

**THE IMPLEMENTATION OF INQUIRY-BASED LEARNING FOR THE
TEACHING OF ENGLISH AT SMP MUHAMMADIYAH 4 SURAKARTA
IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
of Education in English Department**

by

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MAY, 2016**

PRONOUNCEMENT

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testify that the research paper is the real work of the writer and no plagiarism of the previous literary work which have been raised to obtain bachelor degree of a certain university, nor there are opinion or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mention review and bibliography.

Hence later, if it proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, May 2016

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APPROVAL

THE IMPLEMENTATION OF INQUIRY-BASED LEARNING FOR THE
TEACHING OF ENGLISH AT SMP MUHAMMADIYAH 4 SURAKARTA IN
2015/2016 ACADEMIC YEAR

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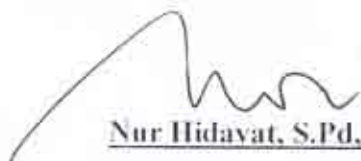
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Dean,

Prof. Dr. Harun Joko Pravitno, M. Hum

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MOTTO

The only thing that interferes with my learning is my education.

(Albert Einstein)

Anyone who has never made mistakes has never tried anything new.

(Albert Eisntein)

Pray, dreams, love and actions.

(Afani, Meisinta Nur)

DEDICATION

I gratefully dedicate this research paper to;

- My dearest mother, “**Warsini**”, and father, “**Sutarwo**”,
- My beloved brother “Rama Ardian Pamungkas”, and

ACKNOWLEDGMENT

Alhamdulillah *robbil 'alamin*, All praises to Alloh, the Lord of the universe, King of the king, who does always give us mercy and blessing to complete this research paper entitled “The Implementation of Inquiry-Based Learning for the Teaching of English at SMP Muhammadiyah 4 Sambu in 2015/2016 Academic Year” as one of the requirements for getting bachelor degree of English Education Department of Muhammadiyah University of Surakarta. Peace and mercy be upon to our prophet Muhammad SAW the last messenger who guides us from the darkness to the lightness.

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8. Her lovely, precious, and great parents, Sutarwo as her beloved father and Warsini as her beloved mother thanks a lot for always give support, pray, motivation, advice, love, time, material, care, guidance. “Thanks a lot and I love you so much”,
9. Her beloved brother, Rama Ardian Pamungkas “thank you so much for always care, love, motivation, and sometimes as mood booster. Thank a lot for this warm and beautiful family”,
10. Her nieces and nephew Kenzie, Mega, Pipit, Kholda, Agnestia Suci, Hendrika, Bayu, Dhedi, Ananda, Arsyia, Jauza, Indra, Balqis, Twins, who always give hand, support, advice, and share everything,
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13. All the writer’s boarding house friends in. Gonilan, “Ana, Delta, Niken, Marselina”, thanks for being a nice friends, and
14. All of her families, friends and teachers that cannot be mentioned one by one, who give support her a lot.

The writer realizes that this paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researcher who are interested in studying English, especially in the implementation of Inquiry-based Learning and enrich the teacher’s knowledge. *Wassalamu’alaikum Warohmatullohi Wabarakatuh.*

Surakarta, May 2016

The writer

Meisinta Nur Afani

SUMMARY

Afani, Meisinta Nur. A320120104. THE IMPLEMENTATION OF INQUIRY BASED LEARNING FOR TEACHING ENGLISH AT SMP MUHAMMADIYAH 4 SURAKARTA IN 2015/2016 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2016.

The study is aimed to explain the implementation of Inquiry-based learning for teaching English at SMP Muhammadiyah 4 Surakarta in 2015/2016 academic year. The researcher gets data of this research from events, information and document. This research is descriptive qualitative research. The method of collecting data is observation, interview and documentation. The techniques of data analysis is data reduction, display and conclusion drawing/verification. The results of the analysis show that: 1) For learning objective there are two kinds namely: general learning objective and specific learning objective. 2) In the classroom procedure, the researcher find that the teacher used Inquiry based learning in teaching English at 7D and 7E there are three steps Exploration, Elaboration and Confirmation. 3) The classroom technique that the researcher found during the observation such as oral repetition, identifying key-words, answering the questions, free writing, problem solving and reading passage. 4) The researcher found four kinds of Instructional materials during the observations, there are (a) textbook, (b) picture in the monitor, (c) slide of power point, and (d) video. 5) There are four of teacher's role that the researcher found in the SMP Muhammadiyah 4 Surakarta during the observation, there are: (a) teacher are controller, (b) teacher as manager, (c) teacher as facilitator, (d) teacher as motivator. 6) There are four of students role that the researcher found in the SMP Muhammadiyah 4 Surakarta during the observation, there are: (a) students as planner, (b) students as member, (c) students as performer, (d) students as monitor. 7) media that used in SMP Muhammadiyah 4 Surakarta, which is used in teaching learning process at 7 D and 7E such as: (a) picture, (b) Board, (c) computer, and (d) tape recorder. And 7) Type of Assessment tools used are daily test, midterm examination and final examination.

Key words: Inquiry-Based Learning, teaching learning English.

RINGKASAN

Afani, Meisinta Nur. A320120104. PELAKSANAAN PEMBELAJARAN BAHASA INGGRIS DENGAN INQUIRY-BASED LEARNING DI SMP MUHAMMADIYAH 4 SURAKARTA TAHUN PELAJARAN 2015/2016. Skripsi thesis. Universitas Muhammadiyah Surakarta. 2016.

Studi ini bertujuan untuk menjelaskan implementasi pengajaran bahasa Inggris menggunakan inquiry based learning di SMP Muhammadiyah 4 Surakarta pada tahun pelajaran 2015/2016. Penulis mendapatkan sebuah data dari penelitian ini, berupa: events, informasi, dan dokumen. Penelitian ini berbentuk deskriptif kualitatif. Metode yang digunakan adalah observasi, wawancara dan dokumen. Teknik analisis data berupa pengurangan data, menampilkan data, dan kesimpulan atau verifikasi. Hasil dari penelitian ini adalah 1) Tujuan pembelajaran berupa tujuan pembelajaran secara umum dan tujuan pembelajaran secara khusus. 2) langkah-langkah pembelajaran Bahasa Inggris di kelas 7D dan 7 E, berupa Eksplorasi, Elaborasi dan Konfirmasi. 3) teknik pengajaran di kelas berupa oral repetition, mengidentifikasi kosakata, menjawab pertanyaan, mengarang, memecahkan masalah, dan reading passage. 4) ada empat macam instructional material yaitu (a) Buku teks, (b) Gambar di layar monitor siswa, (c) slide power point, dan (d) video. 5) terdapat empat teacher's role di kelas 7D dan 7 E di SMP Muhammadiyah 4 Surakarta yaitu (a) guru sebagai controller, (b) guru sebagai manager, (c) guru sebagai facilitator, dan guru sebagai (d) motivator. 6) Terdapat empat students role yaitu : (a) students as planner, (b) students as member, (c) students as performer, (d) students as monitor. 7) Media yang digunakan di SMP Muhammadiyah 4 Surakarta seperti papan tulis, komputer, dan tape recorder. Dan 7) Jenis Penilaian yang digunakan adalah daily test, mid test dan final test.

Kata Kunci: Inquiry-based Learning, pengajaran pembelajaran bahasa Inggris.

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