

CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching English in Elementary School is different from teaching in Junior High School or in Senior High School. In Elementary School, especially in grade 1 until grade 3, the teacher must be patient to teach their students. In that grade, many students have not concentration to learn English materials.

In that problem, the teacher has to always create an idea to teach English. Learning English in Elementary School is basic before learning English in Junior High School and Senior High School. In the first grade, English material should be easy and fun.

And to learn English, people have to know about vocabulary and pronunciation before knowing about reading and writing. Fauziati (2005:155) states that vocabulary is central to language. Without sufficient vocabulary, one cannot communicate or express his ideas both orally and in written forms.

In teaching English in Elementary School, the teacher needs some audiovisual and visual aids to teach vocabulary, for example, film strip, power point, video, puzzle, card, picture, etc, because by using audiovisual aids the students can remember vocabulary well. The students also can pay attention to what the teacher teaches and the students have more interest in learning English.

In this study, the writer uses audiovisual aids to facilitate the students to learn English. Beside using audiovisual aids can make the students more curious to learn English, audiovisual aid can make the students will not get bored. Based on the previous explanation, the writer is interested in conducting research in **TEACHING VOCABULARY USING AUDIOVISUAL AIDS AT THE FIRST GRADE OF SDN 2 SAWAHAN IN 2014/2015 ACADEMIC YEAR: A CLASSROOM ACTION RESEARCH**

B. Limitation of the Study

There are many kinds of audiovisual aids used for teaching, but in this research the writer makes some limitations as follows:

1. The audio visual aids that the writer used are multimedia which can make the students pay attention and easy to learn.
2. The subject of the study is the first grade students in SDN 2 Sawahan in 2014/2015 academic year.

C. Problem Statement

Based on the background, the writer formulates the problem statement as follows:

1. Is using audiovisual aids are able to improve students vocabulary of first grade students of SDN 2 Sawahan in 2014/2015 academic year or not? If yes, how many is the increasing?
2. How is the implementation teaching vocabulary using audiovisual aids to the first grade students of SDN 2 Sawahan?
3. What is the result of teaching vocabulary using audiovisual aids to the first grade students at SDN 2 Sawahan?
4. What are the advantages and disadvantages of teaching using audiovisual aids to the first grade students of SDN 2 Sawahan?

D. Objective of the Study

Based on the problem statement above, the objectives of the study are:

1. To know wheter or not teaching using audiovisual aids able to improve students vocabulary of first grade students of SDN 2 Sawahan in 2014/2015 academic year, if yes, to know the increasing.
2. to describe the implementation teaching vocabulary using audiovisual aids to the first grade students of SDN 2 Sawahan in 2014/2015 academic year,
3. to describe the result of teaching vocabulary using audiovisual aids to first grade students of SDN 2 Sawahan in 2014/2015 academic year, and

4. to describe the advantages and the disadvantages of teaching vocabulary using audiovisual aids to the first grade students of SDN 2 Sawahan in 2014/2015 academic year.

E. Significance of the Study

The writer hopes that the research paper can enrich the readers' vocabulary and teaching aids specially using audiovisual aids. The writer also hopes through this research paper, the other teacher can teach with fun and make the students comfort to learn English.

F. Research Paper Organization

This research is divided into five chapters. Chapter I is introduction, which explains the background of the study, problem statement, limitation of the study, objective of the study, significance of the study, research method, and paper organization.

Chapter II is dealing with previous study, the general concept of vocabulary, the general concept of audiovisual aids, procedure of improving vocabulary using audiovisual aids.

Chapter III concerns with research method, it consists of type of the research, subject of the research, object of the research, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is research result and discussion, the research result is elaborated into three parts, the first part is the implementation teaching vocabulary using audiovisual aids, the second part is the result of teaching vocabulary using audiovisual aids, and the third part is the advantages and the disadvantages of teaching vocabulary using audiovisual aids.

Chapter V is conclusion and suggestion.