

**TEACHING WRITING AT THE EIGHTH GRADE OF SMP
MUHAMMADIYAH 04 SAMBI IN 2015/ 2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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MAY, 2016

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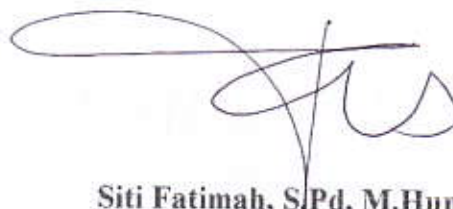
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MUHAMMADIYAH 04 SAMBI IN 2015/2016 ACADEMIC YEAR

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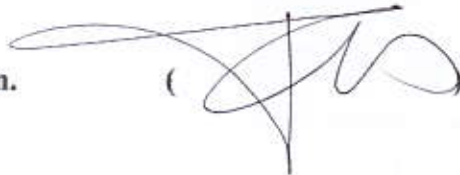
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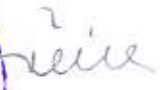
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TESTIMONY

Here, with I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university. There are not opinions or masterpieces which have been written or published by others, except those in which the writing are refered in the manuscript and mentioned in literary review and bibliography.

If there is any untrue statements, I will be responsible for that.

Surakarta, May, 19th 2016



Dwi Pradika Yulianti

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MOTTO

Inna ma'al-'usri yusro

There is an ease after a hardship.

(Q.S. Al-Insyirah: 6)

“Do not pray for an easy life, pray for the strength to endure a
difficult one”

(Bruce Lee)

DEDICATION

This research paper is proudly
dedicated to :

- Alloh SWT and the Prophet
Muhammad SAW ,
- My beloved parents,
- My beloved sisters,
- My big family, and
- My beloved friends.

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Assalamu'alaikum Wr.Wb.

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The writer realizes that this is not a well-prepared research paper and it is still far from being perfect. Therefore, the writer hopes any advice, revision, and criticism that can make this research paper better.

The writer is very happy, he can accomplish this research paper though it needs a long time. For the writer, process is very important.

The writer wants to thank to all support and help her in finishing this research paper. Finally, *Today must be better than yesterday...*

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TABLE OF CONTENT

	page
TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT	ix
ABSTRACT.....	xii
ABSTRAK	xiii
CHAPTER I :INTRODUCTION.....	1
A. Background of the Study.....	1
B. Scope of the Study.....	2
C. Problem Statement.....	2
D. Objective of the Study.....	2
E. Significance of the Study.....	3
F. Research Paper Organization	3
CHAPTER II : REVIEW OF RELATED LITERATURE	4
A. Previous Study	4
1. Binangkit’s Work.....	4
2. Nawawi’s Work	5
3. Ni’mah’s Work	5
4. The Position of the Current Study	6
B. Writing.....	7
1. The Notion of Writing.....	7
2. Controlled Writing	7
3. The Writing Skills.....	7
C. Teaching Writing	8
1. Notion of Teaching Writing	8

2. Types of Classroom Writing Performance	9
3. Process of Teaching Writing	10
4. Genre- based Approach.....	11
a. Genre- based Instruction (GBI)	12
b. The Notion of Genre- based Instruction (GBI)	12
c. Underlying Principles.....	13
D. Genre of the Text	14
CHAPTER III: RESEARCH METHOD	15
A. Type of the Research	15
B. Object of the Study	15
C. Data and Data Source	15
D. Method of Collecting Data	16
E. Technique for Analyzing Data.....	16
CHAPTER IV :RESEARCH FINDING AND DISCUSSION.....	18
A. RESEARCH FINDING	18
b. The Implementation of Teaching Writing Using Inquiry-based Teaching	18
1. Objective of Teaching Writing	18
2. Material for Teaching Writing.....	20
c. The Procedures in Teaching-learning Process of English	19
1. The First Observation	20
a) Opening.....	20
b) Building Knowledge of the Field (BKOF).....	21
c) Modeling of the Text	22
d) Joint Construction of Text	24
e) Individual Contruction of Text	24
f) Closing	25
2. The Second Observation.....	25
a) Opening.....	25
b) Modeling of the Text (MOT)	26
3. The Third Observation.....	28

a) Opening.....	28
b) Joint Construction of Text (JCOT).....	28
4. The Fourth Observation.....	30
a) Opening.....	30
2. Problems Faced by the Teacher in Teaching Writing	32
a. The Difficulty in the Students' Vocabulary	32
b. Limitation of Time	33
c. Lacking of Teaching Media.....	33
B. Discussion	33
CHAPTER V: CONCLUSION AND SUGGESTION.....	36
A. Conclusion.....	36
B. Suggestion	38
BIBLIOGRAPHY	
VIRTUAL REFERENCES	
APPENDIX	

ABSTRACT

Dwi Pradika Yulianti. A320120111.TEACHING WRITING AT THE EIGHTH GRADE OF SMP MUHAMMADIYAH 04 SAMBI IN 2015/2016 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2016.

This research aims at describing the implementation of teaching writing of Eight grade at SMP Muhammadiyah 04 Sambu. The objective of this study is to describe the teaching writing process at SMP Muhammadiyah 04 Sambu using inquiry-based learning. The writer applies descriptive research especially inquiry-based learning as a type of this research. The data are derived from event, informant, and document. The methods of collecting data namely: observation, interview, and documentation. The technique of analyzing data are reduction, display, and verification. The result of this research shows in the following elements: 1) Learning objectives of teaching writing are divided into two. The general objective is to develop the writing skill of the learner competence which includes the knowledge about how to use English appropriately in writing about situation. 2) classroom procedure used by teacher is: first, opening, Building Knowledge of the Field (BKOF), Modeling of the Text (MOT), Joint Construction of Text (JCOT), Individual Constructing of Text (ICOT), and closing. Second, opening, Modeling of the Text (MOT), and closing. Third, opening, Joint Construction of the Text (JCOT), and closing. Fourth, opening, observation, dan reflecting. 3) Classroom techniques used by teacher are as follows: question and answer, discussion, role playing, games, giving feedback and summarizing. 4) The material used by the teacher was generally taken from some sources based on the syllabus. The teacher used textbook published by Kemdikbud as the printed material. 5) The roles of teacher at SMP Muhammadiyah 04 Sambu are as facilitator, group organizer, motivator and manager. 6) The roles of students at SMP Muhammadiyah 04 Sambu are as active participant, member of group, learner's monitor and evaluate their own progress. 7) The media used by the teacher at SMP Muhammadiyah 04 Sambu are: picture, texts. The teachers of SMP Muhammadiyah 04 Sambu do not always use all the component of Inquiry based teaching in teaching writing.

Keyword: inquiry- based teaching, teaching writing

ABSTRAK

Penelitian ini bertujuan untuk mendiskripsikan tentang pembelajaran menulis di SMP Muhammadiyah 04 Sambu. Penelitian ini dilakukan untuk mendiskripsikan pembelajaran menulis pada siswa kelas 8 di SMP Muhammadiyah 04 Sambu. Peneliti mendapatkan data penelitian dari event, informan, dan dokumen. Teknik mengumpulkan data adalah observasi dalam proses pembelajaran menulis dan wawancara tentang pembelajaran menulis. Hasil dari analisis dapat dilihat pada metode pembelajaran dengan menggunakan inquiry-based teaching sebagai berikut: 1) Tujuan pembelajaran menulis dapat dibagi menjadi dua. Tujuan umum adalah untuk mengembangkan potensi ketrampilan menulis seorang pelajar yang meliputi pengetahuan tentang bagaimana menggunakan bahasa Inggris dengan tepat untuk menulis sesuai dengan situasi. Kemudian tujuan khusus adalah siswa dapat menggunakan bahasa Inggris untuk membuat sebuah kalimat sederhana dan untuk menulis tentang cerita ketika berinteraksi dengan lingkungan mereka. 2) prosedur di kelas yang digunakan oleh guru adalah: pertama, pembukaan, Building Knowledge of the Field (BKOF), Modeling of the Text (MOT), Joint Construction of Text (JCOT), Individual Constructing of Text (ICOT), dan penutup. Kedua adalah pembukaan, Modeling of the Text (MOT) dan penutup. Ketiga adalah pembukaan, Joint Construction of the Text (JCOT) dan penutup. Keempat adalah pembukaan, observasi, dan refleksi. 3) teknik dalam kelas yang digunakan oleh guru sebagai berikut: tanya jawab, diskusi, permainan, memberikan umpan balik dan menyimpulkan. 4) Materi yang digunakan oleh guru secara umum diambil dari beberapa sumber berdasarkan silabus. Guru menggunakan buku panduan yang diterbitkan oleh Kemdikbud sebagai materi yang dicetak. Guru juga mengambil materi dari kedua yang dicetak maupun sumber yang tidak dicetak sebagai cara untuk mengakses materi di internet atau sumber lain seperti gambar. 5) Aturan guru di SMP Muhammadiyah 04 Sambu adalah sebagai fasilitator, organisasi grup, motivasi, dan pemimpin. 6) Aturan untuk siswa di SMP Muhammadiyah 04 Sambu adalah sebagai partisipan yang aktif, anggota grup, memonitor pelajar dan mengevaluasi kemajuan mereka sendiri. 7) Media yang digunakan oleh guru di SMP Muhammadiyah 04 Sambu yaitu: gambar, teks. Guru SMP Muhammadiyah 04 Sambu tidak selalu menggunakan semua komponen dari inquiry-based teaching dalam pembelajaran menulis.

Kata kunci: *inquiry based teaching, pembelajaran menulis*