

CHAPTER I

INTRODUCTION

A. Background of the Study

Textbook is needed by the teachers and the students in teaching and learning process. Buckingham (1958) in Tarigan (1986:11) defines “textbooks as the tools of study that are common used at schools and colleges to support a teaching program”. Bacon (1935) in Tarigan (1986:11) also argues that “textbooks are books which are designed to be used in the class accurately compiled and prepared by the experts or experts of the field and compiled with appropriate teaching tool”. From those definitions, we can conclude that textbooks are needed in teaching-learning process.

English as a foreign language must be known and understood by students from kindergarten to university. They need a textbook to support their learning. English textbooks support the teachers to provide materials, because teachers are demanded to provide various material creatively. They also help the students to understand the lessons more clearly not only the teacher`s instruction but also the students` own desire.

There are many publishers that try to provide textbooks in various style and setting which are compiled based on the curriculum implemented in Indonesia. Even Ministry of Education and Culture of Indonesia also provides English textbook entitled *Bahasa Inggris “When English Rings the Bell”*. The Ministry of Education and Culture also provides the Teacher Book to

guide the teacher . Because of the various textbooks provided, teacher must establish a textbook which is appropriate with the learners` need.

Although many textbooks are published, teachers still must select which one is the most suitable textbook to be used. Cunningsworth (1995: 5) emphasizes that “no coursebook designed for a general market will be absolutely ideal for particular group of learners”. Therefore, analyzing textbook is needed to get a textbook which is appropriate with the learners` need. And the best textbook for learners and teachers is a textbook which is suitable with the curriculum implemented in Indonesia, the 2013 Curriculum.

The Ministry of Education and Culture of Indonesia has decided that Education in Indonesia must implement the 2013 Curriculum. Developing the previous curriculum, the 2013 Curriculum is a further step of competency based curriculum development that has been initiated in 2004 and the School Level-based Curriculum in 2006, which includes competency of attitude, knowledge, and skills integratedly. Therefore, the design of curriculum is also changed from teacher-centered to student-centered. In the learning process, the 2013 Curriculum adopts scientific approach that is designed to make students construct concepts and principles actively through some steps. The steps are observing, questioning, collecting information, associating, and communicating.

The clearest and most common material to support language instruction comes through textbook. A textbook is a suitable tool to support teachers and students in teaching and learning proces. Textbook is the best seen as a

source in achieving aims and objectives that have already been set in terms of learners` need (Cunningsworth,1995:7). It means that a textbook is a material design for teaching and learning process in order to increase and develop the learners` knowledge and experience.

From the explanation above, the researcher wants to analyze a textbook whether it is relevant or not to the 2013 curriculum especially a textbook for the eighth year students of junior high school entitled "*An Analysis on English Textbook Entitled **Bahasa Inggris** "When English Rings A Bell" for the Eighth Year Student of Junior High School Based on the Basic Competences of the 2013 Curriculum*".

B. Problem Statement

Based on the background of the study, the researcher formulates the problems as follows.

1. Which themes of the English textbook entitled *Bahasa Inggris "When English Rings a Bell"* are appropriate with the basic competences of the 2013 Curriculum?
2. Does the material in the English textbooks entitled *Bahasa Inggris "When English Rings a Bell"* conform to the basic competences of the 2013 Curriculum?

C. Limitation of the Study

In this research, the researcher limits the research on analyzing English textbook for eighth year student of Junior High School entitled *Bahasa Inggris “When English Rings a Bell”* published by the Ministry of Education and Culture of Indonesia.

D. Objective of the Study

Based on the problem statement above, the researcher states the objectives of this research are :

1. to identify the themes of English textbooks entitled *Bahasa Inggris “When English Rings a Bell”* which are appropriate with basic competence the 2013 Curriculum.
2. to know whether the material of English textbook entitled *Bahasa Inggris “When English Rings a Bell”* conform to the basic competences of the 2013 Curriculum.

E. Significance of the Study

The researcher hopes the result of this research can contribute to evaluate English textbook that might give suggestions to the publisher in compiling an English textbook. Besides, the result of this research can help the teacher to consider the suitable textbook which is appropriate with the learners` need.

The researcher expects this research can help other researcher in conducting research dealing with analyzing English textbook based on the

2013 curriculum. In addition, the knowledge of this research can be useful for readers who wants to analyze textbook based on the basic competences of 2013 Curriculum.

F. Research Paper Organization

The researcher divides this research paper in order to make it easier to understand. This research consists of five chapters.

Chapter I is introduction. This chapter deals with background of the study, problem of the study, limitation of the study, objective of the study, significance of the study, research paper organization.

Chapter II is review of related literature. This chapter consists of previous study, notion of textbook, criteria of a good English textbook, English textbook *Bahasa Inggris "When English Rings A Bell"*, the 2013 curriculum, textbook analysis.

Chapter III deals with Research Method. In this chapter, the researcher presents type of the research, data, source of the data, method of collecting data, technique for analyzing data.

Chapter IV is research finding and discussion. In this chapter, the researcher presents the research finding and discussion.

Chapter V is conclusion and suggestion. The researcher draws the conclusion and proposes the suggestion from the result of the research.