THE IMPLEMENTATION OF AUTHENTIC ASSESSMENT OF SPEAKING SKILL FOR THE SECOND SEMESTER STUDENTS AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2016/2017 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by:

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For The Second Semester Students at Muhammadiyah University of Surakarta 2016/2017 Academic Year

Testify that the research paper is the real work of the writer and no plagiarism of the previous literary work which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mention review and bibliography.

Hence later, if it is proven that there are some untrue statements in the testimony, I will be fully responsible

Surakarta, July 2016

The writer

Mega Platina Ningrum
APPROVAL

THE IMPLEMENTATION OF AUTHENTIC ASSESSMENT OF SPEAKING SKILLS FOR THE SECOND SEMESTER STUDENTS AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2016/2017 ACADEMIC YEAR

RESEARCH PAPER

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Herewith, I testify that in this research paper, there is no such thing as plagiarism of the previous literary work which has been raised to obtain bachelor degree, nor there are opinions or masterpiece which have been written or published by others, except those which are referred in the manuscript and mentioned in the literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, July 2016
The researcher

Mega Platina Ningrum
MOTTO

Success is not a final and failure is not an initial
(Anonymous)

Remember me, I will remember you
(Al-Baqarah 2: 152)

The future depends on what you do today
(Mahatma Gandhi)
DEDICATION

I gratefully dedicate this research paper to:

♫ My dearest mother “Karmi” and father “Sukamto”
♫ My beloved brother “Bintang Mahardhika Arybawa”
♫ My consultants and lecturers, and
♫ All my families, friends and readers
♫ My dear soulmate
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The researcher considers that this research paper is far from being perfect. Therefore, suggestion and criticism are welcome and acceptance. She hopes that this research paper would be valuable for readers.

Wassalamu’alaikum Wr.Wb.

Surakarta, July 2016

Mega Platina Ningrum
SUMMARY

This research aims at describing the authentic assessment focused in speaking class and revealing the problems faced by the lecturer in assessing speaking of the second semester students in English Department. The study used descriptive qualitative research which includes two classes of second-semester students at English Department. The data in this study were: document analysis of the ways lecturer assess authentic assessment and technique of assessment such as assessment instrument, script of interview, and fields note. The data are analyzed by using theory of authentic assessment by O’Malley and speaking skill assessment by Brown. From the findings it can be said that the lecturer used authentic assessment to assess speaking in second semester students.

The finding of the research are described in line with the problem statements. First, there are four techniques of authentic assessment used by the lecturer to assess speaking namely oral interview, demonstration, teacher observation and project. Second, the researcher found that five problems faced by the lecturer when assessing speaking uses authentic assessment such as authentic assessment becoming mental process, not all the student are ready technically, some students do not clearly understand about the feedback, some student finds difficulties to make their script and the student tends to use rather impolite ways in the conversation. The pragmatic aspect has been prioritized by the lecturer, but the students do not use polite manner. Thus, the researcher states the techniques of assessment used by the lecturer and whether they are effective and the students behave politely when they speak really well or they use polite language.

Keyword: authentic assessment, speaking,
RINGKASAN


Penelitian ini bertujuan untuk menjelaskan penilaian otentik yang difokuskan di dalam kelas berbicara dan mengungkapkan masalah yang dihadapi oleh dosen di dalam menilai berbicara mahasiswa semester dua Jurusan Bahasa Inggris. Penelitian ini menggunakan penelitian deskriptif kualitatif yang meliputi dua kelas pada mahasiswa semester dua Jurusan Bahasa Inggris. Data dalam penelitian ini meliputi analisis dokumen dari dosen tentang cara menilai penilaian otentik dan teknik penilaian seperti instrumen penilaian, naskah wawancara, dan catatan lapangan. Data dianalisis dengan menggunakan teori penilaian otentik oleh O'Malley dan penilaian keterampilan berbicara oleh Brown. Dari temuan ini dapat dikatakan bahwa penilaian otentik digunakan oleh dosen untuk menilai berbicara pada mahasiswa semester dua Jurusan Bahasa Inggris.

Temuan dari penelitian ini dijelaskan sejalan dengan rumusan masalah. Pertama, ada empat teknik penilaian otentik yang digunakan oleh dosen untuk menilai berbicara yaitu wawancara langsung, demonstrasi, pengamatan guru dan proyek dan menilai kemampuan berbicara siswa. Kedua, peneliti menemukan bahwa terdapat lima masalah yang dihadapi oleh dosen ketika menilai berbicara menggunakan penilaian otentik yaitu penilaian otentik mempengaruhi proses mental siswa, tidak semua siswa siap secara teknis, beberapa siswa tidak paham dengan umpan balik dosen, beberapa siswa mengalami kesulitan dalam membuat naskah dan siswa cenderung menggunakan bahasa tidak sopan ketika melakukan percakapan. Aspek pragmatik telah diprioritaskan oleh dosen, tetapi siswa tidak menggunakan cara yang sopan. Dengan demikian, penulis menyatakan bahwa teknik penilaian digunakan oleh dosen dan apakah teknik tersebut efektif.

Kata kunci: penilaian otentik, berbicara
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ABBREVIATION

1. CV : Curriculum Vitae
2. L : Lecturer
3. I : Interview
4. S1 : Student 1
5. S2 : Student 2
6. S3 : Student 3
7. S4 : Student 4
8. TR : The Researcher
9. DS : Determining Score
10. MD : Mini Drama
11. AP : Assessment Process
12. AA : Authentic Assessment
13. TO : Teacher Observation
14. SC : Spontaneous Conversation
15. JI : Job Interview
16. int2 : Interview 2
17. obs1 : Observation 1
18. obs2 : Observation 2
19. obs3 : Observation 3
20. obs4 : Observation 4
21. int3 : Interview 3
22. int1 : Interview 1