Developing Students’ Ability in Writing Descriptive Text:

A Case Study in SMA Negeri 1 Wonosari

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by

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2016
PRONOUNCEMENT

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Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which have been raised to obtain a bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, 18 July 2016
The writer,

Yosi Mareta Mutia Chusna
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DEVELOPING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT:
A CASE STUDY IN SMA NEGERI 1 WONOSARI

RESEARCH PAPER

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Written by
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MOTTO

There is an ease after a difficulty (Al-Insyirah: 6).

Do not pray for an easy life, pray for the strength to endure a difficult one (Bruce Lee).
DEDICATION

This research paper is dedicated to:

Her true love, Dad and Mom,
Her beloved sisters, the late Lia and Inge,
Her best friend, Ariska.
ACKNOWLEDGMENT

Assalamu’alaikum Wr.Wb.

In the name of Allahu SWT the most gracious and merciful. The writer would like to thank to Allahu SWT because of His mercies and blessing, the writer can finish writing research entitled “Developing Students’ Ability in Writing Descriptive Text: A Case Study in SMA Negeri 1 Wonosari”.

In conducting this research paper, the writer gets some help from many people. On this occasion, the writer would like to express her great gratitude and appreciation to:

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11. Those who cannot be mentioned one by one for every help in accomplishing this research paper.
The researcher realizes that this research paper is far from being perfect. She really expects that this study has benefit and gives contribution for following study in the same object.

*Wassalamu 'alaikum Wr.Wb*

Surakarta, 18 July 2016

The writer
ABSTRACT


The objectives of this study are to describe classroom procedures, teachers’ techniques, problems faced and teacher’s solutions of teaching writing descriptive text at SMA Negeri 1 Wonosari. This research uses descriptive qualitative research. The methods for collecting data used in this study are observation, interviews, and documentation. The data of this research are information elicited from the students and teacher concerning classroom procedures and the techniques used by English teacher of SMA N 1 Wonosari. The writer also obtained data from the English teacher and students regarding problems faced and teacher’s solutions of teaching writing descriptive text. The subject of this research is English teacher and students of A and B class. This research used data reduction, data display, and conclusion drawing and verification in analyzing the data. The findings of this study shows that the teacher used classroom procedures based on School-based Curriculum: opening, main activities (exploration-elaboration-confirmation), and closing. The techniques used by the teacher are describing the picture, feedback, real objects, memorizing, translating, grouping, and correcting. The problems faced in teaching writing descriptive text are problem in developing idea, organizing idea, difficulties in vocabulary, tenses, and grammar, different capability of the students, and limited time. The solutions of English teacher’s problems are: giving material clearly, giving simple assignment, repeating the previous materials, and using mix language.

Keywords: classroom procedures, teacher’s technique, problem faced and solution, writing class.
ABSTRAK


Kata kunci : langkah-langkah pembelajaran, teknik pembelajaran, masalah dan solusi, kelas menulis.
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