NATURALISTIC STUDY ON COMMUNICATION STRATEGIES USED BY SIXTH SEMESTER STUDENTS IN MICROTEACHING CLASS OF ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION OF DEPARTMENT
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APPROVAL

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Herewith, I testify that in this publication article there is no plagiarism of the previous literary work which has been raised to obtain bachelor degrees of university, nor there are opinions or masterpieces which have been written or published by others, expect those in which writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the results of this research is proven as plagiarism, I will be fully responsible and willing to accept sanctions in accordance with applicable regulations.

Surakarta, July 30th 2016

The writer

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MOTTO

- Verily! Allah will not change the good condition of people as long as they do not change their state of goodness themselves (Q.S. Ar-Ra’d: 11)

- Do not wait; the time will never be “just right”. Start where you stand, and work with whatever tools you may have at your command, and better tools will be found as you go along (Napoleon Hill)

- Be ready when opportunity comes. Luck is the time when preparation and opportunity meet (Roy D. Chapin Jr.)
DEDICATION

- My beloved parents Mr. Suroyo and Mrs. Siti Afidah, who are always support for my success and keep praying for me.

- My beloved brothers Ari Setiyawan and Lukman Assidiqi, who always give me support in my success.
ASSALAMU’ALAIKUM WAROHMATULLOHI WABAROKATUH

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Surakarta, 30 July 2016

The writer

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SUMMARY


This study was descriptive qualitative study concerning Communication Strategies. The objective of this study were to identify the types of Communication Strategies and to identify the dominant types of Communication Strategies. The data of research were communication strategies used by sixth semester students conducting teaching practice in Microteaching class of English Education Department of Muhammadiyah University of Surakarta in 2015/2016 academic year. There was one source of data in this research, namely: event. This study only involved 1 class of Microteaching, with the total 17 students as the subject of the research. The technique of collecting data in this study was indirect observation. The data analysis were based on Celce-Murcia taxonomy of communication strategies. The result of this study showed that there are five types with twelfth sub-types of communication strategies used by sixth semester students conducting teaching practice in Microteaching class, these being: Avoidance or Reduction Strategies (Topic Avoidance and Message Abandonment), Achievement or Compensatory Strategies (Circumlocution, Approximation, Non-linguistic Means, Restructuring, Word Coinage and Retrieval), Stalling or Time-gaining Strategies (Filler, Hesitation and Self and Other Repetition), Self-monitoring Strategies (Self-initiated Repair), and Interactional Strategies (Repetition Request). The most dominant types of communication strategies used by students was Stalling or Time-gaining Strategies and the rarely type of communication strategies used by students is Avoidance Reduction Strategies. These results implied that the students need to improve their ability in mastering vocabulary and speaking skills.

Keywords: communication strategies, speaking. Microteaching
RINGKASAN


Kata Kunci: strategi komunikasi, speaking, Microteaching.
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