IMPROVING STUDENTS' SPEAKING ABILITY IN EXPRESSING ACCEPTANCE AND REJECTION BY USING QUESTION AND ANSWER TECHNIQUE IN SDN 02 JATIROYO JATIPURO-KARANGANYAR

RESEARCH PAPER

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CHAPTER I

INTRODUCTON

A. Background of the Study

Many elementary school teachers teach their students inactively. They just ask their students to open the exercise book, read the task, than do the exercise. As the result, the students become uninterested with English learning process. They become passive in English learning and they are not able to speak. Therefore, the English teaching learning process is not effective.

Teaching speaking mainly for expressing acceptance and rejection competence in elementary school is not easy. It is caused by first, the lack of student vocabulary mastery. Second, they would like to use their native language to express their acceptance and rejection. Third, they have less motivation in expressing acceptance and rejection learning. Fourth, the students are still confused in giving certain act to answer acceptance and rejection question. Those problems happen in the students of SDN 02 Jatiroyo Jatipuro-Karanganyar. Therefore, the process of improving the students' ability in acceptance and rejection act expression does not run well.

The teacher also has difficulties in teaching the acceptance and rejection expression. The attention given by the teacher in the teaching learning process is lack. There are two possibilities about this. The first possibility, is the students do not understand the material. The second

possibility is the students are bored with the teaching technique used by the teacher.

The teacher also gets difficulty in handling the passive students in teaching learning process. Further more, the limited understanding of teacher about the variation of acceptance and rejection expression make the students give a minimal in expression in their acceptance and rejection. Therefore, they just give a permanent answer persistently.

The other problem exists is the inappropriate act given by the students in expressing acceptance and rejection to their teacher.

For example:

Teacher: Do you agree that this day is Sunday?

Student: yes.

The indication that can be seen from the students' difficulties in expressing acceptance and rejection are influenced by the informal expression used on their mother tongue. The problems above are found by the researcher when doing an observation at SDN 02 Jatiroyo Jatipuro-Karanganyar 2008.

SDN 02 jatiroyo Jatipuro-Karanganyar is the model of the elementary school in Jatiroyo district. It takes thirty minutes from the center of Karanganyar region. The English teaching learning in SDN 02 Jatiroyo has been started since 2003.

B. Problem Statement

Based on the background of the study the researcher formulates the problems as follows:

1. How is the implementation of question and answer technique in improving the students act ability of acceptance and rejection expression?

2. What are the students' difficulties in improving their ability of acceptance and rejection expression by using question and answer technique?

3. How is the achievement of applying question and answer technique in improving the student's ability in acceptance and rejection expression?

C. Objective of the Study

Based on the problem statement, the objectives of this research are:

1. To describe the implementation of question and answer technique in improving the students' ability of acceptance and rejection expression.

2. To describe the students' difficulties in improving their ability of acceptance and rejection expression through question and answer technique.

3. To describe the achievement of question and answer technique in improving the students' ability of acceptance and rejection expression.

D. Benefits of the Study

The benefits of this study are as follows:

1. Theoretical benefits:

   a. The study contributes to linguistics, particularly, language teaching.

   b. It can be used as the reference for the next researcher.

2. Practical benefits:

   a. The result will help the teacher in increasing the students' ability in expressing their acceptance and rejection.

   b. The result will help the students in increasing their ability in expressing acceptance and rejection.

   c. The result will give information to the teacher in the way in carrying out question and answer technique in improving students' ability of acceptance and rejection act expression.

E. Research Paper Organization

In order to make this research easy to follow, the writer organizes it as follows:

Chapter I is introduction. It covers the background of the study, problem statement , objective of the study, benefit of the study, and research paper organization.

Chapter II presents the review of the related literature which covers the previous study, general concept of acceptance and rejection act expression (the notion of acceptance and rejection, acceptance and rejection expression in elementary curriculum), the characteristic of young learner technique for teaching speaking, the problem with speaking activity, the design technique for question and answer.

Chapter III is the research method. It deals with the research method covering the type of research, action pro-cures, object of the study, the subject

of study, the data and data source, method of collecting the data, and technique for analyzing the data.

Chapter IV is research finding and discussion. It discusses about the process of the implementation of teaching acceptance and rejection act by using question and answer technique, and the difficulty faced by the student in teaching learning process at SDN 02 Jatiroyo Jatipuro-Karanganyar.

Chapter V is conclusion and suggestion.