

CHAPTER I

INTRODUCTION

In this chapter, the writer presents background of the study, limitation of the study, problem statement, objective of the study, significance of the study and research paper organization.

A. Background of the Study

English is still considered of the important subject in school, because it is needed in every side of the modern era. The electronic device, books, news, and many entertainments also use English. English is vitally important and described as the most important subject almost in each school. In learning English, there are four skills that have to pay attention; listening, speaking, reading, and writing. All of the skills are needed in language learning, especially in English. Moreover, this modern era people have to follow the development of the world, and it can be said that the people will be misguided in this world if they do not know or learn language. It is important to learn language, because language is the key of our live, we could not make a communication without language.

Bailey and Savage (1994:vii) in Fauziati (2010: 15) argues that speaking is the most demanding skill in learning English as the foreign or second language. For making a communication, we can do by two ways in spoken and writen. In spoken communication, the person is required to convey orally, sends the information to the other effectively and clearly. Beside that, the speakers may have different aim of their speech. Sometimes they want more information about something, they want to order or ask to their interlocutor. Speaking also has two types, namely, formal speaking and informal speaking. Formal speaking is usually used habitually by the student to their teacher or person to the older and has the higher status from them. Informal speaking is commonly used to make a

communication with to their friends, family, or someone who has close relation with them.

In teaching-learning speaking, the teacher has to ensure that the learner understands in communication. In Indonesia, the foreign language has difficulties to be learned quickly. Usually one of the problems that occurs in learning speaking skill is to master the vocabulary, and the other case the learner has no full of confidence to extend their speech. It can be caused by the habits of the learner, in learning language, it is important and necessary for the learner to repeat and familiarize the foreign language in daily time. Indeed, many problems can appear in learning speaking, so that the teacher who teach speaking must be a creative and attractive in choosing the strategy or technique that appropriate with the condition and situation of the classroom. Beside Senior High School, Indonesia has another kind that usually we known as Vocational School or in Indonesian it is called *Sekolah Menengah Kejuruan (SMK)*. Generally, the students of vocational school are more prepared to get a job because they are trained more in their competences.

Based on the explanation above, the writer is interested in conducting a research concerning the teaching learning of speaking entitled **A DESCRIPTIVE STUDY ON TEACHING SPEAKING AT THE TENTH GRADE OF OFFICE ADMINISTRATION DEPARTMENT AT SMK N 1 BANYUDONO IN 2015/2016 ACADEMIC YEAR.**

B. Limitation of the Study

According to the background of the study, the writer limits his research on classroom technique in teaching speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono in 2015/2016 academic year.

C. Problem Statement

This research will focus on teaching speaking at SMK N 1 Banyudono in 2015/2016 academic year. The writer formulates the specific questions when the writer carries out this research, as follows:

1. What technique is used during teaching-learning process on speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono in 2015/2016 academic year?
2. What is problem faced by the English teacher and the students at the tenth grade of Office Administration Department students at SMK N 1 Banyudono in 2015/2016 academic year?
3. How do the teacher and the students solve the problems in teaching-learning speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono in 2015/2016 academic year?

D. Objective of the Study

The objective of this study is related on the writer's plan, they are:

1. to describe the technique used during teaching-learning process on speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono in 2015/2016 academic year.
2. to describe the problems faced by the English teacher and the students during teaching-learning process on speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono in 2015/2016 academic year.
3. to describe the teacher and students strategies to solves the problems in teaching-learning speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono in 2015/2016 academic year.

E. Significance of the Study

1. Theoretically

The writer hopes the result of this research can be able to be one of reference for other researcher who are interested in the English teaching-learning process in particular with the speaking skill.

2. Practically

- a. The writer can find the problems that faced by the English teacher and the students during speaking in teaching-learning process at the tenth grade of Office Administration Department of SMK N 1 Banyudono.
- b. It can increase the readers' knowledge and also it will add more benefits like some informations and knowledge about teaching speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono to the readers.

F. Research Paper Organization

This research paper organization is given to the readers, so they may easily understand the substance of the research. The writer organizes it into five chapters.

Chapter I is introduction that consists of several parts, namely: background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature that consists of previous study, notion of language teaching-learning, notion of speaking, principle for teaching speaking, and technique for teaching speaking.

Chapter III tells about the method of this research which consists of type of the research, subject of the study, object of the study, data and data source, method of collecting data, data validity, and technique for analyzing data.

Chapter IV is research finding and discussion about teaching speaking at the tenth grade of Office Administration Department at SMK N 1 Banyudono in 2015/2016 academic year.

Chapter V deals with conclusion and suggestion.