TYPE OF READING COMPREHENSION QUESTION IN ENGLISH NATIONAL EXAMINATION OF SENIOR HIGH SCHOOL IN 2011-2015

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time”
(Thomas A. Edison)

“Verily, along with every hardship is relief,”
(Al-Insyirah:5)
DEDICATION

I gratefully dedicate this research paper to;

- My lovely parents,
- My consultants and lecturers,
- My sister, and
- All my families, friends, and readers.
ACKNOWLEDGMENT

Alhamdulillahi robbil 'alamin, All praises to Alloh, the Lord of the universe, King of the king, who does always give us mercy and blessing to complete this research paper entitled “Type of Reading Comprehension Question in English National Examination Of Senior High School in 2011-2015” as one of the requirements for getting bachelor degree of English Education Department of Muhammadiyah University of Surakarta. Peace and mercy is upon to our prophet Muhammad SAW the last messenger who guides us from the darkness to the lightness.

The researcher realized that many people had given their help and useful suggestion for completing the research paper. Therefore, she would like to express her greatest gratitude to the following people;

1. Prof. Dr. Harun Joko Prayitno, M. Hum., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta, for approving this research paper,

2. Mauly Halwat Hikmat, Ph. D., Head of English Education Department,

3. Prof. Dr. Endang Fauziati, M. Hum., as the first consultant who always gives great spirit to finish the research paper, and who has already guided and advised patiently in connecting and correct till the end of this research,

4. Aryati Prasetyarini S.Pd., M. Pd., as the second consultant who has guided and advised in the process of doing this research and give correct till the end of this research paper,

5. All lecturers in English Education Department of Muhammadiyah University of Surakarta who have given her knowledge, support and experience, thanks for useful knowledge and guidance,

6. Her beloved parents: My father (Yusuf) and my mother (Sartuti Haryati) who are patient to see her finishing in this research paper soon and also for their love, pray, support, motivation and everything,
7. Her sister, Vindia Rahmawati who always give support, spirit, motivation, and advise,

8. Her bestfriend. Endah Dwi S, Aulia, Karlina, Elsa, Lilis, Yuli, Dwi, and Eva. Thank for the support, motivation and times for her,

9. All the writer’s friends in English Department 2012 academic year. Thanks for this warm and meaningful friendship, and

10. All of her families, friends and teachers that cannot be mentioned one by one, who give support her a lot.

She realizes that this research paper is far being perfect because of limited capability. Thus, revision, suggestion, and constructive criticism are hoped for the perfection of this work. She whishes this research paper will be hopeful and useful for the reader.

*Wassalamua’alaikum. Wr.Wb.*

Surakarta, 25 August 2016

The Writer,

Febriana Dian Yusniati
SUMMARY


This study is carried out to describe the types of reading comprehension question in English National Examination of Senior High School in 2011-2015. It aims to describe: (1) the type of reading comprehension tested in 2011-2015 English State Examination at Senior High School, (2) the similarity of type of reading comprehension tested in 2011-2015 English State Examination at Senior High School and (3) the difference of type of reading comprehension tested in 2013 English State Examination at Senior High School. The type of this research is content analysis research. The researcher gets the data from document of English National Examination Paper. The collecting data technique is document analysis. The result of this study shows that: 1) the types of reading comprehension question in 2011-2015 consists of question about the idea of the passage, directly answered question, indirectly answered question, vocabulary question, and overall review question. 2) the similarity of the types of question are about the total of type in every year and the form of the question. 3) the difference of the types of question is on the variation of question. The conclusion of this study is the dominant type of reading comprehension in English National Examination of Senior High School is directly answered question, with the percentage in 2011th 40%, in 2012th 54%, in 2013th 66%, in 2014th 37% and in 2015th 31%.

Keywords: reading comprehension, types of reading comprehension question, national examination.
RINGKASAN


Kata kunci: pemahaman bacaan, tipe soal dalam pemahaman bacaan, ujian nasional.
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td></td>
</tr>
<tr>
<td>PRONOUNCEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>iii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>ix</td>
</tr>
<tr>
<td>RINGKASAN</td>
<td>x</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>xi</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem Statement</td>
<td>3</td>
</tr>
<tr>
<td>C. Scope of the Study</td>
<td>4</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>5</td>
</tr>
<tr>
<td>E. Significance of the Study</td>
<td>4</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td></td>
</tr>
<tr>
<td>CHAPTER II: REVIEW OF RELATED LITERATURE</td>
<td>6</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>6</td>
</tr>
<tr>
<td>B. Reading Comprehension</td>
<td>13</td>
</tr>
<tr>
<td>C. Microskills of Reading Comprehension</td>
<td>14</td>
</tr>
<tr>
<td>D. Type of Reading Comprehension Question</td>
<td>15</td>
</tr>
<tr>
<td>E. National Examination</td>
<td>23</td>
</tr>
</tbody>
</table>
CHAPTER III: RESEARCH METHOD ................................................................. 24
A. Type of the Study ...................................................................................... 24
B. Subject of the Study .................................................................................. 24
C. Data and Data Source ................................................................................ 25
D. Method Collecting Data ............................................................................ 25
E. Technique for Analyzing Data ................................................................. 26

CHAPTER IV: RESEARCH FINDING AND DISCUSSION ....................... 27
A. Research Finding ........................................................................................ 27
   1. Type of Reading Comprehension Question ........................................... 27
      a. Question about the Ideas of the Passage ......................................... 28
      b. Directly Answered Question ............................................................ 32
      c. Indirectly Answered Question .......................................................... 36
      d. Vocabulary Question ........................................................................ 40
      e. Overall Review Question .................................................................. 43
   2. Similarity of Type Question .................................................................... 45
      a. Total Type of Question ...................................................................... 45
      b. Form of Question .............................................................................. 47
   3. Difference of Type Question ................................................................... 48
      a. Variation of Interrogative Sentence ............................................... 48
B. Discussion .................................................................................................. 51

CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION AND SUGGESTION ................................................................. 56
A. Conclusion .................................................................................................. 56
B. Pedagogical Implication ............................................................................ 58
C. Suggestion .................................................................................................. 59

BIBLIOGRAPHY ............................................................................................... xiii

APPENDIX ....................................................................................................... xiv