

**ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY THE 8th GRADE
STUDENTS OF SMP MUHAMMADIYAH 1 KARTASURA IN
2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

By

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
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APRIL, 2016**

PRONOUNCEMENT

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Surakarta, 28 April 2016

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**ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY THE 8th GRADE
STUDENTS OF SMP MUHAMMADIYAH 1 KARTASURA IN
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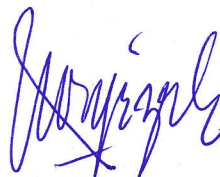
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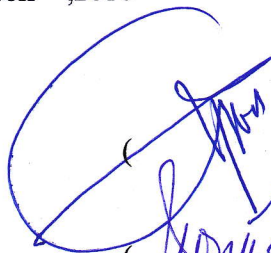


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MOTTO

“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time”

(Thomas A. Edison)

DEDICATION

I gratefully dedicate this research paper to;

- My lovely mother, “**Wirah**”, and father, “**Waso**”,
- My consultants and lectures,
- My beloved brother “Winarso S.T” and “Agus Lelono”,
- My best partner, and
- All my families, friends, and readers.

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Alhamdulillah rabbil 'alamin, All praises to Allah, the Lord of the universe, King of the king, who does always give us mercy and blessing to complete this research paper entitled “Errors in Writing Descriptive Text Made by the 8th Grade Students of SMP Muhammadiyah 1 Kartasura in 2015/2016 Academic Year” as one of the requirements for getting bachelor degree of English Education Department of Muhammadiyah University of Surakarta. Peace and mercy is upon to our prophet Muhammad SAW the last messenger who guides us from the darkness to the lightness.

The researcher realized that many people had given their help and useful suggestion for finishing the research paper. Therefore, she would like to express her greatest gratitude to the following people;

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11. Her friends in campus: Ima, Dinar, Wheny, Menik, Tina, Yunia, Kholeoh, Siti, Tiara, Mia, Dina, Ayu, Dwi april, Nana who make her cheer up,
12. All the writer's boarding house friends in. Jl. Meliwis no 132 "Nana, Anik, Elly, Ulfa, Anggar" thanks for being best and be nice friend.
13. All the writer's friends in English Department 2012 academic year. Thanks for this warm and meaningful friendship, and
14. All of her families, friends and teachers that cannot be mentioned one by one, who give support her a lot.

She realizes that this research paper is far being perfect because of limited capability. Thus, revision, suggestion, and structural criticism are hoped for the perfection of this work. She wishes this research paper should be hopeful and useful for the reader.

Wassalamua 'alaikum. Wr.Wb.

Surakarta, April 2016

The Writer,

Yuli Setiani

SUMMARY

Setiani, Yuli. A320120128. ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY THE 8th GRADE STUDENTS OF SMP MUHAMMADIYAH 1 KARTASURA IN 2015/2016 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta.2016.

This research aims at identifying writing descriptive text made by the 8th grade students of SMP Muhammadiyah 1 Kartasura in 2015/2016 academic year, especially: 1) to identify the types of morphological errors; 2) to identify the types of syntactical errors; 3) to identify the types of discourse errors; 4) to know the frequency of each type of errors; 5) to identify the dominant error made by students; and 6) to identify the source of errors. This research belongs to descriptive qualitative type. In collecting the data, the writer uses elicitation method. There were four steps to collect the data, namely: 1) the researcher entered the class, then asked the students about the descriptive text and ordered the students to make descriptive text, 2) the researcher collected of data in the form of erroneous sentences and paragraphs in writing descriptive text, 3) the researcher read and marked the types of error in the student's worked, 4) the researcher wrote the erroneous sentences and classified all types of error. The collected data are analyzed by using Dulay, Burt and Krashen's classification of errors theory, Bungin's the frequency of type of error theory and Brown's source of errors theory. The results of the research show that eighth grade students of SMP Muhammadiyah 1 Kartasura make 510 errors in their compositions. There are three classifications of error based on linguistic category and surface strategy taxonomy. First, lexical error consists of 74 errors or 14, 50% of errors. Second, syntactical errors consist of 386 errors or 75, 68% of errors. Third, discourse errors consist of 50 errors or 9, 80%. The dominated error is lexical errors in the form of which wrong spelling consists of 69 errors or 13, 52% of errors. In addition, the sources error of this errors are interlingual transfer (literal translation) and intralingual transfer which covers: ignorance of the rule restriction in rule of spelling, rule of verb, rule of possessive adjective and over-generalization in double marking in predicate.

Keywords: Error Analysis, Descriptive Text, and Sources of Error

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RINGKASAN

Setiani, Yuli. A320120128. KESALAHAN DALAM PENULISAN TEKS DESKRIPTIVE OLEH SISWA KELAS 8 SMP MUHAMMADIYAH 1 KARTASURA TAHUN PELAJARAN 2015/2016. Skripsi. Universitas Muhammadiyah Surakarta.2016.

Penelitian ini bertujuan mengidentifikasi penulisan teks descriptive yang dibuat oleh kelas 8 SMP Muhammadiyah 1 Kartasura tahun pelajaran 2015/2016, khususnya; 1) untuk mengidentifikasi tipe-tipe kesalahan morfologi; 2) untuk mengidentifikasi tipe-tipe kesalahan sintak; 3) untuk mengidentifikasi tipe-tipe kesalahan paragraph; 4) untuk mengetahui frekwensi dari tiap tipe kesalahan; 5) untuk mengidentifikasi kesalahan yang paling dominan; 6) untuk mengidentifikasi sumber keasahan. Penelitian ini menggunakan tipe kualitatif deskriptif. Di dalam pengumpulan data, peneliti menggunakan elicitation, terdapat empat tahap: 1) peneliti memasuki kelas, lalu menanyai siswa tentang teks deskriptif dan meminta siswa membuat teks deskriptif, 2) peneliti telah mengumpulkan data kesalahan yang telah terbentuk dalam kalimat atau paragraf dari penulisan teks deskriptif 3) penulis mengidentifikasi penulisan siswa, lalu dia membaca dan menandai tipe-tipe kesalahan di dalam pekerjaan siswa, 4) Peneliti menulis kalimat yang salah dan mengklasifikasikan semua tipe kesalahan berdasarkan sumber dan linguistik kategori taksonomi. Pengumpulan data dianalisis menggunakan pengklasifikasian teori kesalahan menurut Dulay, Burt, dan Krashen, teori frekuensi tipe kesalahan menurut Bungin, dan teori sumber kesalahan menurut Brown. Hasil dari data menunjukkan kelas 8 SMP Muhammadiyah 1 Kartasura membuat 510 kesalahan, kesalahan diklasifikasikan kedalam tiga bagian berdasarkan kombinasi dari linguistik kategori dan surface taksonomi strategi. Pertama, terdapat keasalah leksikal yang terdiri dari 74 kesalahan atau 14, 5%. Kedua, kesalahan sintaktikal terdiri dari 386 atau 75, 68%. Ketiga, didalam kesalahan wacana terdapat 50 kesalahan atau 9,80%. Dari ketiga kesalahan yang paling dominan adalah kesalahan leksikal yaitu wrong spelling yang terdiri 69 kesalahan atau 13, 52%. Sumber kesalahan dari penelitian ini, yaitu: interlingual (literal translation) and intralingual transfer meliputi ignorance of the rule restriction in rule of spelling, rule of verb, rule of possessive adjective and over-generalization in double marking in predicate).

Kata Kunci: Analisis kesalahan, teks deskriptif, sumber kesalahan.

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Appendix 1 Types of Real Composition

Appendix 2 Types of Errors Sentence