DESCRIPTIVE STUDY ON THE TEACHING READING COMPREHENSION
AT THE SIXTH GRADE OF SD AL-IRSYAD SURAKARTA
IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

Eni Pujilestari
A 320 090 289

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2016
APPROVAL

DESCRIPTIVE STUDY ON THE TEACHING READING COMPREHENSION AT THE SIXTH GRADE OF SD AL-IRSYAD SURAKARTA IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER

by

Eni Pujilestari

A 320 090 289

Approved to be Examined by Consultant

Second Consultant

Dr. Dwi Harvanti, M.Hum

NIK. 477

First Consultant

Drs. Djoko Srijono, M.Hum

NIP. 19590601 198503 1 003
ACCEPTANCE

DESCRIPTIVE STUDY ON TEACHING READING COMPREHENSION AT THE SIXTH GRADE OF SD AL-IRSYAD SURAKARTA IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER

by

Eni Pujilestari

A 320 090 289

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on February, 05, 2016

1. Drs. Djoko Srijono, M.Hum. (Chair Person)
   NIP. 19590601 198503 1 003

2. Dr. Dwi Haryanti, M.Hum. (Member I)
   NIK. 477

3. Aryati Prasetyarini, S.Pd, M.Pd. (Member II)
   NIK. 725

Dean

Prof. Dr. Harun Joko Pravitno, M. Hum.
NIP. 196550428 199303 001
TESTIMONI

Herewith, the researcher testifies that in this research paper there are no plagiarisms of the previous literary works which have been raised to obtain a bachelor degree of certain a university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

If there are mistakes in the writer's statement above later in the future, the researcher will be wholly responsible.

Surakarta, 17 Februari 2016

The researcher,

Eni Pujilestari
A 320 090 289
MOTTO

❖ If there is a will, there is a way
   (the writer)

❖ The best advisors are individuals who are warm, emphatic, and spontaneous, who have constructive, sound judgement, and get satisfaction out of watching medical students grow into mature adultrai well as competent physician.
   (Eckenfels, Blacklow, and Gotterem, 1984)
DEDICATION

This research paper is dedicated to:

- My beloved parents,
- My lovely young brother,
- My all best friend, and
- My beloved someone.
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb

Alhamdulillahirobbil’alamin. This is the word said as praise to Alloh, the Merciful and the Compassionate for His protection, power, and guiding her in completing this research paper entitled “Descriptive Study on the Teaching Reading Comprehension at the Sixth Grade of SD Al-Irsyad Surakarta in 2014/2015 Academic Year” as a requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

In accomplishing this research paper, the writer has got help, support, and encouragement from many persons. Therefore, on this opportunity the writer would like to express her gratitude to all persons who have helped her in finishing this research paper:

1. Prof. Dr. Harun Joko Prayitno, M. Hum, Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauly Halwat H, S. Pd. Chief of English Department who has permitted her to conduct this research,
3. Drs. Djoko Srijono, M.Hum, as the first consultant for his support, guidance, valuable advices, and criticism during the process of writing this research paper,
4. Dr. Dwi Haryanti, M.Hum, the second consultant, for being good consultant and giving the researcher suggestion in correcting this research paper,
5. Aryati Prasetyarini, S.Pd, M.Pd for being good examiner in order to make the research paper better,

6. All of the lecturer of English Department, for precious knowledge given to her,

7. My beloved parents, Ibu Sumiyati and Bapak Sugiyanto S.H for their love, support, care, prayer, patience, for the finance and all the sacrifices.

8. My beloved brother Aditya Riyanto,

9. My beloved aunty and uncle as the second family her,

10. Someone who loves her, thanks for everyday and everytime to protect her,

11. My best friend in surakarta, they are who always there and never left her no matter what happens Dian utami oktavianing tyas fauzi and Fajar Setiadi, Thanks to always in her side,

12. My best friend who always give me wonderful moments like a precious flower ready to bloom every hour for her sadness and happiness in everytime they are : Pimpong, Eli, Mami galuh, and Ninik,

13. My boarding house friends, Yesi, Kristin, Ita, Putri, Bayu, Gita, Yunia. Thanks to everytime, everyday that you created,

14. Muh. Abu Dzar, S.Pd.I as headmaster of SD Al-Irsyad, for permitting her in doing the research,

15. All of the teachers in SD Al-Irsyad of Surakarta, especially to English teacher, Miss Asri, S. Pd for the help and kindness,

16. All of the sixth grade students of SD Al-Irsyad Surakrta in class A who have participated in this research,
17. Thank to Denok, thanks for helping her, for joke and be good consultant for the writer,
18. All her friends in English Department Students,
19. All of those who have helped in finishing this research paper and who cannot be mentioned one by one.

For all, the writer can present nothing but her deepest thanks. Inadequacy of time, energy and competence make the research paper has not been excellent yet. Thus, any criticism, comment, and suggestion for the improvement are accepted.

Wassalamualaikum Warrohmatullohi Wabarokatuh

Surakarta, 17 Februari 2016

[Signature]

Eni Pujilestari
# TABLE CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONI</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>xi</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xiv</td>
</tr>
</tbody>
</table>

## CHAPTER I: INTRODUCTION

A. Background of the Study ........................................... 1
B. Problem Statement................................................... 2
C. Limitation of Study.................................................. 2
D. Objective of the Study ............................................. 3
E. Significance of the Study.......................................... 3
F. Research Paper Organization................................. 3

## CHAPTER II: REVIEW OF RELATED LITERATURE

A. Previous Study..................................................... 5
B. Reading............................................................. 8
C. Reading Comprehension.......................................... 8
D. Teaching Reading Comprehension............................ 11
E. Teaching Learning Process of Teaching Reading Comprehension............................................................ 13

1. The Nature of Reading Comprehension……………….. 13
2. Teaching Reading..................................................... 13
3. Teaching Learning Process of Reading Comprehension................................................................. 14
4. Procedure of Teaching Learning process of Reading..15
5. Method used in Learning Process Teaching Reading Comprehension............................................. 16
   a. Notion of Method.............................................. 16
   b. Techniques of Reading...................................... 17
   c. Reading Comprehension Skill................................. 17
   d. Kind of Method used in Teaching Learning Process

Teaching Reading Comprehension.......................... 19

CHAPTER III : RESEARCH METHOD

A. Type of the Research ........................................... 23
B. Subject of the Research ......................................... 23
C. Object of the Study ................................................ 23
D. Data and Data Source ............................................ 24
E. Method of Collecting Data ..................................... 24
F. Technique for Analyzing Data ................................. 25

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

A. Research Finding and Discussion ............................. 26
1. Teaching Learning Process of Reading Comprehension at the Sixth Grade of SD Al-Irsyad Surakarta…….. 26
   a. First Observation........................................ 27
      1. Opening Activity........................................ 27
      2. Main Activity........................................... 28
      3. Closing Activity........................................ 31
   b. Second Observation........................................ 32
      1. Opening Activity........................................ 32
      2. Main Activity........................................... 33
      3. Closing Activity........................................ 38
   c. Third Observation.......................................... 39
      1. Opening Activity........................................ 39
      2. Main Activity........................................... 39
      3. Closing Activity........................................ 42
   d. Fourth Observation......................................... 43
      1. Opening Activity........................................ 43
      2. Main Activity........................................... 43
      3. Closing Activity........................................ 45

2. Problem Faced and the Problem Solving Taken by the Teacher in Teaching Reading Comprehension…….. 46
   a. Problem Faced by Teacher......................... 46
      1. Low Students’ Interest......................... 46
      2. Limitation of the Students’ Vocabulary..... 47
3. Limitation of Time ........................................ 47
   b. Problem Solving taken by Teacher .............. 48
   1. Strategy to Cope for Low Students’ Interest. . 48
   2. Strategy to Cope for Limitation of Students’ Vocabulary ........................................... 49
   3. Strategy to Cope for Limitation of Time .... 50

B. Discussion ....................................................................................................................... 50
   1. The Process of Teaching Reading Comprehension at the Sixth Grade of SD Al-Irsyad Surakarta ............ 51
   2. Problem Faced by Teacher with Their Problem Solving in Teaching Reading Comprehension ................. 51

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion ..................................................................................................................... 55

B. Suggestion ..................................................................................................................... 56

BIBLIOGRAPHY

APPENDIX
SUMMARY


This research aims at describing Teaching Reading Comprehension at the sixth grade of Al-Irsyad Surakarta in 2014/2015 academic year. Learning English for students in Al-Irsyad seems less attractive, especially in reading, such as reading a narrative paragraph of text along with question. The teacher must use the best method in the school level. This study is aimed at describing the learning process of reading comprehension in the sixth of Al-Irsyad Surakarta in 2014/2015 academic year and to classify the problems faced by English teacher in teaching reading at the sixth grade of Al-Irsyad. The type of the study is a descriptive research. The subject of the study is the English teacher and the sixth grade students of SD Al-Irsyad Surakarta. The object of the study is the process of teaching reading comprehension used by English teachers who teach Elementary School students in the sixth grade of SD Al-Irsyad Surakarta in 2014/2015 academic year. Data sources in this study are event, informant, and document. The writer collects the data by observation, interview, and document analysis. In method of collecting data, the writer does some ways to collect the data, such as doing observation, checking document, and doing interview with students and teacher. In analyzing data, the writer conducts some steps such as 1) collecting the data taken from observation and interview of the method used in teaching reading comprehension to the sixth grade students SD Al-Irsyad Surakarta, 2) analyzing the data from the result of observation and interview, 3) concluding the result and giving suggestion. The result of this research is the process of teaching reading comprehension is divided into three procedures: pre-reading, whilst-reading and post-reading. Methods used by the English teacher are Direct Method, Grammar Translation Method, and Think Pair Share. Media used are textbook “Basic English and Lets Make Friends with English, white board, and dictionary. Evaluation system used by teacher is giving homework, giving practice, and questions-answer. Problem faced by the teacher are low students’ interest, limitation of the students’ vocabulary, and limitation of time. Problem solving used the teacher to overcome the problem is startegy to cope the low students’ interest, strategy to cope the limitation of the students’ vocabulary, and strategy to cope the limitation of time.

Keywords: reading comprehension, descriptive study
ABSTRAK


Kunci: pemahaman membaca, penelitian deskriptif