

**AN ANALYSIS OF THE ENGLISH TEXTBOOK FOR THE SECOND YEAR  
STUDENTS OF JUNIOR HIGH SCHOOL BASED ON THE *KTSP*  
CURRICULUM IN SMP MUHAMMADIYAH 1 SRAGEN.**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**AUGUST, 2016**

**APPROVAL**

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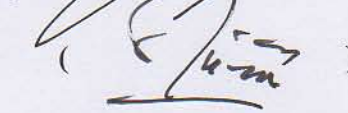

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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain a bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred and mentioned in literary review and bibliography.

If there is an untrue statement in the future, I will be responsible.

Surakarta, 25 August 2016



PUTRI RAHMAWATI

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**MOTTO**

**“A clever person solves a problem, A wise person avoids it.”**

**(Albert Einstein)**

**“I have many problems in my life. But my lips don't know that. They always smile”**

**(Charlie Chaplin)**

## **DEDICATION**

**This research paper is dedicated to:**

**My beloved father and mother,**

**My beloved brother,**

**All of my beloved friends in English Department 2012, and  
Everyone who has helped me in arranging this research paper.**

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Finally, the writer realizes that this research paper is still far from being perfect and still needs many improvements. However, the writer hopes this research paper will be useful for the readers.

*Wassalamu'alaikum Warohmatullahiwabarokatuh*

Surakarta, August 2016

**Putri Rahmawati**



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## ABSTRACT

**PUTRI RAHMAWATI. A320120029. AN ANALYSIS OF THE ENGLISH TEXTBOOK FOR THE SECOND YEAR STUDENTS OF JUNIOR HIGH SCHOOL BASED ON *KTSP* CURRICULUM IN SMP MUHAMMADIYAH 1 SRAGEN. Research Paper. School of Teacher Training and Education Muhammadiyah University of Surakarta. August, 2016.**

The major issues of this study are the material in the English textbook entitled “English in Focus” appropriate or not with *KTSP* Curriculum and what are the strength and weakness in the English textbook entitled “English in Focus”. The objective of this study is to describe the materials in English textbook entitled “English in Focus” based on the *KTSP* Curriculum or not and to describe the strength and weakness in the English textbook entitled “English in focus”. The research is descriptive qualitative research. The writer uses data source English textbook, namely “English in Focus” for the second year students of Junior High School published by Pusat Perbukuan Departemen Pendidikan Nasional and the data of this research are the materials found in the English textbook “English in Focus”. The result of the study is first, the writer analysis every skill in the textbook, the skill include Listening, Speaking, Reading and Writing. In the Listening skill has 21 material the 18 materials are appropriate or 85,7% and 3 materials are not appropriate or 14,3%. Speaking skill has 21 materials, the 20 materials are appropriate or 95,3% and 1 material is not appropriate or 4,7%. Reading skill has 6 materials, the 5 materials are appropriate or 83,3% and 1 material is not appropriate or 16,7%. Writing skill has 4 materials, the all of materials are appropriate or 100%. Based on the result of analysis above, the writer can find 90,4% the content of “English in Focus” textbook appropriate with *KTSP* Curriculum. Second, the writer finds the strength and weakness the English textbook “English in Focus”. Based on the result analysis the above, the material in the English textbook appropriate with *KTSP* curriculum but some material in the content of *KTSP* Curriculum is not in the textbook. For that the English textbook can help the teaching in process teaching learning.

**Keywords:** Textbook, *KTSP* Curriculum

## ABSTRAK

**PUTRI RAHMAWATI. A320120029. AN ANALYSIS OF THE ENGLISH TEXTBOOK FOR THE SECOND YEAR STUDENTS OF JUNIOR HIGH SCHOOL BASED ON KTSP CURRICULUM IN SMP MUHAMMADIYAH 1 SRAGEN. Research Paper. School of Teacher Training and Education Muhammadiyah University of Surakarta. August, 2016.**

Isu utama dalam penelitian ini apakah materi dalam buku teks Bahasa Inggris berjudul “English in Fokus” sesuai atau tidak dengan kurikulum KTSP dan apa saja kelemahan dan kekurangan buku Bahasa Inggris berjudul “English in Focus”. Tujuan dari penelitian ini adalah untuk mendeskripsikan materi yang ada di buku Bahasa Inggris berjudul “English in Focus” sesuai atau tidak dengan kurikulum KTSP dan untuk mendeskripsikan kekuatan dan kelemahan buku Bahasa Inggris berjudul “English in Focus”. Jenis penelitian yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Penulis menggunakan sumber data dari buku Bahasa Inggris dengan nama “English in Focus” untuk kelas 8 Sekolah Menengah Pertama yang diterbitkan oleh Pusat Perbukuan Departemen Pendidikan Nasional dan data yang digunakan dalam penelitian ini adalah semua materi yang ada pada buku teks Bahasa Inggris berjudul “English in Focus”. Hasil dari penelitian ini adalah pertama, penulis telah menganalisa semua materi yang ada di buku teks berdasarkan 4 kemampuan, meliputi kemampuan mendengarkan, berbicara, membaca dan menulis. Pada kemampuan mendengarkan terdapat 21 materi, 18 materi sesuai atau 85,7% dan 3 materi tidak sesuai atau 14,3%. Pada kemampuan berbicara terdapat 21 materi, 20 materi sesuai atau 95,3% dan 1 materi tidak sesuai atau 4,7%. Pada kemampuan membaca terdapat 6 materi, 5 materi sesuai atau 83,3% dan 1 materi tidak sesuai atau 16,7%. Pada kemampuan menulis terdapat 4 materi dan semua materi tersebut sesuai. Berdasarkan analisa di atas, penulis menemukan 90,4% materi yang ada pada buku teks “English in Focus” sesuai dengan kurikulum KTSP. Kedua, penulis menemukan kekuatan dan kelemahan pada buku teks Bahasa Inggris berjudul “English in Focus”. Berdasarkan hasil analisis di atas materi yang ada dalam teks Bahasa Inggris sesuai dengan kurikulum KTSP tetapi hanya beberapa materi yang ada dalam isi kurikulum KTSP tidak ada pada buku teks. Untuk itu buku teks Bahasa Inggris ini dapat membantu guru Bahasa Inggris dalam proses belajar mengajar.

Kata Kunci: buku teks, kurikulum KTSP