


Canh, L. (2011). Form- Focused Instruction: A Case Study of Vietnamese Teachers’ Beliefs and Practice. The Thesis was published by The University of Waikato.


Fatemi & Mellati. (2013). The Relationship between Iranian ELT Instructors’ Beliefs about Language Teaching and Their Practices in Real Classrooms. P English Language Teaching; Vol. 6, No. 4; 2013. ISSN 1916-4742 E-ISSN 1916-4750, published by Canadian Center of Science and Education 126.


Gunarto. (2013). Teacher’s Competence Examination (UKG), Magistra No. 83 Th. XXV Maret 2013 87, ISSN 0215-9511


Jenner, B. (2004). A Companion to Qualitative Research. SAGE Publications Ltd.1 Oliver’s Yard 55 City Road, London


Shenton, A. K. (2004). *Strategies for ensuring trustworthiness in Qualitative research projects*. North Umbria University, Newcastle upon Tyne, NE1 8ST, UK. p.64


Surabiya. (2015). *Teachers’ Beliefs and Classroom Practices In Teaching Grammar: A Case Study at Basic English Course (BEC) Pare Kediri*. A graduate student theis of Sebelas Maret University of Surakarta

Uno, H.B. (2008), Profesi Kependidikan; Problema, Solusi, dan Reformasi Pendidikan di Indonesia, (Jakarta: Bumi Aksara)


Wasserman, J. (2013). Overview of Learning Activities. Pacific Crest


Wibowo. (2014). The Students’ Perceptions On Characteristics of Effective English Teacher: A Study at Sixth Semester Students of English Department of Muhammadiyah University of Surakarta. Published e-print UMS.

