

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

A. Conclusion

The research conclusion presented according with the data, which have been analyzed in the previous chapter. Investigation and discussion of the result of the research aims to answer problems and results from a research which has been conducted, then interpret the finding in the research to be knowledge. From all the data analysis about the effectiveness using chain picture in teaching speaking in the grade semester students of SMP N 1 Karangrayung in 2015/2016 academic year, it can be concluded that:

First, Teacher applied three activities in learning they were opening, main activity, and closing. Those three activities were formed in one meeting. The opening of the learning activities is asking the students to attend the lesson. Based on four meetings the writer may describe the opening in each meeting as follows: Greeting, checking the students' attendance, informing the topic, explaining the objective of the topic. In the every meeting the teacher always used opening. The teacher used the kind of opening is different in the each meeting. It 'is for makes the process teaching learning more variation. So that the students not feeling bored or monotonous. The main activity in the learning process is very important to achieved learning objective, although in shaping the students abilities. Main activity in the learning process very influenced prepared lesson plan by the teacher. Based on four meetings, it can be seen that main activity consists of: Explaining the material, activating students, and practicing their work. The teacher always applied the main activities very well and attention students in the each activity. Closing, the purpose of the existence of activities the end of learning is to know the student's mastery against the expected competency Based on four meetings, it can be seen that closing consists of gives evaluation of

the lesson, giving conclusion, giving message and information and closing the lesson. From the first until last meeting, there were not many differences, maybe just the material, which informed, and conclusion of the material was different.

This research shows that the effort of improving students' speaking skill through picture method has been done well. It can be proved from students' speaking skill which improved and teacher's performance was better in each meeting. In the end of learning the material it was always followed by practice the material which had been studied. So, in this practice it could make students improve their lack of understanding when they studied the material. The implementation of learning used picture method in SMPN 1 is good enough even there were some difficulties faced by students. But from their efforts in solving their problems used these pictures students could control themselves to solve their own problems.

Second, The increasing of pre-test average scores which were obtained by students was 51,47 and post-test increased to be 68,52 and those were included in good category. The comparison of the difference which was given was the average of pre-test minus the average of post-test and the result was 17,05 points. From the increasing of the result of learning speaking is showed by the result of evaluation toward profile of class from before to after the research was conducted with and without using method and the response of teacher after the series of meetings. From the profile of class which was made by teacher during the research it can be concluded that by picture media it could improve the effectiveness of students' learning in SMP Negeri 1 Karangrayung.

Third, overall in the finding of difficulties faced by students was found when the writer conducted direct interview by asking questions to some students about what difficulties they had. The result of the interviewed has been filtered and finally the writer concluded two

problems faced by students they are forget the content of the text when they are presenting them and showing the wrong pictures.

Fourth, The solutions used by students are must be understand the material and given the number of the picture. To find out certainty about the solutions of students' learning used those pictures, the writer also interviewed students to find out the perfect result about the solutions of learning speaking used picture method, that was by making problem statements which directed to students' solution toward learning used those pictures. They could quickly had solution of the problems they had. It shows that they paid attention and they were perceptive about what was good for them.

Related to the students' attitude or behavior to the lesson, there were some positive progressions that supported them in teaching speaking. The Direct Instruction technique could create more comfortable atmosphere inside the class. During the teaching-learning process, the students are more active, enthusiastic and interested to take a part in the lesson. Anymore and they were highly motivated to join the instructional process. It also increased their confidence. It can be seen from their bravery in demonstrating some actions or giving some instructions as well in front of the class to reflect certain speaking. As the result, they could remember the meaning of words easily.

B. Implication

In speaking, is need for various techniques or methods to make the students more interested and easy in speaking English. Speaking in English is not only constructing the predisposition to speak using the target language. When the process of learning speaking in English subjugated with a lot of grammatical attention, the students will find it difficult to speak in the target language since they have to be correct in grammar. Using the method of chain picture, this can make easy students in speaking English. Because picture can be, inspire and excite the mind quickly. This

suggests that English teacher should use media as Chain pictures to help the students to perform their speaking performances. The use of pictures to growth the students' speaking ability would be more effective when it proceeded by, some input activities like listening activity, vocabulary discussion, drilling activity and grammar-pronunciation discussion. This suggests that to develop the students speaking skill, some preceding activities should be taken. Students' confident can be seen from their performance. In the performance the students could speak louder, students' pronunciation and intonation were much better.

C. Suggestion

Based on the conclusions and implications that have been explained before, suggestions can be directed toward the students, the English teachers and other researchers. The suggestions are as follows:

1. To the students

The researcher expects the students to improve their speaking ability. By using chain picture students can understand to conduct arrange the text with their friends. Therefore, when to work speaking orally, the student can do work very well.

2. To the other English teacher.

The teacher must create enjoyable, fun and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education, because what they dislike, they drop as soon as possible. Teaching speaking is important especially in foreign language classroom since it is one of the important indicators of the success of teaching foreign language. It provides the students situations which they would face in their daily lives.

3. To the other researcher

The actions in this study are limited only to the use of chain pictures. There are many kinds of pictures like the photograph, charts, etc. The

researcher expects the other researchers to explore deeper in the use of many kinds of pictures to know the effectiveness students in teaching speaking.