

**THE EFFECTIVENESS OF TEACHING SPEAKING USING CHAIN PICTURES
FOR EIGHT GRADE STUDENTS OF SMP N 1 KARANGRAYUNG IN 2015/2016**

ACADEMIC YEAR



PUBLICATION ARTICLE

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in English Department**

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APPROVAL

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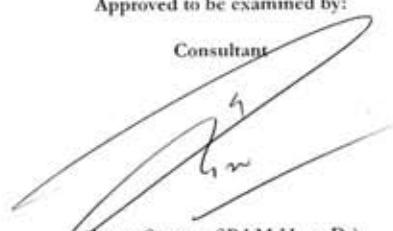
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THE EFFECTIVENESS OF TEACHING SPEAKING USING CHAIN PICTURES
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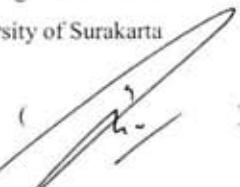
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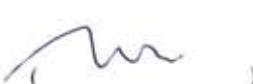
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TESTIMONY

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Study Program : Departement of English Education
Title : The Effectiveness Of Teaching Speaking Using Chain Pictures For Eight Grade Students Of SMP N 1 Karangrayung In 2015/2016 Academic Year.

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degrees of university. Nor there are option or masterpiece which have been written or published by others, except those in which the writing are refered manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, Augustus 17, 2016

The researcher,



Eka Cendanawati Nugroho

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ABSTRAK

Sistem pendidikan memiliki banyak teknik yang dapat digunakan dalam proses belajar mengajar. Tujuan dalam penelitian ini yaitu untuk mengetahui keefektivitas pembelajaran bahasa inggris dan penerapan dalam pembelajaran bahasa inggris, serta mengetahui masalah yang dihadapi oleh siswa sekaligus solusi apa yang dilakukan oleh siswa dengan menggunakan metode chain picture di SMP N 1 Karangrayung. Jenis penelitian ini adalah penelitian deskriptif kualitatif, dalam memperoleh data penulis menggunakan tiga pengumpulan data yaitu, observasi, interview, dan dokumentasi. Di setiap pertemuan penulis selalu menggunakan materi yang berbeda. Kesimpulan dari penelitian ini adalah penulis mampu meperlihatkan hasil penelitiannya bahwa mengajar bahasa inggris dengan menggunakan chain picture bisa efektif. Menurut penulis dari empat pertemuan yang dilakukan, di setiap pertemuan hasil yang diperoleh menunjukkan peningkatan yang signifikan saat pembelajaran bahasa inggris dilakukan dengan menggunakan metode chain picture.

Kata Kunci : keefektivitas, berbicara, chain picture, sekolah menengah pertama.

ABSTRACT

Education system has many technique that can be used for teaching-learning process. The purpose of this research is to know the effectiveness of english language learning and the implementation in english language learning, also to understand the problems encountered by studens and the solution done by students using chain picture method at SMP N 1 Karangrayung. The type of this research is descriptive-qualitative type , in data obtaining, the researcher uses three data obtaining, those are observation, interview, and documentation. The each meeting the teacher always used a different material. The conclusion of this research is that the researcher can show the result of the research that teaching english language using chain picture can be effective. According to the researcher for four meeting, every meeting session the result obtained shows significant increasing when english learning is done with chain picture method.

Keywords : effectiveness, speaking, chain picture, junior high school.

1. INRODUCTION

People learn many languages because they realize that language is important in many aspects. One of them is English because it known as international language. That is why students must be ready and familiar with English in public. They cannot deny, English is needed for occupation later. In fact, teaching and learning activities are the process of interaction and reciprocity between teachers with student in depth. Language is a formal system of signs governed by grammatical rules of combination to communicate meaning. This definition stresses the fact that human languages can be described as closed structural systems consisting of rules that relate particular signs to particular meanings (Bloomfield, 1914).

Nevertheless, many students in junior high School lack of ability to speak appropriately. They have difficulties in expressing ideas, choosing words, and having confidence to speak. To reach a good and effective result in speaking skill the teacher tries to use chain picture technique to get learning process more interesting. It is expected to get the students expression and explore the knowledge from the chain picture. So that, they are more confidence and easily with theirs explanation from chain pictures.

Based on the background and the identification of the problem, I decided to focus on effectiveness in speaking learning process. The focus of this study was to provide attractive chain pictures and to interest students in the speaking learning process. This is because the use of the chain pictures can assist the students to speaking English more easily and help students to speak by a guide the picture.

From the explanation above the writer formulated problems as follows:

1. How is implementation of teaching speaking using chain pictures for eight grade students of SMPN 1 Karangrayung in 2015/2016 academic year?
2. How is the effectiveness to teaching speaking using chain pictures for eight grade SMPN 1 Karangrayung in 2015/2016 academic year?
3. What are the problems faced by the students in learning speaking using chain pictures? and,
4. What are the solutions used by the students in solving their problem?

The objectives of this research are as follows:

1. To describe the process of implementation teaching speaking using chain picture for eight grade students of SMPN 1 Karangrayung in 2015/2016 academic year.
2. To describe the effectiveness of teaching speaking using chain pictures for eight grade students of SMPN 1 Karangrayung in 2015/2016 academic year.
3. To identify problems faced by the students in learning speaking using chain picture and,
4. To describe solutions used by the students in solving the problem of learning speaking using chain picture.

2. RESEARCH METHOD

The approach used in the study of this time is descriptive qualitative. A qualitative approach is used to describe the characteristics of the data, of the process of teaching speaking, the material given to the students in teaching speaking, the method in teaching speaking, classroom activities, include to understand the phenomenon of what is experienced by the subjects of research. The problems faced by the teacher in speaking skill , and the strategies to solve the problems applied by the researcher.The data sources are the descriptive texts written by the eight grade student of SMP N 1 Karangrayung.The data are all informant taken from doing observation during the teaching and learning process, interviewing the students, conducting speaking performance and holding discussion with the students and the English teacher. The sources of the data in this study are Event is the activity the speaking in English speaking by chain pictures an object in class eight grade A of SMP N 1 Karangrayung. The informants are the students of class eight grade A of SMP N 1 Karangrayung and the English teacher. The researcher collects documents from SMPN 1 Krangrayung such as curriculum, lesson planning, English material, the list of the students, and student's test result.There are steps that the researcher used on collecting data in SMP N 1 Karangrayung: 1) Observation is an activity in a certain situation to get data. In this research, observation was done during the action research as a method to observe the teaching process and the students' activity. 2) interview, In this research, the researcher asks some information orally to the students to get data about the reaction of the lesson and students answer the question orally.3) Document can be formed such as note, image or picture, or people's monumental creation.

3. FINDING AND DISCUSSION

1. Finding

a. Implementation teaching speaking using chain picture.

In the following section, the researcher presents the description the implementation in the English teaching using chain picture. In the application of this method, there are three steps they are opening, main activity, and closing. To describe the implementation, the writer has done four meetings. (1) The first meeting on April 15, 2016 the researcher uses introduction and hobbies. (2) In the second meeting on April 22, 2016 the researcher using chain picture to thought descriptive text about building. (3) The third meeting was on May 13, 2016 researcher used chain picture to thought descriptive text about build place. (4) In the fourth meeting was on May 29 2016 it was posttest to thought with narrative text. The implementation of teaching and learning process was conducted in 90 minutes for each meeting.

a) Opening

The opening of the learning activities is asking the students to attend the lesson. Learning activities are usually impersonal and not directly related to the competence or the material to be discussed in the main learning activities. The beginning of learning activities was implemented to prepare for entering students activities in mental main activity of learning. In addition, the initial activities were implemented to generate motivation and attention to students in the following learning, given drawing of the limits of the tasks or activities to be implemented and shows the relationship between the child's experience and the material to study. The opening was 10 minutes. In the opening concludes are greeting, checking students attendance, informing the topic, Explaining the objective of the topic. Based from four meetings can be see that the opening which applied by the teacher. The opening consists of greeting, check students attendance list, informing the topic, and explaining the learning objective of the material. Therefore, in the every meeting the teacher always used opening.

b) Main activity

The main activities in the learning process will be described about the use of strategy and approach of study used teacher in the learning process because in fact the main learning activities is the implementation of strategies and

approaches to learning. The main activity is conducted for 60 minutes. The main activity includes, explaining the material, activating students, practicing their work. Based on the observation of the all meeting, the researcher know that the student less speaking ability. However, the student enjoy and relax in this time and were very active, the researcher can adapt the situation in the class. They can involve their self and doing the work given researcher very well.

c) Closing

Activities conducted teacher is like giving a test, either oral. The procedure of the activities need to be taken after carrying out opening activities and learning main activities, as well after given the conclusion the lessons, the next steps that should be implemented by the teachers are as follows. The closing is conducted for 10 minutes. Based on four meetings, it can be seen that closing consists of: Giving evaluation, giving conclusion, Giving message and information, Closing statement. So the conclusion from all of the closing activities are the teacher gives evaluation of the lesson, giving conclusion, giving message and information and closing the lesson. From the first until last meeting there were not many differences, maybe just the material which was informed and conclusion of the material was also different.

Based from all the meetings which done by the teacher. The learning activity there are opening, main activity and closing. The teacher has done the every meeting is well. Moreover, the teacher can build well communication in the learning process with students.

b. The Effectiveness Teaching Speaking Using Chain Picture.

The teacher gives an achievement the results of teaching speaking before and after using the method of chain picture. First, the writer used test as an instrument of the collected data. Test assumed to students of class 8A SMP 1 Karangrayung 2015/2016 academic year. Students asked for their favorite hobby and present as a individual in front of the class. The teacher explicates and analyzed the data in some of the test, before using the method of chain picture and then after using the method of chain picture. It is used to obtain the results of the effectiveness in teaching speaking to use chain picture. Test in the individual. Students who do test 8A consist

of 34 students. In order to gain the objectives of the study, the writer conducted in a pre-test and post-test design. The research procedures done during teaching and learning process were divided into four steps.

First step was preliminary study in which the researcher conducted the preliminary study to know the students' speaking ability by administrating pretest. The second step was giving treatment to the students. The third, the treatment here was teaching speaking by using picture series. The last step was giving posttest. In the posttest, the students given a test to know their speaking ability after they were treat by using chain picture in teaching speaking. Based on these calculations, it can be concluded that before using method of chain picture, the value of the pretest of teaching speaking students is 51.47. After doing treatments, form of teaching speaking with chain picture method the value posttest students becomes 68.52. From the results of calculating, the average gained in the above, note that there is an increase in the teaching of the English language before and after done treatment. The difference in the value of the pretest and posttest is increasing 17.05 points. Thus, it is show that using chain picture is effective in teaching speaking to students.

c. The Problem Faced by the Students in teaching speaking using chain picture.

In implementing the chain picture method there must be some problems which appear. That is why the writer gave some interviewed to some students to find out what difficulties, which they got in following learning process conducted in school. The writer gave about more than five questions, one of them was what was the difficulty got by them in using chain picture learning process method. From the result of the interviewed, the writer got some answers from three informants who had been interviewed. Problems faced by students they are: (1) Forget the content of the text when they are presenting them. (2) Showing the wrong pictures.

d. Solution used by students in teaching speaking using chain picture

From the interviewed conducted by the writer there are two difficulties face by students which was explained above. They had their own solution to solve the difficulties. From the three informants who had been interviewed they were RY, WW, and AG in the same place and time, the writer can conclude what solutions they used and the writer describes it as follows : (1) Must be understand the material. (2) Given the number of the picture.

2. Discussion

From the data analysis, the objective of this study is to know if there is an effect applying chain picture in teaching speaking to the eight grade students of SMP N 1 Karangrayung in academic year 2015/ 2016. When we learn the language, we do not only learn in English theoretically, but also learn English in practice. Besides that, learn the language is to achieve communicative purpose. It enables the students to speak English in real communication. They have to able to interact with others, making arrange the sentences and opinion. in order to gain the objectives of the study, the writer conducted in a pre-test and post-test design. The research procedures done during teaching and learning process were divided into four steps. There are various kinds of instructional material, introduction, and physical description. The used of instructional materials can make the students easy in doing the task from their teacher. They know what they should do. They can hold arrange sentences well. It can be said that instructional materials make the teaching-learning process run well. In this research, the writer has interviewed the students of the eight A grade. Based on the interview with the English and students, the writer can concludes that there are some weakness belonged of the method. Because, this method needed any times, or may be less prepare of the method.

No	Problem	Solutions
1.	Forgot the text.	Must be understand the material. the students are which more understand the text or content the text. So before practice, students must be understand about content. Because of the problems faced by students it can happen if they are less prepared and focused.
2.	Fault showed the picture.	Giving number in the picture. When students practice and showing using chain picture. That sometime there are capsized

	pictures and should be repeat the order accordingly the content text by students
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4. CONCLUSION

From all the data analysis about the effectiveness using chain picture in teaching speaking in the grade semester students of SMP N 1 Karangrayung in 2015/2016 academic year, it can be concluding that, result of implementation of learning speaking by picture method shows in learning speaking there was the improvement of students who were being active in material. That activeness in learning can be seen from students' achievement which was improved and students' learning process which was always improved in their activeness. To find out clearly about the implementation of learning speaking the writer conducted direct observation in that learning process. The increasing of pre-test average scores which were obtained by students was 51,47 and post-test increased to be 68,52 and those were included in good category. The comparison of the difference which was given was the average of pre-test minus the average of post-test and the result was 17,05 points. Form the increasing of the result of learning speaking is showed by the result of evaluation toward profile of class from before to after the research was conducted with and without using method and the response of teacher after the series of meetings

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