CLASSROOM TECHNIQUES USED BY THE TEACHER TO DEVELOP STUDENTS’ ENGLISH SPEAKING SKILL AT SMA N 2 SUKOHARJO IN 2015/2016 ACADEMIC YEAR: A NATURALISTIC STUDY

RESEARCH PAPER

Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education
in English Departement

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2016
APPROVAL

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Accepted and Approved by Board of Examiner
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I, the undersign below,

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Herewith, I testify this research paper really there is no plagiarism of the previous work has been raised in university and work published by others, except the statement are referred manuscript mentioned in the bibliography. Later, if there is plagiarism in this research, I will fully responsible.

Surakarta, 26 April 2016
The researcher

Reny Mirza Febriyanti
A320120223
MOTTO

Nikmatilah mengajar, dan jadikan kepuasanmu adalah keberhasilan muridmu. Dengan demikian kamu telah menjadi guru sejati.

(Habib Taufiq Assegaf)

Jangan pernah menunda melakukan sesuatu sampai besok jika bisa kamu lakukan hari ini, karena kamu tidak akan pernah tau apakah kamu masih bisa bertemu dengan hari esok.

(The Writer)
DEDICATION

The writer would like to dedicate this research paper to:

Allah SWT who great blessing and affection,

Prophet Muhammad SAW who show the truth

My beloved Parents (Bapak Paiman and Ibu Suyanti),

My beloved brother,

All my lecturers,

All my teachers,

All my friends,
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The writer realizes this paper is not perfect. Therefore, the writer needs suggestion and criticism. The writer hopes this paper is useful for readers.

Wassalamu’alaikumWr.Wb.

Surakarta, April 2016

The writer

Reny Mirza Febrivanti

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APPENDIX
ABSTRACT


This research describes types of technique used by the English teacher of SMA N 2 Sukoharjo to develop students’ English speaking skill, the purposes of each technique, teacher’s roles, student’s roles, and instructional material. The type of this research is descriptive qualitative especially Naturalistic. Methods used in this research are: observation, interview, filed note, and documentation. The result shows that the type of technique used by the English teacher in teaching learning process to develop students’ speaking skill at SMA N 2 Sukoharjo such are Group work Presentation, Drama, and Song. Teacher’s roles in teaching learning process such as teacher as a Controller, as a Prompter, as an Assessor, as an Organizer, as an Observer, and as a Model. Student’s roles in teaching learning process such are student as a Planner, as a Member, and as a Tutor. Material used by the English teacher in teaching learning process is “Bahasa dan Sastra Inggris: Peminatan Ilmu Bahasa dan Budaya” written by Hidayat, et.al (2013). The conclusion in this research is the English teacher at SMA N 2 Sukoharjo used various techniques in teaching learning process. Various techniques used by the teacher in teaching learning process make the student more active, more creative and the student more enthusiastic in speaking activity in the classroom. Various techniques also make the student not bored when learning process, the students’ fun, enjoyed and confident when learning speaking process. Based on the observation, the use of technique in teaching learning process is very important to make situation in classroom more interesting and make the student enthusiastic in learning process.

Key Words: Classroom Technique in Teaching Speaking, Student’s and Teacher’s Roles, Instructional Material.
ABSTRAK


Kata Kunci: Teknik Mengajar dalam Pembelajaran Berbicara, Peran guru, Peran Siswa, Materi Pembelajaran.