AN ERROR ANALYSIS IN WRITING REPORT TEXT MADE BY STUDENTS OF 9TH GRADE IN SMP N 1 GATAK
2015/2016 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by:
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Surakarta, 27 Juni 2016
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MOTTO

God is never wrong in giving the happiness

The more you give, the more you will get
DEDICATION

This research paper is dedicated to:

My beloved father Sugeng

My beloved mother Ratna

My younger brother Dhany
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SUMMARY


The aims of this research are: (1) to identify the type of errors in writing report text made by students of 9th grade in SMP N 1 Gatak 2015/2016 academic year, (2) to identify the types of morphological errors, syntactical errors, (3) to describe the sources of errors. The type of this research is descriptive qualitative research. In collecting data, the researcher uses elicitation technique. The are three steps to collect the data, namely: (1) firstly, the researcher entered the classroom and ask the students to write their own report text, (2) secondly, the researcher collected the students’ works, then reads and analyzes the data by marking the types of errors which occur in the students’ writing, (3) lastly, the researcher documented the data of error then classifies them based on linguistic category and surface strategy. In analyzing the data, the researcher uses the theory of James for classifying the errors, and uses Brown’s theory for sources of the errors.

The result of this research shows that in morphological error, there are 64 errors or 43.54% of errors which is classified into three errors, namely: false friend (16 errors or 10.88% of errors), wrong spelling (44 errors or 29.93% of errors), code switching (4 errors or 2.72% of errors). Then in syntactical error, the researcher found 55 errors or 37.41% of errors consists of omission of be as predicate (5 errors or 3.40% of errors), addition of be as predicate (5 errors or 3.40% of errors), misuse of be as predicate (6 errors or 4.08% of errors), omission of article (11 errors or 7.48% of errors), addition of article (8 errors or 5.44% of errors), misuse of subject pronoun (3 errors or 2.04% of errors), addition of verb (4 errors or 2.72% of errors), misuse of verb (7 errors or 4.76% of errors), and disordering of noun phrase (6 errors or 4.08% of errors). Lastly, in discourse errors, the researcher found 28 errors or 19.05% of errors which classified into three errors, namely: generic structure (7 errors or 4.76% of errors), reference (14 errors or 9.52% of errors), and conjunction (7 errors or 4.76% of errors). Those errors are divided into two sources, namely interlingual transfer and intralingual transfer.

Key words: error analysis, report text, sources of errors, linguistic category, surface strategy
RINGKASAN


Hasil dari peneliti ini menunjukan bahwa pada error morfologi, terdapat 64 errors atau 43.54% of errors yang diklasifikasikan kedalam tiga error, yaitu: false friend (16 error atau 10.88%error), wrong spelling (44 error atau 29.93%error), code switching(4 error atau 2.72%error). Kemudian pada error sintaksis, peneliti menemukan 55 errors atau 37.41%error, terdiri dari omission of be as predicate(5 error atau3.40%error), addition of be as predicate(5 error atau3.40%error), misuse of be as predicate(6 error atau4.08%error), omission of article (11 error atau 7.48% error), addition of article (8 error atau 5.44 % error), misuse of subject pronoun (3 error atau2.04%,error), addition of verb(4 error atau 2.72%error), misuse of verb(7 error atau4.76% error), and disordering of noun phrase(6 error atau 4.08% error). Terakhir, dalam error discourse, peneliti menemukan 28 error atau 19.05 % erroryeng diklasifikasikan kedalam tiga error, yaitu: generic structure(7 error atau 4.76%error), reference( 14 error atau 9.52%error), and conjunction ( 7 error atau 4.76%error). Error tersebut dibagi menjadi dua sumber, yaitu interlingual transfer danintralingual transfer.

Kata kunci: analisis kesalahan, teks report, sumber-sumber kesalahan, linguistic category, surface strategy
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