

**NATURALISTIC STUDY ON COMMUNICATION STRATEGY
USED BY THE SECOND SEMESTER STUDENTS IN SPEAKING CLASS OF
ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH
UNIVERSITY OF SURAKARTA**



RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
DEWI NOVITASARI
A320120 238

**ENGLISH EDUCATION DEPARTMENT
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2016**

TESTIMONY

I am here the researcher, signed on the statement below:

Name : DEWI NOVITASARI
NIM : A320120238
Study/Program : Department of English Education
Title : Naturalistic Study on Communication Strategy used by the Second Semester Students in Speaking Class of English Education Department of Muhammadiyah University of Surakarta.

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this paper and mentioned in the bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, August 08, 2016

The writer



DEWI NOVITASARI
A 320 120 238

APPROVAL

NATURALISTIC STUDY ON COMMUNICATION STRATEGY USED BY
SECOND SEMESTER STUDENTS IN SPEAKING CLASS OF ENGLISH
EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA

By:
DEWI NOVITASARI
A 320 120 238

Approved to be Examined by Consultant Team

Surakarta, August 08, 2016

Consultant I



Prof. Endang Fauziati, M.Hum.
NIK.274

Consultant II



Arvati Prasetvarini, S.Pd, M.Pd.
NIK.725

ACCEPTANCE

NATURALISTIC STUDY ON COMMUNICATION STRATEGY USED BY THE
SECOND SEMESTER STUDENTS IN SPEAKING CLASS OF ENGLISH
EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA

By:
DEWI NOVITASARI
A 320 120 238

Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on August 08, 2016

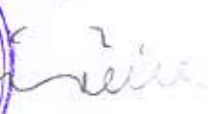
Team of Examiners:

1. Prof. Dr. Endang Fauziati, M.Hum.
(Chair Person)
2. Aryati Praetvarini, S.Pd, M.Pd.
(Member I)
3. Muamaroh, Ph.D.
(Member II)

()
()
()



Dean,


Prof. Dr. Harun Joko Prayitno
NIP. 19650428 199303 1 001

MOTTO

“Actually, after difficulty there is easy”

(Q.S: Al- Insyirah)

“Never give up on something you really want. It’s difficult to wait, but more difficult to regret”

(Mario Teguh)

“A Miracle is another Name of an Effort”

DEDICATION

This research paper is dedicated to:

Her beloved father who gives strength to me,
,"Sukono", and

Her beloved mother who cares me with her full love,
,"Sudarmi".

Her beloved husband who gives strength to me and always beside me
"Triyanto"

Her beloved daughter
"Nafla Syakira"

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Warohmatullohi Wabarokatuh

Alhamdulillahirobbil'alamin, all praises belong to Allah SWT to his blessing and mercies given to the researcher, she can complete the research paper entitled "Naturalistic Study on Communication Strategy Used by Second Semester Students in Speaking Class of English Education Department of Muhammadiyah University of Surakarta". In conducting this research, the researcher got some helps from many people. On the best occasion, the researcher would like to express her deepest gratitude and appreciation to the following people:

1. **Prof. Dr. Harun Joko Prayitno**, Dean of School of Teacher Training and Education Faculty,
2. **Mauliyah Halwat Hikmat, Ph.D**, Head of English Department, for approving this research,
3. **Prof. Dr. Endang Fauziati, M.Hum.**, the first consultant who gives guidance, advice, suggestions, information and correction, from the beginning of preparation of writing research paper up to completion of it,
4. **Aryati Praetyarini, S.Pd., M.Pd.**, the second consultant who gives her guidance, advice, suggestion, and careful correction to improve the research paper,
5. **Muamaroh, Ph.D.**, the third examiner who gives her suggestion and careful correction to improve the research paper,
6. **Siti Fatimah, S.Pd, M.Hum.**, as the academic advisor also the lecturer of Speaking II class who allows and welcomes her to conduct a research in his class. "Thank you very much." And unforgettable thanks to the students of Speaking II class H and I who help her in getting the data,
7. All lecturers of English Department of Muhammadiyah University of Surakarta who have taught her many things,

8. Her beloved family: my father, **Sukono** , my mother, **Sudarmi**, my husband , **Triyanto** , and my beloved daughter, **Nafla Syakira**. “Thank you very much for the motivation, support and prays for the writer throughout her entire study,”
9. Her big family, who have given care, prayers, and support. Thank you,
10. Her friends in Konsultasi Skripsi’s group: **Dini Inge Anggrantasari**, **Rannisa Elly Fathin**, and **Nurul Hikmah**. “Thank you so much for the friendship, I can learn many things from, you,”
11. Her friends in English Department: **Arum**, **Umi**, **Yulinda**, **Puji Puu**, **Dita**, **Dwi dip dip**, **Tyas**, **Isti**, and everybody who couldn’t be mentioned one by one. “Thank you so much”
12. Her beloved brothers and sisters: **Nurdiyanto**, **Amd.**, **Melly Eka Ismawati**, **Amd**, **Keb**. “Thank you very much for the motivation, support and prays for the writer throughout her entire study,”

The last, her thanks are addressed to the readers who are willing to read the research paper. The writer realizes that the research paper is still far from being perfect. Therefore supportive criticism and suggestion are really welcomed and badly needed to make this research paper better.

Wassalamu’alaikum Warohmatullohi Wabarokatuh

Surakarta, August 08, 2016

Dewi Novitasari

TABLE OF CONTENT

	page
TITLE.....	i
TESTIMONY.....	ii
APPROVAL.....	iii
ACCEPTANCE	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT	ix
ABSTRAK.....	xii
ABSTRACT.....	xiii
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study.....	1
B. Problem Statement	4
C. Objective of the Study.....	4
D. Scope of the Study.....	5
E. Significance of the Study	5
F. Research Paper Organization	6
CHAPTER II: REVIEW OF RELATED LITERATURE	7
A. Previous Study.....	7
B. Theoretical Review.....	14
C. Communicative Competence	15
1. Grammatical Competence	15
2. Sociolinguistic Competence	15
3. Discourse Competence	16
4. Strategic Competence	16
D. Communication Strategy.....	16
E. Taxonomy of Communication Strategy	18

1. Tarone’s Taxonomy.....	18
2. Faerch&KasperTaxonomy.....	20
3. CorderTaxonomy.....	21
4. Dornyei’s Taxonomy.....	22
5. Celce-MurciaTaxonomy.....	23
CHAPTER III: RESEARCH METHOD	26
A. Type of the Research.....	26
B. Subject of the Study	27
C. Object of the Study.....	27
D. Data and Data Source	27
E. Method of Collecting Data.....	28
F. Technique for Analyzing Data	29
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	31
A. Research Finding.....	31
1. Types of Communication Strategies	31
a. Avoidance or Reduction Strategies	31
1) Message Abandonment	31
b. Achievement or Compensatory Strategies	33
1) Non-linguistic Means	33
2) Restructuring	33
3) Code Switching	35
4) Retrieval	36
c. Stalling or Time-gaining Strategies.....	37
1) Fillers.....	37
2) Self -Repetition.....	38
d. Self-monitoring Strategies.....	39
1) Self-initiated Repair	39
e. Interactional Strategies	40
1) Appeals for Help	40

2. Frequency of Communication Strategies	42
3. Dominant Types of Communication Strategies	44
B. Discussion of the Finding.....	44
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND	
SUGGESTION	50
A. Conclusion.....	50
B. Pedagogical Implication	52
C. Suggestion	53
BIBLIOGRAPHY	
APPENDIX	

ABSTRAK

Dewi Novitasari, A 320 120 238. **NATURALISTIC STUDY ON COMMUNICATION STRATEGY USED BY THE SECOND SEMESTER STUDENTS IN SPEAKING CLASS OF ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA.** Skripsi Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Agustus, 2016.

Penelitian ini bertujuan untuk mendeskripsikan strategi komunikasi yang digunakan oleh mahasiswa semester dua di kelas Speaking di Universitas Muhammadiyah Surakarta. Dengan spesifik untuk menggambarkan: (1) tipe strategi komunikasi, (2) frekuensi strategi komunikasi yang digunakan oleh mahasiswa semester II dalam kelas berbicara di Universitas Muhammadiyah Surakarta, (3) tipe dominan strategi komunikasi yang digunakan oleh mahasiswa semester II dalam kelas berbicara di Universitas Muhammadiyah Surakarta.

Data dalam penelitian ini adalah strategi komunikasi yang digunakan mahasiswa semester dua di kelas Speaking Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta tahun 2015/2016. Ada tiga sumber data dalam penelitian ini, yakni: peristiwa, informan, dan dokumen. Penulis menggunakan 2 kelas Speaking, dengan jumlah 30 mahasiswa sebagai subjek penelitian. Penulis menggunakan deskriptif kualitatif untuk menganalisis data. Data berdasarkan taksonomi strategi komunikasi dari Celce-Murcia. Hasil dari penelitian ini menunjukkan bahwa ada 5 tipe dengan 9 sub-tipe strategi komunikasi, dengan tipe strategi komunikasi paling dominan digunakan mahasiswa semester dua di kelas Speaking adalah *fillers* dengan 34,48%, dan tipe strategi komunikasi yang jarang digunakan adalah *non-linguistic Means dan restructuring* dengan 1,15%.

Hasil tersebut menyatakan bahwa pengajaran strategi komunikasi diperlukan untuk mahasiswa yang masih kekurangan pengetahuan di sasaran bahasa. Untuk membantu komunikasi yang dilakukan mahasiswa, strategi komunikasi sebagai mata kuliah dalam kelas Speaking akan membuat mereka tahu ketika mereka berkomunikasi dengan orang lain.

Kata Kunci: strategi komunikasi, speaking.

ABSTRACT

Dewi Novitasari, A 320 120 238. **NATURALISTIC STUDY ON COMMUNICATION STRATEGY USED BY THE SECOND SEMESTER STUDENTS IN SPEAKING CLASS OF ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA.** Research Paper. School of Teacher Training and Education Faculty, Muhammadiyah University of Surakarta. August, 2016.

This research in general, aims to describe the communication strategies used by the second semester students in Speaking class of Muhammadiyah University of Surakarta. Specifically, it is to describe: (1) the types of communication strategies, (2) the frequency of communication strategy used by the second semester students in speaking class of Muhammadiyah University of Surakarta, (3) the dominant type of communication strategies used by the second semester students of Muhammadiyah University of Surakarta.

The data of research contain communication strategies used by second semester students in speaking class of English Education Department of Muhammadiyah University of Surakarta in 2015/2016 academic year. There are three sources of data in this research, namely: event, informant, and document. The writer takes 2 classes of Speaking, with the total 30 students as the subject of the research. The writer uses descriptive qualitative method in analyzing the data. The data are categorized based on Celce-Murcia taxonomy of communication strategies.

The result of this study shows that there are 5 types with 9 subtypes of communication strategies, the most dominant types of communication strategies used by second semester students in Speaking class is *fillers* with 34,48%, and the rarely type of communication strategies used by students is *non-linguistic Means and restructuring* with 1,15%. The result above implies that teaching communication strategies is needed for students who still have limited knowledge in the target language. To maintain student's communication, communication strategies as a subject in Speaking Class will make the students aware when they communicate with the others.

Keywords: Communication Strategies, Speaking.