TEACHING VOCABULARY USING AUDIOVISUAL AIDS
AT THE FIRST GRADE STUDENTS OF SDN 2 SAWAHAN IN 2014/2015
ACADEMIC YEAR: A CLASSROOM ACTION RESEARCH

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

DIAN UTAMI O.F
A 320 090 290

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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The researcher states that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain Bachelor Degree of university, nor there are opinions or masterpieces which have been written or published by others, except those referred of which the writing are written in literary review paper and mentioned in bibliography.

If it is that there are mistakes in the writer’s statement above later in the future, the researcher will be wholly responsible.

Surakarta, June 30, 2015

The researcher,

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MOTTO

- All is well
  (Three Idiots Movie)
- Man Jadda Wa Jada
DEDICATION

The writer gratefully dedicates this research paper to:

- My beloved mama,
- My beloved papa,
- My beloved grandpa and grandma,
- My beloved brother, and
- My beloved sister.
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Surakarta, 5 February 2016

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SUMMARY


The teaching English vocabulary in Elementary School was different from teaching in Junior High School or Senior High School. The teacher needs some audiovisual and visual aids to catch the students’ attention. This study is aimed at describing the procedures of teaching vocabulary using audiovisual aids, its result to the students and for explaining the advantages and disadvantages of teaching English using audiovisual aids. The teaching learning process was conducted by using Classroom Action Research (CAR). The result of teaching English vocabulary using audiovisual aids for the first grade students of SDN 2 Sawahan improved. The entire student showed with their participation in learning English, their score was also better and the class became happy and fun. The advantages of teaching English using audiovisual aids are: 1) the teacher could control the classroom situation easily; 2) the teacher could teach the students easily; 3) the students could be interested in learning English; 4) the students could know how to spell the words correctly; 5) the teaching-learning process became funny and happy, and 6) the students became active. The disadvantages of teaching English vocabulary using audiovisual aids are: 1) the teacher took more time to prepare the LCD projector; 2) the teacher could not teach using audiovisual everyday; 3) the teaching-learning process could not run well if the electrical power went down, and 4) the teaching-learning could not run well if the teacher didn’t understand how to use the audiovisual aids.

Keywords: teaching English vocabulary, audiovisual aids
ABSTRAK


Mengajar kosa kata di Sekolah Dasar berbeda dengan mengajar di Sekolah Menengah Pertama atau Sekolah Menengah Atas. Guru membutuhkan beberapa alat audiovisual dan visual untuk menarik perhatian siswa. Pada penelitian ini bertujuan untuk mendiskripsikan prosedur dari mengajar kosa kata menggunakan audiovisual, hasil yang dicapai untuk siswa dan menjelaskan keuntungan dan kerugian dari mengajar kosa kata Bahasa Inggris menggunakan audiovisual. Proses belajar mengajar dilakukan dengan menggunakan Penelitian Tindakan Kelas. Hasil dari mengajar Bahasa Inggris menggunakan audiovisual untuk kelas satu di SDN 2 Sawahan telah meningkat. Seluruh siswa menunjukkan pertisipasi mereka dalam belajar Bahasa Inggris, nilai mereka juga membaik dan suasana kelas menjadi menyenangkan. Keuntungan dari mengajar Bahasa Inggris menggunakan alat audiovisual adalah: 1) guru dapat mengontrol situasi kelas dengan mudah; 2) guru dapat mengajar siswa dengan mudah; 3) siswa menjadi tertarik dalam mempelajari Bahasa Inggris; 4) siswa dapat mengetahui bagaimana cara mengucapkan kata dengan benar; 5) proses belajar mengajar menjadi menyenangkan, dan 6) siswa menjadi aktif. Kerugian dari mengajar Bahasa Inggris menggunakan alat audiovisual adalah: 1) guru memerlukan waktu lebih untuk menyiapkan kelas; 2) guru tidak dapat mengajar menggunakan alat audiovisual setiap hari; 3) proses belajar mengajar tidak dapat berjalan dengan baik jika terjadi mati lampu, dan 4) proses belajar mengajar tidak dapat berjalan dengan baik jika guru tidak mengerti bagaimana menggunakan alat audiovisual.

Kata kunci: mengajar kosa kata Bahasa Inggris, alat audiovisual