

**IMPROVING STUDENTS' SPEAKING SKILL
THROUGH SIMULATION (AN ACTION RESEARCH AT
THE SECOND YEAR OF SMP MUHAMMADIYAH 2
MASARAN SRAGEN)**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

FITRIA DEWI NUGRAHANI
A 320 040 019

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2009

CHAPTER I

INTRODUCTION

A. Background of the Study

The teaching of English in secondary school is intended to develop the student's communicative abilities which put the emphasis on the language skills covering listening, writing, reading and speaking. Speaking is the most important skill, because it is one of the abilities to carry out conversation. Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. The students should have the ability to speak English in order that they can communicate with others. Teaching speaking skill is focused on making student active and creative. The great part of time in the process of learning speaking is dominated by students.

The use of English for speaking is not simple because the speaker should also master several important elements of English: pronunciation, grammar, vocabulary, fluency, and comprehension. In that case, teachers are supposed to be creative in developing their teaching learning process to create good atmosphere, improve the student's speaking skill, give attention to the elements of speaking and make the English lesson more exciting.

There are many techniques applied in teaching English speaking skill such as role play, games, problem solving, song, discussion, and simulation. These techniques could be implemented in any grade. Thus, the writer here tries to implement a good teaching speaking technique using the simulation technique. By implementing this technique, the writer wishes to give new experience in learning English and have a fun situation in the classroom.

To help students improving their speaking capability the teacher of SMP Muhammadiyah 2 Masaran conducts conversation subject, to facilitate the students to express their idea in speaking activities. However, the students seem to be confused to express their idea using English, mainly because of the lack of vocabulary. However, as the writer has seen directly, the teacher of SMP Muhammadiyah 2 Masaran uses insufficient strategy in teaching the conversation subject. This perhaps creates the lack of student's attention in conversation subject.

Based on the phenomena above, the writer tries to find the effective solution to improve the speaking mastery of the second year students of SMP Muhammadiyah 2 Masaran by employing simulation as a method of teaching speaking. According to Harmer (1999: 274), simulation is students' simulate a real-life encounter (such as a business meeting, an encounter in an aero plane cabin, or an interview) as if they were doing so in the real world, either as them selves in that meeting or aero plane, or taking on the role of a character different from themselves or with thought and feeling they do not necessarily share. Simulation encourages the students to be actively participating in teaching learning process because this method provides a way of creating a rich communicative environment where students actively become a part of some real word systems and function according to predetermined roles as members of that group. Simulation does not only make the students active but also creative and critical. Simulations stimulate real life situations and realistic environment. In simulation, student can bring item to the class to create a

realistic environment. For example, if a student is acting as a singer, she brings a microphone to sing. So, it is appropriate to use simulation in improving student's speaking skill.

The reason of why this research focuses on the simulation is that it could give the students new feeling in conversation session. Furthermore, the students felt bored of the similar strategy in conversation subject applied by the teacher all the time. It is hoped that the students' eagerness in conversation subject could arouse by applying the simulation technique. The students could feel interested and active in the simulation. Thus, the simulation technique could motivate the students in learning speaking skill, in particular.

B. Problem Statement

In this research, the writer formulates the problem statement as follows:

1. How is the implementation of simulation in increasing the students' speaking skill in SMP Muhammadiyah 2 Masaran?
2. How effective is the simulation technique for the second year students of SMP Muhammadiyah 2 Masaran in increasing the students' speaking skill?
3. What is the students' response of the implementation of simulation in classroom action research in teaching speaking to the in SMP Muhammadiyah 2 Masaran?

C. Objective of the Study

The objectives of the study are:

1. To describe the implementation of simulation in speaking class of SMP Muhammadiyah 2 Masaran.
2. To describe the effectiveness of simulation in increasing the students' speaking skill of SMP Muhammadiyah 2 Masaran.
3. To know the students response of simulation in class on SMP Muhammadiyah 2 Masaran.

D. Benefit of the Study

In this study the writer expects that the research paper has benefits both theory and practice.

1. Theoretically
 - a. The result of the research can be used as the reference for those who want to conduct a research in English teaching learning process.
 - b. The result of the research can be useful for English teacher in their teaching learning process, especially in teaching speaking.
2. Practically
 - a. It will improve both teacher and students' ability to solve their problem to master English especially in speaking.
 - b. The writer can get large knowledge about class action in applying and using it, especially in speaking teaching learning.

E. Research Paper Organization

This research paper consists of the five chapter, they are as follows.

The first chapter deals with Introduction that consists of the background of the study, problem statement, objectives of the study, benefit of the study, and research paper organization.

The second chapter is review of the previous study, theoretical review theoretical framework, and action hypothesis.

The third chapter is research method which consists of type of the research, subject of the research, data and data source, method of collecting data, action procedures, and technique for analyzing data.

The fourth chapter is data analysis and discussion. This chapter deals with data analysis and discussion.

Chapter fifth is conclusion and suggestion. This chapter consists of the conclusion of the research and completed by suggestion to make the research better.