CLASSROOM TECHNIQUES TO DEVELOP STUDENTS’ ENGLISH GRAMMATICAL KNOWLEDGE: A NATURALISTIC STUDY AT SMP MUHAMMADIYAH 1 SURAKARTA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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2016
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MOTTO

Maka sesunnguhnya bersama kesulitan ada kemudahan
( Surah Al- Insyirah ayat 5-6)
DEDICATION

I gratefully dedicate this research paper to:

➢ My beloved mother and father,
➢ My beloved friend who supports and encourages me,
➢ All my lecturers,
➢ All of my family, the symbol of love and giving, and
➢ All the people in my life who touch my heart.
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In completing this research paper, the writer gets much help and suggestion from others. Therefore, she would like express her greatest gratitude to the following people:

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Finally, the writer realizes that this research paper is still far from being perfect. Supportive criticism, comment, and suggestion from anyone are hoped and needed to make this research paper better. She hopes that this research paper would help the other researchers.

_Wasalamu’alaikum Warohmatullahi Wabarokatuh._

Surakarta, July 2016

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This study aims at describing (1) the types of classroom technique used by the teachers in teaching English at SMP Muhammadiyah 1 Surakarta (2) the purposes of using each technique (3) the teachers’ role (4) the students’ role (5) the role of instructional material in teaching learning process. This type of this research is descriptive qualitative research especially naturalistic study in analyzing data. The methods of collecting data in this research are observation, interview and document.

The result of this study shows that there are some classroom techniques used by the teachers to develop students’ English grammatical knowledge; filling the blank, reading aloud, answering question, picture describing, drilling, and presentation. The teachers have roles as controller, organizer, prompter, resource, tutor, observer and model. The students’ have roles as planner, group, tutor, monitor and evaluator. There are some materials used by English teachers such as English textbook, workbook, and dictionary.

The result of this research is that the English teachers at SMP Muhammadiyah 1 Surakarta used various classroom technique in teaching learning process can develop the students’ English grammatical knowledge. The various techniques make the students more active and enthusiastic in learning English. Various techniques do not make the class monotonous. Based on the result, apparently classroom techniques used by the teachers have important role in teaching learning process of English grammatical knowledge.

Key words: Classroom techniques, students’ role, teachers’ role, instructional materials
RINGKASAN


Penelitian ini bertujuan untuk mengamati proses pembelajaran bahasa inggris di SMP Muhammadiyah 1 Surakarta (1) Penelitian ini mendiskripsikan tipe-tipe teknik yang digunakan oleh guru untuk mengembangkan kemampuan tata bahasa siswa di SMP Muhammadiyah 1 Surakarta, (2) tujuan dari setiap teknik, (3) peran guru, (4) peran siswa dan (5) materi pendukung. Jenis penelitian ini adalah deskriptif kualitatif khususnya Naturalistic Studi dalam menganalisis data. Metode pengumpulan data penelitian ini adalah mengamati, wawancara dan dokumentasi.

Hasil dari penelitian ini menunjukkan beberapa teknik yang digunakan oleh guru untuk mengembangkan keterampilan berbahasa inggris khususnya tata bahasa seperti mengisi kalimat yang kosong, membaca keras, menjawab pertanyaan, mendiskripsikan gambar, pengulangan dan presentasi. Peran guru dalam kelas adalah sebagai pengontrol, organisator, motivator, sumber, pembimbing, pengamat dan model. Peran siswa dalam proses pembelajaran siswa sebagai perencana, anggota, pembimbing, dan pengamat dan penilai. Ada beberapa materi pendukung yang digunakan oleh guru seperti buku pelajaran Bahasa inggris, buku catatan dan kamus.

Kesimpulan dari penelitian ini adalah guru bahasa Inggris di SMP Muhammadiyah 1 Surakarta menggunakan beberapa teknik dalam proses pembelajaran dapat mengembangkan beberapa keterampilan berbahasa Inggris siswa khususnya keterampilan tata bahasa. Dari beberapa teknik yang digunakan membuat siswa lebih aktif dan kreatif khususnya dalam pembelajaran tata bahasa. Berdasarkan dari hasil, teknik yang digunakan oleh guru sangat penting untuk membuat siswa antusias, tertarik, dan menikmati proses pembelajaran tata bahasa bahasa Inggris.

Kata Kunci: teknik, peran guru, peran siswa, dan materi pendukung.
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