

**THE IMPLEMENTATION OF TEACHING WRITING AT ENGLISH
DEPARTMENT OF MUHAMMADIYAH UNIVERSITY
OF SURAKARTA IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements for Getting
Bachelor Degree of Education in English Department**

By

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DEPARTMENT OF ENGLISH EDUCATION
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2016

APPROVAL

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Approved to be Examined by Consultant

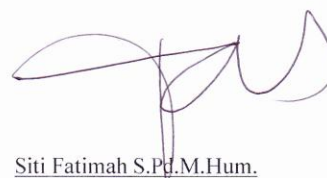
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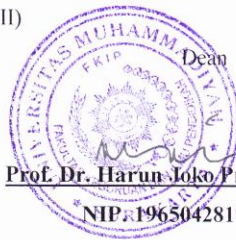
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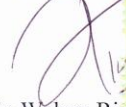
TESTIMONY

On this occasion, the writer testifies that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree on a university and as long as the writer knows that there is also no work or idea that have ever been written or published by other people, except those in which the writing is written in this research paper and mentioned in bibliography.

If it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, August 5th, 2016

The Writer



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MOTTO

**Ketika tidak ada satupun yang bisa membantumu dalam
kesulitan, doa mengubah segalanya menjadi mudah**

(The Writer)

DEDICATION

This research paper is proudly dedicated to:

- ✓ **His beloved Father and Mother,
(Bapak. Bambang.S & Ibu S. Wahyu Handayani**
- ✓ **Her beautiful Sister,
(Indriyani Wulandari & Rini Kusuma Astuti)**
- ✓ **Her sweet Boy Friend,
(Aryan Wijayanto)**
- ✓ **Her handsome Nephew,
(Fahri)**
- ✓ **Her dearest Friends,
(Edso & Flamboyan)**
- ✓ **Her big Family**

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Assalamualaikum Warahmatullahi Wabarakatuh.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on you all.

Alhamdulillahilalamin, glory to God Most Highest, Full of Grace and Mercy, the Sustainer of the world that because of his blessing and guidance, the writer is finally able to finish his research paper which is entitled “ The Implementation of Teaching Writing at English Department of Muhammadiyah University of Surakarta In 2015/2016 Academic Year ” as one of the requirement for getting bachelor degree of education in Department of English Education in Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, he would like to express his greatest gratitude to the following people;

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11. Her big family thank you for support and praying me.

Last but not least, those who cannot be mentioned one by one, who have supported him to finish the research paper and also to start his future.

The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, he hopes that this research paper would help the other researchers who are interested in studying teaching and enrich for the readers knowledge.

Walamualaaikum Warahmatullahi Wabarakatuh.

Surakarta, August 2016

Atin Wahyu Riyanti

TABLE OF CONTENT

COVER	
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	ix
LIST OF TABLE	xiii
ABSTRACT	xiv
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Limitation of the Study	4
C. Problem Statement	4
D. Objective of the Study	5
E. Significance of the Study	5
F. Research Paper Organization	6
CHAPTER II: REVIEW OF RELATED LITERATURE	7
A. Previous Study	7

B. Underlying Theory.....	12
1. Teaching Writing.....	12
2. Component of Teaching Writing ...	13
a. Syllabus	13
1) Structural Syllabus	14
2) Situational Syllabus	14
3) Notional-Functional Syllabus ...	15
4) Build-in Syllabus	16
5) Proportional Syllabus	17
6) Negotiated Syllabus	17
7) Procedural Syllabus	17
8) Skill Based Syllabus	18
9) Content Based Syllabus	18
10) Task Based Syllabus	18
11) Lexical Syllabus	19
12) Cultural Syllabus	19
13) Multidimensional Syllabus	20
b. Learning Objectives	20
c. Classroom Procedures and Classroom Techniques.....	20
d. Teacher Roles	23
e. Learner Roles.....	23
f. Teaching Media	24

	g. Instructional Material	26
	h. Assessment Models.....	26
CHAPTER III:	RESEARCH METHOD.....	29
	A. Type of the Research	29
	B. Subject of the Research	29
	C. Object of Research	29
	D. Data and Data Source	30
	E. Method of Collecting Data	31
	F. Technique for Analyzing Data	32
	G. Data Credibility and Validity	33
CHAPTER IV:	RESEARCH FINDING AND DISCUSSION....	34
	A. Research Finding	34
	1. Syllabus	34
	2. Learning Objectives	36
	3. Classroom Procedures and Classroom Techniques	39
	4. Teacher Roles	44
	5. Learner Roles	47
	6. Teaching Media	48

7. Instructional Material	50
8. Assessment Models	51
B. Discussion of Research Finding.....	52
1. Syllabus	52
2. Learning Objectives	54
3. Classroom Procedures and Classroom Techniques	55
4. Teacher Roles	56
5. Learner Roles	56
6. Teaching Media	57
7. Instructional Material	58
8. Assessment Model	59
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND SUGGESTION	60
A. Conclusion	60
B. Pedagogical Implication	62
C. Suggestion	62
BIBLIOGRAPHY	65
VIRTUAL REFERENCE	67
APPENDIX.....	68

LIST OF TABLE

Table 2.1: Table of general learning objective and specific learning objective

Table 3.1: Table of classroom procedures and classroom techniques

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OF SURAKARTA IN 2015/2016 ACADEMIC YEAR**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan Pelaksanaan Pengajaran Menulis di Jurusan Bahasa Inggris Universitas Muhammadiyah Surakarta di 2015/2016 Tahun Akademik. Tujuan studi ini adalah untuk menggambarkan Pelaksanaan Pengajaran Menulis di Jurusan Bahasa Inggris Universitas Muhammadiyah Surakarta. Dalam penelitian, ini, ada delapan komponen pengajaran menulis, yaitu: (1) Silabus (2) Tujuan Belajar (3) Prosedur Kelas dan Teknik Kelas (4) Peran Guru (5) Peran Murid (6) Media Mengajar (7) Materi Pembelajaran (8) Model Penilaian.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Dalam penelitian ini, data yang berasal dari catatan lapangan, wawancara, peristiwa, penginfo, dokumen. Ada tiga metode pengumpulan data, yaitu: pengamatan, wawancara, dan dokumen. Teknik Analisis data adalah seleksi data, menampilkan data, dan kesimpulan / verifikasi.

Hasil dari penelitian ini adalah: (1) Silabus yang digunakan adalah struktur silabus (2) Ada dua tujuan belajar, mereka adalah tujuan pembelajaran umum dan tujuan pembelajaran khusus (3) Prosedur kelas yang digunakan adalah penjelasan, memberi contoh, memberi soal, koreksi, dan teknik kelas yang digunakan adalah presentasi dan praktek (4) Peran Guru adalah memfasilitasi, manajer, mengajar dan mengevaluasi (5) Peran Murid adalah Murid memantau dan mengevaluasi kemajuan mereka sendiri, Murid belajar dari guru (6) Media yang digunakan adalah laptop, papan tulis dan lcd (7) Materi Pembelajaran yang digunakan adalah bahan cetak (buku pegangan) (8) Model Penilaian yang digunakan adalah tes harian, tes pertengahan, dan tes akhir.

Kata Kunci: mengajar menulis, belajar Bahasa Inggris

ABSTRACT

This research aims to describe and to explain the implementation of Teaching Writing at English Department of Muhammadiyah University of Surakarta in 2015/2016 Academic Year. The objective of study is to describe the Implementation of Teaching Writing at English Department of Muhammadiyah University of Surakarta. In this research, there are eight component of teaching writing, namely: (1) Syllabus (2) Learning Objective (3) Classroom Procedure and Classroom Technique (4) Teacher Role (5) Learner Role (6) Teaching Media (7) Instructional Material (8) Assessment Model.

The type of the research is descriptive qualitative research. In this research, the data are derived from field note, interview, event, informan, and document. There are three method of collecting data, namely: observation, interview, and document. Technique for analyzing data are reduction of the data, display of the data, and conclusion / verification.

The results of the research are: (1) The syllabus used is structural syllabus (2) There are two learning objectives, they are general learning objective and specific learning objectives (3) The classroom procedures used are explanation, giving example, giving exercise, correction, and in the classroom techniques used are presentation and practice (4) The teacher roles are facilitator, manager, instructor and evaluator (5) The learner roles are learners monitor and evaluate their own progress, learners learn from the teacher (6) The media used are laptop, white board and lcd (7) The instructional material used is printed material (handbook) (8) The assessment models used are daily test, middle test, and final test.

Keywords: teaching writing, learning English

ABSTRACT

Atin Wahyu Riyanti. A 320110213. THE IMPLIMENTATION OF TEACHING WRITING AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2015/2016 ACADEMIC YEAR. Research Paper.

Muhammadiyah University of Surakarta. 2016.

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Keywords: Teaching Writing, Learning English