

CHAPTER I

INTRODUCTION

A. Background of the Study

Reading skill is one of four language skills in English beside listening, speaking, and writing. The information such as in internet, news paper, magazine, textbook, journal is presented by English. From the various sources, the readers must read the material of them to get the important information. Not only they read the material of reading but also they must understand the meaning of the material itself. According to Kennedy (1981:5), reading

is the ability of an individual recognizing a visual form to associate the form with the sound and/or meaning acquired in the past, and, on the past experience, understanding and interpreting its meaning.

Based on the explanation, reading is a process of understanding and finding the message done by a reader.

Most of the readers consider reading as a difficult thing and it makes them bored. When it has become the scary thing of reader, the reading achievement cannot be reached by them. In other words, the reader does not get the meaning contained in a text which has been read. The problem above also happens to the learners. When they cannot understand the text well, they never know what the content of it especially text in English. Most of the learners also have considered that texts in English are very difficult. The complicated problems have been the duty of the teachers to solve it. They have to show how to teach reading as well so the learners can understand the reading material given. Reading is a skill in a language that is applied to English lesson especially for Junior High School. For example, when facing the text in English subject matter, the students have to answer the question related the reading materials deeply to find the topic of paragraph, main idea of each paragraph, etc. The reading material for Junior High School usually is genre such as recount text, procedure text, narrative text, and descriptive text.

During teaching reading in the classroom, the teachers need the best method which is suitable with the learners so they can catch the lesson given. According to Anthony (1963: 95) in Fauziati (2014: 12), method as “an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach”. Based on the explanation, method of teaching is the key of successful teaching where it must be suitable for the characters of every learner. Beside, the teachers must teach based on the principles of teaching method used appropriately so the material given can be transferred to the students well.

For viewing the reading ability of each learners, the teachers have to give the assessment for both individual and peer assessment. Progress of the learners can be seen after taking the assessment. The important thing in evaluation is that the teacher has the current passing grade in teaching reading. From the assessment, the teacher knows the problems faced by students during teaching learning process of reading, and the teacher can choose problems solving as soon as possible for them.

SMP Muhammadiyah 4 Surakarta is one of Junior High Schools in Surakarta. This school is a very good Islamic school under the shelter of Muhammadiyah Foundation. There are many characters of students who study over there although this school is located in the corner of the Surakarta city. The teachers have to apply their teaching skill for developing the students' ability especially in reading.

Based on this previous explanation, the writer is interested in conducting a research in teaching field entitled *Descriptive Study on Teaching Reading to the Eighth Grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 Academic Year*.

B. Scope of the Study

In this research, the writer limits the problem as follows: the research concerns teaching reading at the first semester conducted by the

teacher at the eighth grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 academic year.

C. Problem Statement

Based on the background of the study, the writer formulates the problems of study as follows:

1. What are the methods on teaching reading used by the teacher at the eighth grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 Academic Year?
2. What are the problems faced by the teacher during teaching reading at the eighth grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 Academic Year?

D. Objective of the Study

Based on the problem statement, the study is aimed to describe:

1. the methods on teaching reading used by the teacher at the eighth grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 Academic Year.
2. the problems faced by the teacher on teaching reading at the eighth grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 Academic Year.

E. Significance of the Study

The writer hopes this research has theoretical and practical significance:

1. Theoretical

This research can be useful reference for lecturer in giving additional information on teaching method to the students.

2. Practical

This research can be useful to overcome the problem faced during teaching reading.

F. Research Paper Organization

This research paper is divided into five chapters. Chapter I is introduction which consists of background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature which presents previous study, notion of reading, components of reading, procedures in teaching reading, and methods in teaching reading.

Chapter III is research method which consists of type of the research, subject of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. This research finding is elaborated into (1) the methods on teaching reading used by the teacher at the eighth grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 Academic Year, (2) problems faced by the teacher on teaching reading at the eighth grade of SMP Muhammadiyah 4 Surakarta in 2015/2016 Academic Year.

Chapter V is the last chapter. It consists of conclusion and suggestion.