TEACHING RECOUNT TEXT AT THE TENTH GRADE OF OFFICE
ADMINISTRATION DEPARTMENT OF SMK N 1 BANYUDONO
IN 2015/2016 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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testify that in this research paper entitled TEACHING RECOUNT TEXT AT THE TENTH GRADE OF OFFICE ADMINISTRATION DEPARTMENT OF SMK N 1 BANYUDONO IN 2015/2016 ACADEMIC YEAR, is the real work of the writer and no plagiarisms of the previous literary work which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in literary review and bibliography.

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MOTTO

IF YOU WANT IT, WORK FOR IT!

(The Writer)

Tak boleh lelah dan kalah!

(B. J. Habibie)
DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

Her beloved mom “Ninik Rahayu”, and dad “Ciptadi HS”

Her beloved sisters “Veronika Roosikasari, S. T.”

and “Beta Hima Mahayu, M. Pd.”
ACKNOWLEDGMENT

Assalamu’alaikum Warohmatullaahi Wabarokaatuh.

Alhamdulillahi Rabbil ‘aalamin, the writer thanks to Alloh SWT, the Most Merciful, the Most Beneficent, and Eternal Owner of Sovereignty, that who blessed the writer so that she can finally accomplish this research paper as a partial fulfillment of the requeriment for getting Bachelor Degree of Education. Praise to our revolutioner, Muhammad Prophet, a glory person who gives his blessing to his masses in the next day, peace be upon him.

In addition, the writer would like to say her great attitude to everyone who has given their advices, help, and support in accomplishing this research paper. The writer would like to express her great gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M. Hum., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauly Halwat Hikmat, Ph. D., M. Hum., Head of English Department of School of Teacher Training and Education,
3. Drs. Djoko Srijono, M. Hum., the first consultant, who has given great advice, help, correction, and guidance in accomplishing this research paper,
4. Dr. Dwi Haryanti, M. Hum., the second consultant, who has given great advice, help, correction, and guidance in accomplishing this research paper,
5. Sudadi, S. Pd., the headmaster of SMK N 1 Banyudono, who has permited the writer to conduct the research in his institution,
6. Wahyudi Hantoro, S. Pd., the English teacher in SMK N 1 Banyudono, who has very kind and has given time and help the writer in conducting the research in the class,
7. All of the lecturers of English Department, thank you for giving me such worthy knowledge, may Alloh repay your kindness and generosity,
8. Ninik Rahayu, her beloved mother, who always gives the warmest hug, unlimited love, care, support, and great attention, who always gives the best inspiration,
and who has the great patience, love, and encouragement to her children, love you so greatly,

9. Ciptadi HS, her beloved father, who always gives extraordinary love, enormous cares, strict disciplines, who perfectly gives and provides attention, support, motivation, and worthy advice, love you so greatly,

10. Her beloved older sisters, Veronika Roosikasari, S. T. and Beta Hima Mahayu, M. Pd., who have given atmosphere at home becomes colorful, love you,

11. I Rhizal Umami Haffi, who always amazingly provides love and happiness, who patiently gives full attention and guidance, who always gives nice support and advices, and who gives feelings no one else can,

12. Her truly best friends as the chosen family, Vernanda Reftiyana Ramadhani, Dian Novitasari, Dyah Elyastuti Wahyuningtyas, Charisma Nur Octaviana, Amilia Indah Afriliana, and Candra Sari, who have given laugh, happiness, support, joy and motivation, who have provided time for sharing and laughing, who have given cute attention and who cannot be described by words, love you,

13. Her team, Dian Aulia Historiana, Arif Indra Purnomo, Id Haruddin Hanif and Ridwan Adi Mulyono, who have given laugh, joy, and sweet moments,

14. All SEGA manager 2014, thank you for the laugh, togetherness, joy, and nice moments we share together,

15. All her cheerful friends of English Department 2012,

16. All of parties who cannot be mentioned one by one, who have support me a lot.

Last but not least, the writer realizes that this research is still far from being perfect. Therefore, she would like to invite to give comment and suggestions to this research paper.

_Wassalamu’alaikum Warohmatullohi Wabarokaatuh._

Surakarta, January 2016

The Writer,
Suci Maharani
SUMMARY


This study focuses on teaching writing recount text at the tenth grade of Office Administration Department of SMK N 1 Banyudono. This study is aimed at describing the process of teaching recount text, teaching objective, curriculum, syllabus, roles of teacher and the students, material, the approach of teaching writing, assessment, and the problems faced by the teacher and students.

This research is a descriptive qualitative research. The subject of this study is the English teacher and the tenth grade students of Office Administration Department. The methods of collecting data are observation, content of document analysis, and interview. In analyzing data, the writer uses an interactive model, namely, data reduction, data display, and verification of data.

Based on the research finding, the objective in teaching recount text is to expect the students to produce the recount text both orally and in written form. The curriculum is the 2013 Curriculum. The syllabus is theme-based syllabus. The roles of teacher are as monitor, motivator, controller, model, material developer, and evaluator. The students’ roles are as listener and performer. The teacher brings another material which is suitable with the topic. The teacher does not always implement all of four steps of genre-based approach, namely, Building Knowledge of Field (BKOF), Modeling of Text (MOT), Joint Construction of Text (JCOT), and Independent Construction of Text (ICOT). The assessment used in assessing writing is analytic scoring. The problems faced by the teacher are; 1) classroom management, 2) limited time, and 3) different capability of the students. The problems faced by the students are; 1) distinguishing verb, 2) developing idea, and 3) lack of vocabulary.

Keywords: problems faced by the teacher and the students, teaching recount text

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RINGKASAN


Studi ini fokus pada pengajaran menulis teks recount di kelas sepuluh program Administrasi Perkantoran di SMK N 1 Banyudono. Studi ini ditujukan untuk mendeskripsikan proses pengajaran teks recount, tujuan pengajaran, kurikulum, silabus, peran guru dan peserta didik, materi, dan pendekatan dalam pengajaran menulis, penilaian, dan masalah-masalah yang dihadapi oleh guru dan peserta didik.


Kata kunci: Masalah yang dihadapi guru dan peserta didik, pengajaran teks recount
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