

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, there are many English textbooks published to fulfill the need to learn English. Because of this, the English teachers have to choose a textbook that is appropriate with the learners needs. As Cunningsworth (1995: 5) maintains “no textbook designed for a general market will be absolutely ideal for particular group of learners”. Therefore, the analysis of English textbook is really needed to get the English textbook that is suitable with the learner`s needs.

A textbook as a teaching medium is really needed to present the material at school. In English teaching, it supports the teaching-learning process. The appropriate English textbook is very important for the teacher to support English teaching learning process.

The Ministry of Education and Culture of Indonesia has decided that Education in Indonesia must apply the 2013 curriculum. Developing the previous curriculum, the 2013 Curriculum is a further step of competency based curriculum development that has been initiated in 2004 and the School Level-based Curriculum in 2006, which includes competency of attitude, knowledge, and skills integratedly. Therefore, the design of curriculum is also changed from teacher-centered to student-centered. In learning process, the 2013 Curriculum adopts scientific approach that is designed to make students construct concepts and

principles actively through some steps. The steps are observing, questioning, collecting information, associating, and communicating.

The clearest and most common material to support language instruction comes through textbook. A textbook is a suitable tool to support teachers and students in teaching and learning process. Textbook is the best seen as a source in achieving aims and objectives that have already been set in terms of learners` need (Cunningsworth,1995:7). It means that a textbook is a material designed for teaching and learning process in order to increase and develop the learners` knowledge and experience.

The 2013 Curriculum is prepared for autonomous individuals with graduate education programs should include three competencies, namely attitudes, knowledge, and skills, so that the result of the package is fully human. Thus, the national education goals need to be translated into a set of competencies in three domains attitude competencies, knowledge, and skills.

The most obvious and common material to support language instruction comes through textbook. It means that textbook is the most common factor material that supports the success of teaching learning process. Textbooks are best seen as a source in achieving aims and objectives that have already been set in terms of learner`s needs (Cunningsworth, 1995: 7). In other words a textbook means a created material designed as materials for teaching learning process in order to increase the learners` knowledge and experience

Good textbook should be relevant with the curriculum. It also can support the implementation of curriculum. Textbook is provided to help the students understand the material that is suitable with the curriculum. Textbooks have to be completed with other supplementary materials. This textbook entitled *Pathway to English* written by Eudia Sudarwati and Eudia Grace, published by Erlangga. From this book the writer found several themes that are less in accordance with the syllabus which has been planned for student learning.

According to the characteristics of the 2013 curriculum that are based thematic curriculum and there are some themes that slightly deviated from the syllabus as adjusted to the needs of students in each school from the explanation, the writer wants to synchronize whether the textbook claiming that they are based on the 2013 curriculum are relevant with the curriculum or not, especially textbooks for the first year students of senior high school and the writer's title is "*An Analysis of English Textbook "Patway to English" for the First Year Student of Senior High School Based on the Curriculum Based on the 2013 Curriculum*"

B. Problem of the Study

Based on the background of the study, the researcher formulates the problem as follows.

1. Which themes of the English textbook entitled *Pathway to English* are appropriate with the basic competences of the 2013 Curriculum ?
2. Does the material in the English textbooks entitled *Pathway to English* conform to the basic competence of the 2013 curriculum ?

C. Limitation of the Study

By focusing on the problem above, the writer analyses how the content of English Textbook of Senior High School develop communicative exercises as demanded in the 2013 Curriculum. The writer analyzes the one English Textbook of First Senior High School, *Pathway to English`* written by Th. M. Sudarwati and Eudia Grace published by Erlangga.

D. Objective of the Study

Based on the problem statement, the objective of this research is to

1. To identify the themes of English textbooks entitled *Pathway to English* are appropriate with the 2013 Curriculum
2. To describe the formation the material of English textbook entitled *Pathway to English* to the basic competences of the 2013 Curriculum

E. Significance of the Study

The expected significance of the study is: the result of this research can give some reference to other researcher who wants to analyze the English textbooks based on the 2013 Curriculum, the result of this research is useful as the reference for those who want to conduct a research on analyzing English textbook.

It gives some information and large knowledge to the readers about the textbooks which are consistent with the 2013 Curriculum, it is useful for the teachers to select the appropriate textbook which is based on the 2013 Curriculum,

F. Research Paper Organization

The organization of this research paper consists of five chapters as follows:

Chapter I is introduction. This chapter concerns with the background of the study, problem of the study, limitation of the study, objective of the study, significance of the study and research paper organization.

Chapter II is review of related literature. This chapter consist of previous study, notion of textbook, criteria of English textbook, English textbook Pathway to English, the 2013 Curriculum, textbook analysis.

Chapter III is research method. This chapter consists of type of the study, object of the study, data and data source, method of collecting data, technique for analyzing data

Chapter IV is is research finding and discussion. In this chapter, the researcher presents the research finding and discussions.

Chapter V is conclusion and suggestion, the researcher draws the conclusion and proposes the suggestion from the result of the research.