

CHAPTER I

INTRODUCTION

In this chapter, the writer presents background of the study, limitation of the study, problem statement, objective of the study, significance of the study and research paper organization.

A. Background of the Study

English is an international language that has important role in various aspects of life. Nowadays, with economic development and cultural globalisation, English has become an important tool for self expression and mutual communication. The domination of English is undeniable and it has long been used by people to support their activity, especially in education field.

English as a foreign language in Indonesia has become one of the lessons which is taught and learnt from elementary school to university level in teaching writing. There are four skills that should be developed in school, namely listening, speaking, reading, and writing. In the teaching and learning process in vocational school, a teacher should be able to develop the English skills for students. English writing is one of the most important skills for students. Occupational or academic purposes is one of the reasons why people need to learn English writing. People must have capabilities in writing so that they can write well. The writer has to be able not only to organize the idea, construct the sentences, use punctuation and spelling well but also she/he has to be able to arrange her/his writing into cohesive and coherent paragraphs and texts. Because writing skill is the important thing for the advancement of English students themselves, a teacher is obliged to develop writing skill correctly to students. The teacher should be creative to apply teaching methods in order to help students master the English writing skill. The teacher should be able to choose a method or technique which is suitable to help student in learning English writing with a good method.

In writing teaching learning, there are some types of text which have to be learnt by students. Recount text is one of texts taught in vocational school that has social function to retell past events, usually in the order in which they happened. The purpose of recount text is to give the readers or audience a description of what and when it occurred. The examples of recount text type are newspaper report, television interviews and letters. The generic structure of recount text is orientation, events, and re-orientation. Orientation is providing the setting and introducing participants. Events are telling what happened in what sequence. Re-orientation is optional-closure of events. The writer is interested in having study on teaching writing recount text and difficulties faced by the teacher and students during the class activity.

In writing of text, many students of vocational school found some problems. For example the students cannot differentiate the classification of verb (present form and past form), the students are still confused about the generic structure of recount text itself. Learners may have a limited scope of vocabulary, may suffer from inability to write coherent and cohesive texts, and may be unable to spell words and use grammatical structure correctly. Problems lead the students to claim that they have ideas but they do not have ability or the skill to express them in the target language. There are some problems which should be considered (Broughton, *et al.*, 2003: 116) such as (1) mechanical problems with English script; (2) problems of accuracy of English grammar and lexis; (3) problems of relating the style of writing to the demands of a particular situation; and (4) problems of developing ease and comfort in expressing what needs to be said.

In teaching-learning recount text not only students who have strategies to master in writing of text but also teachers have strategies in delivering materials. The teacher usually has methods in teaching learning process. Teaching methods are needed in teaching-learning process, especially in teaching writing. Method is treated at the level of design in which the roles of teachers, learners, and instructional materials are specified. The method is theoretically related to an approach and is organizational determined by

design (Fauziati, 2001: 5). The goal of teaching writing is to enable students to produce fluent, accurate, and appropriate written English. In fact, sometimes in writing, students may find difficulties, such as they do not know a suitable expression, so they fall back on using a direct translation of their own language.

Based on the explanation and reason above, the writer is interested in conducting a research on English writing teaching-learning process at SMK Negeri 1 Banyudono and it will focus on recount text. So the writer conducts the research entitled **TEACHING RECOUNT TEXT AT THE TENTH GRADE OF OFFICE ADMINISTRATION DEPARTMENT OF SMK N 1 BANYUDONO IN 2015/2016 ACADEMIC YEAR.**

B. Limitation of the Study

Based on the description of background of the study above, the writer limits her research on teaching writing recount text by adopting genre based approach to the tenth grade of Office Administration Department of SMK N 1 Banyudono in 2015/2016 academic year.

C. Problem Statement

This research focuses on teaching recount text at SMK N 1 Banyudono in 2015/2016 academic year. The writer formulates the specific questions when the writer conducts this research, as follows:

1. What is the process of the teaching recount text at the tenth grade of Office Administration Department of SMK Negeri 1 Banyudono in 2015/2016 academic year?
2. What are the problems faced by the teacher and the students in teaching recount text to the tenth grade of Office Administration Department of SMK Negeri 1 Banyudono in 2015/2016 academic year?

D. Objective of the study

The objective of the study is that the writer intends:

1. to describe the process of teaching recount text at the tenth grade of Office Administration Department of SMK N 1 Banyudono in 2015/2016 academic year. Specially it is to describe:
 - a. the teaching objective
 - b. the curriculum
 - c. the syllabus
 - d. the roles of teacher, students, and material
 - e. the approach of teaching writing adopted by the teacher
 - f. the assesment
2. to describe the problems faced by the teacher and students in teaching recount text to the tenth grade of Office Administration Department of SMK N 1 Banyudono in 2015/2016 academic year.

E. Significance of the Study

1. Theoretically
 - a. The result of this research is able to give inputs to other researchers who want to analyze the writing teaching-learning process especially on recount text at vocational school.
 - b. The result of the research can be used for other researchers as the references for those who want to conduct a research in writing teaching-learning process especially on recount text.
2. Practically
 - a. From this study, the writer can find out problems faced by the teachers and students in the classroom when writing teaching-learning process at the tenth grade of Office Administration Department of SMK Negeri 1 Banyudono.
 - b. This study will give larger knowledge and increase the readers' knowledge.
 - c. This study will give benefits such as information and knowledge about the writing teaching-learning process on recount text at the tenth grade

of Office Administration Department of SMK Negeri 1 Banyudono to the readers.

F. Research Paper Organization

This research paper organization is given to the readers so that they can easily understand the content of the research. In this research, the writer organizes it into five chapters.

Chapter I is an introduction that consists of several parts, namely: background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature that consists of previous study, notion of language teaching, notion of language learning, notion of writing, the components of writing teaching-learning process, the process of writing, general concept of recount text, approach in teaching writing, and the principle of writing.

Chapter III tells about the methodology of this reseach which consists of type of the research, subject of the study, object of the study, data and data source, method of collecting data, data validity, and technique for analyzing data.

Chapter IV is research finding and discussion about teaching recount text at the tenth grade of Office Administration Department of SMK N 1 Banyudono in 2015/2016 academic year.

Chapter V deals with conclusion and suggestion.