

**A COMPARATIVE STUDY OF ERROR ANALYSIS IN  
WRITING NARRATIVE TEXTS MADE BY JUNIOR, SENIOR  
AND UNIVERSITY STUDENTS  
THESIS**

**Submitted**

**as a Partial Fulfillment of the Requirements**

**for Getting Master Degree of English Language Education**



**By**

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**POSTGRADUATE PROGRAM OF LANGUAGE STUDY**

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**2016**

**APPROVAL OF THESIS FOR SUBMISSION**


**A COMPARATIVE STUDY OF ERROR ANALYSIS IN  
WRITING NARRATIVE TEXTS MADE BY JUNIOR,  
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submitted by

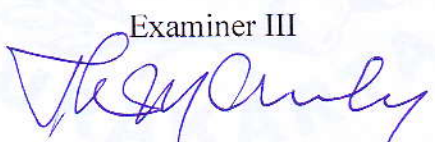
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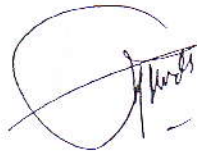
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Focus on : Linguistics  
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Texts Made By Junior, Senior And University  
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Dwi Agung Kurniawan  
S200140051

## **MOTTO**

**Teachers open the door, but we must enter by ourself.**

**Increase in wisdom, in stature and in favour with god and people.**

**Enjoy life today, Yesterday is gone and Tomorrow may never come.**

**Life is not measured by the number of breaths we take but by the moments  
that take our breath away**

**Winners never quit and Quitters never win**

**Don't dream your life, Live your dreams!**

## DEDICATION

With the deep profound love, this research is devoted to:

1. My beloved parents, Mrs. Rumatningsih and Mr. Ustopo, SP.
2. My beloved wife, Adistia Marisa, S.Pd.SD.
3. My beloved twin daughters, Jihana Ruwaidatul Hasna and Jihani Ruwaidatul Husna.
4. My beloved older sister, Puspitasari Purwoningsih
5. My beloved younger sister, Ade Sinta Nugrahaningsih.



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The researcher realized that this research paper has some mistakes and still has a lot of weakness. Therefore, the researcher would like to thank to all readers, if they can give suggestion and criticism to make the thesis better.

*Wassalamu'alaikum Warahmatullahi Wabarokatuh*

Surakarta, April 25<sup>th</sup> 2016

A handwritten signature in black ink, consisting of stylized, overlapping letters that appear to be 'Dwi Agung Kurniawan'.

**DWI AGUNG KURNIAWAN**  
**S200140051**

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## ABSTRACT

**Dwi Agung Kurniawan, S200140051. Post Graduate Thesis. A Comparative Study of Error Analysis in Writing Narrative Texts Made by Junior, Senior and University Students. Graduate Program of Language Studies Muhammadiyah University of Surakarta, 2016.**

This research points out the errors analysis in students' writing and it is aimed to describe the types of errors found in the students' writing result made by Junior, Senior, and University students, to know the frequencies of each type of errors found in the students' writing result made by Junior, Senior, and University Students, to explain the similarities and differences types of errors found in the students' writing result made by Junior, Senior, and University students, and to investigate the causes of errors found in the students' writing result made by Junior, Senior, and University students.

There are three types of errors namely lexical error (22,46%), syntactical error (199,41%), and discourse error (100,37%). These types of errors have 13 categories of errors; 1) spelling; 2) false friend; 3) to be; 4) bound morpheme s/es; 5) verb tense; 6) articles (a,an,the); 7) preposition; 8) to infinitive; 9) modal auxiliary; 10) passive voice; 11) cohesion; 12) coherence; and 13) generic structure. There are eighteen error cases. The researcher found junior students made more errors than senior and university students, there are 91 errors sentences in junior students, whereas senior students have 43 erroneous sentences and university students have 35 erroneous sentences. The similarities of errors found in junior, senior and university students are: Omission of Bound Morpheme 's/es' as the Plural Marker, Using Verb 1 for Past Event, Using Incorrect Verb 2, False Friend, Omission Errors in the Form of Preposition, Using Verb 1 after to Infinitive, Using Verb 1 after Modal Auxiliary, and Using Passive Voice Form Incorrectly. While, the differences errors found in junior, senior and university students are: The Use of Copula 'Be' Present Tense for Past Event in Junior Students, It does not find in Senior and University students' composition. The errors such as additional 'Be' for Past Event and Omission "Be" for past event that found in Junior and Senior students, but it does not include in university students' composition. The researcher found error. It is omission Errors in the Form of the Article (a, an, the) in Junior Students but It does not include in Senior and University's composition.

There are four causes that lead students to errors, they are overgeneralization, incomplete application of rules, false concept hypothesized, and ignorance of rule restrictions. For this case, ignorance of rule restrictions is the most highest cause of error that occurred in the students' writing with the percentage 114,74%. The error occurred because the students fail to apply the rule of grammar in target language.

*Keywords: comparative, error analysis, interlanguage, grammar, writing.*

### Abstrak

Penelitian ini menunjukkan analisis kesalahan dalam tulisan siswa dan ditujukan untuk menggambarkan jenis kesalahan yang ditemukan dalam hasil tulisan yang dibuat oleh siswa SMP, SMA, dan Perguruan Tinggi, untuk mengetahui frekuensi dari setiap jenis kesalahan yang ditemukan dalam hasil tulisan yang dibuat oleh siswa SMP, SMA, dan Perguruan Tinggi, untuk menjelaskan persamaan dan perbedaan jenis kesalahan yang ditemukan dalam hasil tulisan yang dibuat oleh siswa SMP, SMA, dan Perguruan Tinggi, dan untuk menyelidiki penyebab kesalahan yang ditemukan dalam hasil tulisan yang dibuat oleh siswa SMP, SMA dan Perguruan Tinggi.

Ada tiga jenis kesalahan yaitu kesalahan leksikal (22,46%), kesalahan sintaksis (199,41%), dan kesalahan wacana (100,37%). Jenis-jenis kesalahan itu memiliki 13 kategori kesalahan; 1) spelling; 2) false friend; 3) to be; 4) bound morpheme s/es; 5) verb tense; 6) articles (a,an,the); 7) preposition; 8) to infinitive; 9) modal auxiliary; 10) passive voice; 11) cohesion; 12) coherence; and 13) generic structure. Ada delapan belas kasus kesalahan. Peneliti menemukan siswa SMP membuat lebih banyak kesalahan dari pada siswa SMA dan universitas, ada 91 kesalahan kalimat pada siswa SMP, sedangkan siswa senior memiliki 43 kalimat yang salah dan mahasiswa memiliki 35 kalimat yang salah. Kesamaan dari kesalahan yang ditemukan pada tulisan siswa SMP, SMA dan perguruan tinggi adalah: Omission of Bound Morpheme 's/es' as the Plural Marker, Using Verb 1 for Past Event, Using Incorrect Verb 2, False Friend, Omission Errors in the Form of Preposition, Using Verb 1 after to Infinitive, Using Verb 1 after Modal Auxiliary, and Using Passive Voice Form Incorrectly. Sementara, perbedaan kesalahan yang ditemukan di tulisan siswa SMP, SMA dan Perguruan Tinggi adalah: The Use of Copula 'Be' Present Tense for Past Event di tulisan siswa SMP, itu tidak ditemukan dalam tulisan siswa SMA dan Perguruan Tinggi. Kesalahan seperti additional 'Be' for Past Event dan Omission "Be" for past event yang ditemukan di tulisan siswa SMP dan SMA, tetapi itu tidak masuk dalam tulisan mahasiswa. Peneliti menemukan kesalahan. Pada hal ini, Kesalahan omission Errors in the Form of the Article (a,an,the) ada di tulisan siswa SMP tapi itu tidak masuk dalam tulisan siswa SMA dan Perguruan Tinggi.

Ada empat penyebab yang menyebabkan siswa melakukan kesalahan, mereka adalah overgeneralization, incomplete application of rules, false concept hypothesized, dan ignorance of rule restrictions. Untuk kasus ini, ignorance of rule restrictions adalah penyebab paling tertinggi kesalahan yang terjadi dalam penulisan siswa dengan persentase 114,74%. kesalahan ini terjadi karena siswa gagal untuk menerapkan aturan tata bahasa dalam bahasa target.

Kata Kunci: *perbandingan, analisis kesalahan, antarbahasa, tata bahasa, tulisan*