

**IMPROVING STUDENT'S VOCABULARY MASTERY THROUGH CARTOON
FILM; AN ACTION RESEARCH AT THE FOURTH YEAR STUDENTS OF
SD N BAKALAN 02 SUKOHARJO IN 2008/2009 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Today we live in global era. It means that we have to follow all of the development in every aspect, especially in language. We also know that there are many kinds of language used to communicate such as Germany, English, French, Spanish, etc.

Nowadays, English becomes the international language in this world. For that reason, Indonesia government has new policy which is teaching English in every school especially from elementary school until higher education. Moreover, some lower levels such as kindergarten or playgroup have been taught English. It means that they are introduced English earlier.

So, Indonesia government pays special attention to teaching English, because it is very important for the student in the future. Now, every school uses *School Level Based Curriculum* (KTSP: Kurikulum Tingkat satuan Pendidikan). This curriculum has certain policy that each school has *The Minimum Required Standard* by every lesson, as well as for English lesson.

The students must be successful with such score by the minimum required standard made by their teacher. This policy must be applied starting from elementary school until the senior high school.

This research was conducted at fourth grade of SD N 02 Bakalan, and the writer is an English teacher in there and she still teaches English starting

from class one until class six. The students' achievement of class four in SD N 02 Bakalan is low, especially in English lesson. Even less, during the teaching learning process in the classroom, the teacher did not use such media in teaching as a technique. The teacher just used an exercise's book or sometimes drilled them with the things around of the classroom, especially when she teaches the vocabulary

Her students in class four are not successful when they learn vocabulary, it is about 65% of the students are unsuccessful in mastering or memorizing some words. We know that mastering vocabulary is very important for the students in English lesson, because it is the essential thing of teaching English in Elementary school and the students should be mastering the vocabulary in well.

As far as we know vocabulary is one of the important language elements the students should be master. Fauziati (2005:155) states that Vocabulary is central to language and of critical importance to typical language learners. Without a sufficient vocabulary, one cannot communicate effectively or express his ideas in both oral and written form. Having a limited vocabulary is also a barrier that precludes learners from learning a foreign language. When they do not know how to enrich their vocabulary, for example, they often gradually lose interest in learning.

Teaching vocabulary to children is not easy. There is a difference between teaching children and teaching adults. The children have certain characteristics and need a certain treatment. Halliwell (1992:3) states that

young children do not come to the language classroom empty handed but they bring with them an already well- established of instinct, skill and characteristics in which will help them to learn another language. In this case, teachers need to develop, support, motivate and dig up their basic ability in improving it by providing a conducive environment, useful resources, and carefully structured input and practice opportunities.

To reach a good development in teaching learning process, teacher should create various teaching techniques to increase the motivation of children. The variety of teaching techniques will help very young learners feel amusing in learning situation. One of the techniques to teach the children is using Cartoon Film.

Film may sometimes be used as the sole means for teaching some kinds of factual performance skills. Learning from a film may be increased by providing a verbal introduction, stating the purpose of the film and the importance is showing and explaining how the content pertains to the study already under way about to be undertaken. Also, learning can be increased by repeated showing o the film as well as pre-testing and post-testing.

The motion in films appears to improve types of learning that involve speed, action and reaction, directionality, changing, viewpoints, serial ordering, and progressive change. Film having built in viewer-participation activities and planned redundancy or repetition, of key points spear to produce greater learning than those which do not. Teachers can improve learning from

films by providing for participation/repetitive experiences related to film content.

From the background above, the researcher wants to improve the students vocabulary mastery by using Cartoon Film and the writer conducts a study entitled **IMPROVING STUDENT'S VOCABULARY MASTERY THROUGH CARTOON FILM ; AN ACTION RESEARCH AT THE FOURTH YEAR STUDENTS OF SD N 02 BAKALAN SUKOHARJO IN 2008/2009 ACADEMIC YEAR**

B. Problem of the Study

This research will be focused on:

1. How is the implementation of teaching vocabulary through cartoon film?
2. Does teaching vocabulary through cartoon film improve the student's vocabulary mastery?
3. What are the strengths and weaknesses of teaching vocabulary through cartoon film?

C. Objective of the Study

The general objective of this research is to improve the students' vocabulary mastery through cartoon film. Based on the previous problem statements, the specific objectives of the study are:

1. To describe the implementation of teaching vocabulary through cartoon film in SD N 02 Bakalan.

2. To describe the whether the cartoon film can improve student's vocabulary mastery or not in SD N 02 Bakalan
3. To describe the strengths and weaknesses of teaching vocabulary through cartoon film

D. Limitation of the Study

The researcher realizes that there are many techniques to teach vocabulary but in this study, the researcher focuses on the improving student vocabulary mastery using cartoon film, the result of teaching-learning process and the strengths and weaknesses of teaching vocabulary through cartoon film. However, this research will be held at the fourth year of SD N 02 Bakalan. The location of SD N 02 Bakalan is on Jl. Kapten Abdul Latief No.5 Bakalan, Polokarto, Sukoharjo. The film which will be used is cartoon film. The title of cartoon film is "*Magic English Cartoon Film by Disney*" The researcher hopes that this study will give advantages for reader and writer.

E. Benefit of the Study

1. Practical Benefit

a. The teacher and students

To the teacher and students, this study is very useful because they will get much information related to their activities in the classroom. The teacher may combine many ways to teach vocabulary and they can select appropriate method to teach vocabulary. By watching film the

students know such vocabulary, and also they know the meaning of it by watching cartoon film.

b. The Researcher

To the researcher, many new valuable experiences especially in language education are useful for her preparation to be an English teacher in the future.

2. Theoretical Benefit

From this study, it is expected that the result of the research can give contribution to the language teaching and learning general

F. Research Paper Organization

The writer is going to organize this research paper in order to make it easier for the readers to understand. The following shows the content covered in this research

Chapter I is introduction. This chapter describes the background of the study, focus of the study, limitation of the study, objective of the study, research paper organization.

Chapter II presents review of related literature. It covers previous study, and finds some related studies which deal with general concept of teaching, the characteristics of young learners, notion of vocabulary, teaching vocabulary, cartoon film as media of teaching, conceptual framework and action hypothesis.

Chapter III discusses research method. It covers type of research, procedure of classroom action research, subject of the study, object of the study, data and data source, technique of collecting data, credibility of data, technique for analyzing data, performance indicators, and research procedure.

Chapter IV is research finding and discussion. In this chapter, the writer presents the procedure of teaching vocabulary by using cartoon film, the result of the teaching-learning process and the strength and weaknesses of teaching vocabulary by using cartoon film.

Chapter V deals with conclusion and suggestion.