CLASSTRROOM TECHNIQUES TO DEVELOP STUDENT’S 
ENGLISH VOCABULARY REPERTOIRE: NATURALISTIC 
STUDY AT SMP MUHAMMADIYAH 1 SURAKARTA 

RESEARCH PAPER 

Submitted as a Partial Fulfillment of the Requirements 
for Getting Bachelor Degree of Education 
In English Department 
By 

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ENGLISH DEPARTMENT 
SCHOOL OF TEACHER TRAINING AND EDUCATION 
MUHAMMADIYAH UNIVERSITY OF SURAKARTA 
2016
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DECLARATION

I hereby declare that this research paper titled "Classroom Techniques to Develop Student's English Vocabulary Repertoire: Naturalistic Study at SMP Muhammadiyah 1 Surakarta" submitted to the Department of English Education, Muhammadiyah University of Surakarta is a record of original work done by me under the guidance of Prof. Dr. Endang Fauziati, M. Hum and Siti Fatimah S.Pd, M.Hum.

The information and data shown in this research paper is authentic to the best of my knowledge. This research paper is not submitted to any other university or institution for the award of my degree, diploma or fellowship or published any time before.

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STUDY AT SMP MUHAMMADIYAH I SURAKARTA

Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work that has been raised to obtain bachelor degrees of university. Nor there is option or masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

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MOTTO

♯ Be yourself. (The Author)

♯ Start where you are. Use what you have. Do what you can. (Arthur)

♯ Motivation is what gets you started. Habit is what keeps you going. (Jim Ryun)
DEDICATION

With the bottom of my heart, I dedicated my research paper to my beloved parent, who has loved me in all way and always give me support whatever I do. I am so lucky and I always thank to God for what I have. Thank you so much to my beloved older sister Ayu Dyah Setyari Utami, who loves me always and keep support me.

I dedicated this research paper to my best friend, who fights together in order to finish this research paper and reach the goal until the end, Siti Nurkasanah. Moreover, special thanks to all my beloved friends in English Education Department 2012.

I also dedicated my research paper to all my friends in Muhammadiyah University of Surakarta especially wheny, Yuli, Pradika, Oktavia, Mei, Yunia, Kartina, Farah and Endang who always keep support on me when I do this research.

The Researcher

[Signature]

Tiara Nanda Ari Murti
ACKNOWLEDGEMENT

Praise be to Allah SWT, Most Gracious, Most Merciful, who has given me all of his blessings and mercies, so that I can complete my research paper entitled CLASSROOM TECHNIQUES TO DEVELOP STUDENT’S ENGLISH VOCABULARY REPERTOIRE: NATURALISTIC STUDY AT SMP MUHAMMADIYAH 1 SURAKARTA. I would like to acknowledge and thank to:

1. Prof. Dr. Harun Joko Prayitno, M. Hum, Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta,

2. Mauly Halwat Hikmat, Ph. D, Head of English Department on Muhammadiyah University of Surakarta.

3. Prof. Dr. Endang Fauziati, M. Hum, the first consultant who patiently guided the researcher to arrange this research, always makes time for consultant, and gives the researcher nice suggestion.

4. Siti Fatimah S.Pd, M.Hum, the second consultant who has been willing to guide, correct, and encourage this research from the beginning of writing until the end.

5. Djoko Srijono, Drs, M Hum, as the academic consultant who has given the researcher guidance during studied in Muhammadiyah University of Surakarta,

6. All lecturers of English Department, you are all great teacher for me, giving me new lesson and experience which never given to me before.

7. My beloved little happy family, my lovely father, real mommy, second mother and my lovely sisters and brother, Ahyani, Kusdaryanti, Sulistyowati, Ayu Dyah Setyari Utami, Azzahra Elinda Putri and Ari Agung Nugroho. My biggest thanks from the bottom of my heart, without your love and support; I am nothing in this world.

8. My best friends of Siti Nurkasanah, who always gives me support and fight together to finish this research paper. Thanks for the time we spent together.
9. My best friend of English Education, Wheny Wulandari and Yuli Setiani who always give me the happy time, since the first time we have met until at the moment. You are my very best friend, and I am so lucky to have and know you in my life. My beloved English Education friends, Mei, Finsa, Endang, Yunia, Menik, Farah, Dwi April, Pradika, Oktavia, Anisa and Karlina.

10. My beloved friend of Senior High School Dinar Putri, Fitria Cahya, Yunus, Elly, Edi and Rista who always gives me support and motivation. Thanks for the time we spent through the years. You always help me whenever I have a hard time. Always is my best friend forever.

11. My whole friends whom I ever met until now, thanks for giving me support and motivation.
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SUMMARY

TIARA NANDA ARI MURTI. A320120121. CLASSROOM TECHNIQUES TO DEVELOP STUDENT’S ENGLISH VOCABULARY REPERTOIRE: NATURALISTIC STUDY AT SMP MUHAMMADIYAH 1 SURAKARTA. Research Paper School of Teacher Training and Education Muhammadiyah University of Surakarta 2016.

This study aims at describing (1) the types of classroom technique used by the teachers in teaching English at SMP Muhammadiyah 1 Surakarta, (2) the purpose of each classroom technique, (3) the teacher’s role, (4) the student’s role, (5) the roles of instructional material in teaching learning process. The type of the research is descriptive qualitative research. The methods of collecting data in this study are observation, interview, and documentation.

The results of this study are as follows: (1) the types of classroom technique used by the teachers to develop students’ English skill especially vocabulary repertoire for example: memorization, translation, demonstration, discussion, repetition, and reading aloud, (2) the purposes of classroom technique make the students interested and enjoyed in learning English language, (3) the teachers have roles as controller, organizer, prompter, resource, tutor, observer and model, (4) the students have roles as planner, group, tutor, monitor and evaluator, (5) the roles of instructional material as a source for presentation materials, a reference source for learners on grammar, vocabulary, pronunciation, and a source of stimulation and ideas for classroom activities.

The conclusion of this research is that the English teachers at SMP Muhammadiyah 1 Surakarta used several classroom techniques in teaching learning process to develop the students’ English skill especially vocabulary repertoire. These classroom techniques make the students more active and creative especially in learning vocabulary repertoire. Based on the results, classroom technique used by the teachers is very important to make the students enthusiastic, interested, and enjoy the teaching learning process of English vocabulary repertoire.

Key words: Classroom techniques, teachers’ roles, students’ roles, roles of instructional material.
RINGKASAN

TIARA NANDA ARI MURTI. A320120121. TEKNIK UNTUK MENGEMBANGKAN KEMAMPUAN KOSA KATA SISWA: NATURALISTIK STUDI DI SMP MUHAMMADIYAH 1 SURAKARTA. Skripsi Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah 1 Surakarta 2016.

Penelitian ini bertujuan untuk mengamati proses pembelajaran bahasa Inggris di SMP Muhammadiyah 1 Surakarta. Penelitian ini mendeskripsikan tipe-tipe teknik yang digunakan oleh guru-guru untuk mengembangkan kemampuan kosakata siswa di SMP Muhammadiyah 1 Surakarta, tujuan dari setiap teknik, peran guru, peran siswa, dan materi pendukung. Jenis penelitian ini adalah deskriptif kualitatif khususnya naturalistik studi dalam menganalisis data. Metode pengumpulan data penelitian adalah mengamati, wawancara, dan dokumentasi.

Hasil dari penelitian ini menunjukkan beberapa teknik yang digunakan oleh guru untuk mengembangkan ketrampilan berbahasa Inggris khususnya kosa kata seperti penghafalan, menterjemah, demonstrasi, diskusi, pengulangan dan membaca dengan suara keras. Tujuan-tujuan dari teknik untuk membuat siswa tertarik dan nyaman dalam proses pembelajaran bahasa Inggris. Peran guru dalam kelas adalah sebagai pengontrol, organisator, motivator, sumber, pembimbing, pengamat dan model. Peran siswa dalam proses pembelajaran siswa sebagai perencana, anggota, pembimbing, pengamat dan penilai. Ada beberapa peran materi sebagai sumber pembelajaran, referensi untuk tata bahasa, kosa kata, dan pengucapan siswa, dan sumber pemikiran siswa.

Kesimpulan dari penelitian ini adalah guru bahasa Inggris di SMP Muhammadiyah 1 Surakarta menggunakan beberapa teknik dalam proses pembelajaran dapat mengembangkan beberapa ketrampilan berbahasa Inggris siswa khususnya ketrampilan kosakata. Dari beberapa teknik yang digunakan membuat siswa lebih aktif dan kreatif khususnya dalam pembelajaran kosakata. Berdasarkan dari hasil, teknik yang digunakan oleh guru sangat penting untuk membuat siswa antusias, tertarik, dan menikmati proses pembelajaran kosakata bahasa Inggris.

Kata kunci: Teknik, peran guru, peran siswa, materi pendukung.