CHAPTER I
INTRODUCTION

This chapter elaborates background of the study, scope of the study, research problem, object of the study, significant of the study, and the last is research paper organization.

A. Background of the Study

People learn many languages because they realize that language is important in many aspects. One of them is English because is known as international language. That is why students must be ready and familiar with English in public. They cannot deny English needed for occupation later. The education system in Indonesia had developed enough due to many changes that occur at present time. This should continue reviewed and fixed system of education that is used. It is intended that no improvement to find the best formula to use advance education in Indonesia.

In fact, teaching and learning activities are the process of interaction and reciprocity between teachers with student in depth. This becomes very important because it is one of the success factors of teaching and learning activities. The teacher as the main preparatory in the teaching and learning activities has a very important role. Teachers are not only better conveying material alone but the teacher also becomes an actor move students in the teaching learning.

Language is a formal system of signs governed by grammatical rules of combination to communicate meaning. This definition stresses the fact that human languages can described as closed structural systems consisting of rules that relate particular signs to particular meanings (Bloomfield, 1914). We know that language is habit. Language not only taught and learned, cognitively but it also practiced as human’s habit.
One of the subjects taught by a teacher has a lot constraints in delivery in the materials is English language. Not a few students who regard the English language are scariest that must be faced in the process of teaching and learning. Many teachers also have difficulty determining proper methods the students be able absorb the material that is being taught. There are four important components in the English language (speaking), (writing), (listening) and (reading). All these aspects in the English language require a serious teaching and comfortable taught to students.

On English learning, ability to speak English is an important capability that must be having by students. Understanding on concepts and use good words will make the learners get these, concepts in their minds and can use them in their needs, such as retell story and explore their knowledge’s using the English language. An understanding of essential concepts and often use English properly will facilitate them to communicate in English and the most important thing is that teacher must conduct creative.

Katheleen (1999:277) Speaking is at the heart of second language learning. It is arguably the most important skill for business and government personnel working in the field, yet it appears particularly vulnerable to attrition. Speaking usually symbolized as express feeling to others. Through speaking, humans are able to connect their mind in every aspect of life.

They can share their opinions, thoughts, and even their emotion. In order to do that, we have to speak appropriately and accurately to minimize misunderstanding in our conversation with others. If there is a misunderstanding or miscommunication, it will be hard to have a good quality of conversation, or in giving information. Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. The students are enhancing to speak English in order that they can communicate to each other.
Although, the benefits of speaking are not only limited it. In addition to the impact one person's about speaking skill in the context of the English language is one of the most important factors in the development of English language skills others. In speaking, can all lead to speaking and based on speaking. Media is a quality that needed to help someone more easily to understand. Moreover, for speaking, media is become a helping students for speak. Moreover a creative, unique, and become interesting media for students.

Nevertheless, many students in junior high School lack of ability to speak appropriately. They have difficulties in expressing ideas, choosing words, and having confidence to speak. There are some significances of having a good speaking skill. They need it to help them achieve the comprehension in learning English. They have to speak appropriately with no exception if they want to develop their skill to pass the examination. Students’ ability in speaking in overall can categorized in middle-low level in which most of them have difficulty in speaking appropriately. They lack of practice and explore to speak English.

To help the students get the effectiveness in teaching speaking skill, teacher may provide some interesting activities in the teaching learning process. The current reality in class eight grades SMPN 1 karangrayung is far.

Several factors cause the onset of the problem above First, lacks using media in the learning process. Second, less student’s attention to the task given from the teacher. Third, lack of knowledge about the materials determined from the teacher. Then teacher just give speaking task with practice of material that has been available. The last, the student is feeling ashamed or not confidence and afraid when the teacher asks to share using the language.

To reach a good and effective result in speaking skill the teacher tries to use chain picture technique to get learning process more interesting. It expected to get the students expression and explore the
knowledge from the chain picture. Therefore, they are more confidence and easily with theirs explanation from chain pictures. Based on the explanation above the writer is interested in conducting a research entitled: 

THE EFFECTIVENESS OF TEACHING SPEAKING USING CHAIN PICTURES FOR EIGHT GRADE STUDENTS OF SMPN 1 KARANGRAYUNG IN 2015/2016 ACADEMIC YEAR.

B. Limitation of the study

Based on the background and the identification of the problem, I decided to focus on effectiveness in procedures speaking learning process. The focus of this study was to provide attractive chain pictures and to interest students in the speaking learning process. This is because the use of the chain pictures can assist the students to speaking English more easily and help students to speak by a guide the picture. Moreover, with the chain picture, the teacher could transmit the teaching materials in a more attractive way so that they are easily understood and comfortable by the students. By this, it expected that they could learn how to speak appropriately systematically from chain pictures there have, they could learn to speak independently and explore opinion or the knowledge’s. In this study, and I selected the eighth grade of SMPN 1 Karangrayung. Because it revealed that, the English teacher still used the conventional media.

C. Problem of the study

From the explanation above the writer formulated problems as follows:

1. How is implementation procedure of teaching speaking using chain pictures for eight grade students of SMPN 1 Karangrayung in 2015/2016 academic year?

2. How is the effectiveness to teaching speaking using chain pictures for eight grades SMPN 1 Karangrayung in 2015/2016 academic year?
3. What are the problems faced by the students in learning speaking using chain pictures? and,
4. What are the solutions used by the students in solving their problem?

D. Objective of the study
The objectives of this research are as follows:
1. To describe the process of implementation procedure in teaching speaking using chain picture for eight grade students of SMPN 1 Karangrayung in 2015/2016 academic year.
2. To describe the effectiveness of teaching speaking using chain pictures for eight grade students of SMPN 1 Karangrayung in 2015/2016 academic year.
3. To identify problems faced by the students in learning speaking using chain picture and,
4. To describe solutions used by the students in solving the problem of learning speaking using chain picture.

E. Significant of the study
As for the benefits of this research are as follows,
1. Theoretically
   The researcher expected that this research could to contribute to the development of since especially in the use of chain picture as media teaching speaking skill.
2. Practically
   a. The teacher
      • The result of teaching speaking by chain pictures technique can be a reference for the English teacher to know effectiveness in teaching speaking.
      • Reference for the English teacher it give alternative solution in teaching speaking and Provides information about the appropriate learning to teach speaking skill of the English language.
b. The students

To solve their problems in speaking activity can be useful for the students in effectiveness their speaking skill in learning to speak English language.

c. School

Provide input for the school in terms of providing policy after knowing the result of the research.

d. For the reader

The reader can enrich their knowledge especially in finding an appropriate effectiveness in teaching speaking using chain pictures.

F. Research Paper Organization

This study organized by using the following outlines:

Chapter I is introduction which consists of background of the study, limitation of the study, problem of the study, objective of the study, significant of the study and research paper organization.

Chapter II is review of related Literature. It contains review of previous study and some related studies, and notion.

Chapter III is research method. It consists of type of research, the setting of research, the object of research, research method, type of data and the data source, method of collecting data and technique of data analysis.

Chapter IV discusses the research analysis and the result of the study. In this chapter, the writer discusses the Effectiveness teaching speaking using chain picture. The writer also discusses the finding of the research.

Chapter V is conclusion and suggestion. In this chapter, the writer draws conclusion and suggestion.