# IMPROVING STUDENTS' READING ABILITY BY USING GENRE BASED APPROACH AT FIRST YEAR OF SMP NEGERI 3 KARTASURA

## AN ACTION RESEARCH



## RESEARCH PAPER

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# CHAPTER I

# INTRODUCTION

## A. Background of the Study

English is an international language that plays important role in communication both in written and oral form. As an international language, English has a significant position in the international communication. Therefore, the mastery of English is needed, moreover in the global era, to get the best English; a complete comprehension in English teaching study is required.

Learning English is the mastery language that should reach the four basics skill: reading, writing, listening and speaking. As the four basics skills above, reading is one of the significant competencies that need to require well. The four skills indeed, cover the basic learning competency.

Reading is a process of decoding message which readers own experience and knowledge. Adm in Howell (1983:182) defines reading comprehension as an interactive process through which the reader uses code, context analysis, prior knowledge, vocabulary to understand the text. Reading skill is the eye skill and the measuring of the reading technique. If the two language skills have been succeeded, the result of the reading achievement will be influenced significantly (Tampubolon, 1990:228). For this reason, the reading comprehension skill is importantly needed for

students in acquiring the English language skill. This can be seen in the teaching learning process. There are many books on science and technologies are written in English. This means that learners are expected to be able to understand the English written information in the book used. Hence, the reading ability is significantly needed by the student.

An observation and interview were conducted in pre research with the English teacher in SMP N 3 Kartasura, class VII . most of the student cannot read the English text. The English text is difficult to be understood by the student for they do not have a sufficient reading skill to understand the entire text given. They cannot catch the meaning or the point of the idea of the text. Moreover, they are lack of enthusiasm in involving themselves in the English lesson. The low courage is with them in starting to get along with the English teaching process. These lead them to be totally hesitating to study English. Consequently, being apprehensive and afraid is their constant feeling whenever they start to be in English class. The circumstances negatively affect the student's enthusiasm in learning English particularly reading skills. There are many students who feel afraid and worried to know the material given in fully English and without translation in the written form. Therefore, they feel hesitate in beginning the English lesson for the reality they face in every English lesson started. However, this is not only the single problem faced by the student in acquiring the English language skill, particularly reading skill.

There is also another significant obstacle they faced in understanding the English lesson in every lesson hour, it is the various and different teacher who teaches them from one semester to another semester who personally require the different characteristics as well as the method used in the teaching learning process. For this reason, the students should make an adjustment and fine-tuning to every different teacher in every semester of English lesson. Both unaccommodating condition above lead the students to be in a difficult situation in learning and acquiring the English lesson, particularly reading skill. That's why the student's assignment or work result is always in a poor and bare minimum in competence reading skill. The problem above implies the necessity of skills both in speaking and reading as well.

English reading as a preparation is growing up in line with the global demand on the international language skill. Therefore, the English language competence, particularly reading consequently drive the student of Indonesian acquire a more enthusiastic drive to learn English competence in a better way. Hence, report text method is developed in order to succeed the necessity in acquiring the language competence.

**B. Problem Statement**

The problem of the study is:

1. How is the implementation of teaching reading by applying report text to the first year student at SMP N 3 Kartasura.

2. Does text report increase the student capability?

## C. Limitation of the Study

The writer limits the problem on teaching reading by applying report text to the first grade students at SMP N 3 Kartasura in 2007-2008 academic year.

## D. Objective of the Study

The objective of the study is:

1. To describe the implementation of teaching reading by applying report text to the first year students at SMP N 3 Kartasura in 2008-2009 academic year.

2. To describe the students reading ability after being taught by report text.

## E. Benefits of the Study

There are two benefits expected from this study as follows:

1. Related to this research, the writer hopes that this research can be used as the references for other researcher who wants to conduct research about teaching reading using report text.

2. Practically this study is expected to assist the other writer in his effort to enrich the knowledge about report text.

## F. Research Paper Organization

In order to make the research is easy to follow, the writer organizes the research paper as follows:

Chapter I is introduction. It consists of background of the study, problem statement, objective of study, benefit of the study and research paper organization. Chapter II is review on related literature. It consists of previous study, reading ability, teaching reading to junior high school student, teaching learning and teaching reading report text.

Chapter III is research method. It discusses about type of research, subject of the study, object of the study, method of collecting data and technique for analyzing data.

Chapter IV data analysis and discussion, then chapter V consists of conclusion and suggestion