AN ANALYSIS ON ENGLISH TEXTBOOK ENTITLED
BASA INGGRIS “WHEN ENGLISH RINGS A BELL” FOR
THE EIGHTH YEAR STUDENTS OF JUNIOR HIGH SCHOOL
BASED ON THE 2013 CURRICULUM

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department
by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
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MOTTO

☞ Khoirunnas anfa`uhum linnas

(H.R Bukhori Muslim)

☞ Man Jadda Wa Jada

(Arabic Proverb)
DEDICATION

This research paper is dedicated to:

- The writer’s parents for their love and praying,
- The writer’s grandmother for her advice,
- The writer’s siblings, sister-in-law and all nieces for their support,
- All friends in CAKEP Surakarta and LPR Kriya Mandiri Surakarta, and
- The member of GREAT Team of 2009.
SUMMARY


Every teacher and student need textbooks to support their teaching and learning process. A textbook is the best seen as a source in achieving aims and objectives that have already been set in terms of learners’ need (Cunningworth, 1995:7). It means that a textbook is an important media of teching-learning designed by experts of field to support teacher in providing material. But not all textbooks published are suitable with the learners’ need and have good qualities. As Cunningworth (1995: 5) emphasizes that “no coursebook designed for a general market will be absolutely ideal for particular group of learners”. Thus, textbook analysis is needed to evaluate and improve a textbook which is used. This research analyzes an English textbook entitled Bahasa Inggris “When English Rings a Bell” for the eight year student of junior high school based on the 2013 Curriculum.

The aim of this study is to identify themes of English textbook entitled Bahasa Inggris “When English Rings a Bell” which are appropriate with the basic competence of the 2013 Curriculum. This research also aims to know wheather the material in every chapter of the English textbook entitled Bahasa Inggris “When English Rings a Bell” conforms with the Basic Competence of the 2013 Curriculum.

This research uses a descriptive qualitative research. The data source of this research are taken from English textbook entitled Bahasa Inggris “When English Rings a Bell”. The writer conforms the theme and content of English textbook entitled Bahasa Inggris “When English Rings a Bell” to the theme and content based on the Basic Competence of the 2013 Curriculum. The writer uses document analysis as the method of collecting data.

Finally, the writer concludes that not all themes and materials in every chapter in that English textbook are appropriate with the basic competences of the 2013 Curriculum. That English textbook consists of thirteen chapter and every chapter has each theme and materials. Of thirteen theme of each chapter, there are twelve chapters or 92.3 % of chapters of which the theme are appropriate with the basic competences of the 2013 Curriculum. And of thirteen chapter, there are nine chapters or 69.2 % of chapters of which the materials conform to the basic competence of the 2013 Curriculum.

Keyword : English textbook, basic competence, the 2013 Curriuclum, the theme, and materials
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The writer realizes that this research is still far from being perfect. Hopefully, the next research will be better. She will be so glad and thankful for every suggestion to improve this research paper.

Surakarta, August 2015

The writer,

Rani Arbaati
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