

**LEARNING STRATEGIES USED BY A STUDENT OF
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
(A CASE STUDY)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

SITI NURKHASANAH

A 320 122 010

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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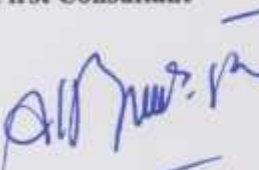
by

SITI NURKHASANAH

A 320 122 010

Approved to be Examined by Consultant

First Consultant


Arvati Prasetyarini, M. Pd
NIK. 725

Second Consultant


Mauliy Halwat Hikmat, Ph. D
NIK. 727

ACCEPTANCE

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Written by

SITI NURKHASANAH

A 320 122 010

Accepted and Approved by Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on October ,2015

Team of Examiners:

1. Aryati Prasetyarini, M. Pd. (Chair Person)
NIK. 725
2. Mauly Halwat Hikmat, Ph. D. (Member I)
NIK. 727
3. Drs. Djoko Srijono, M. Hum. (Member II)
NIP. 195906011985031003

(*Aryati Prasetyarini*)
(*Mauly Halwat Hikmat*)
(*Drs. Djoko Srijono*)

Dean,



Harun Joko Pravitno
Prof. Dr. Harun Joko Pravitno
NIP. 19650428199303001

TESTIMONY

On this occasion, the researcher states that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain Bachelor Degree of University, nor there are opinions or master-pieces which have been written or published by others, except those in which the writing are referred or written in this research paper and mentioned in the bibliography.

If it is proved that there are mistakes in the writer's statement above, later in the future, the researcher will be fully responsible.

Surakarta, December , 2015

The researcher,



Siti Nurkhasanah

A 320 122 010

MOTTO

Live (the) Love (with) Laugh ☺

-Anonymous-

A Moslem shall never leave other muslems helpless in the time of need

-Prophet Muhammad SAW-

DEDICATION

This research paper is dedicated to:

- **Her lovely Mother, *Haryanti*,**
- **Her beloved Father, *Hadi Purwanto*,**
- **Her beloved sister, *Eka Sri Wahyuningsih*,**
- **Her beloved family,**
- **Her beloved lectures/teachers and friends,**

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AssalamualaikumWr. Wb.

Alhamdulillah Rabbil 'Alamin, praise be to Alloh S.W.T, the Most Glorious, the Most Merciful, Lord of the Universe, who gives million blessings, miracles and uncountable gifts to the researcher, so she can accomplish her research paper entitled **LEARNING STRATEGIES USED BY A STUDENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA (A CASE STUDY)** as the requirement for getting bachelor degree of education in Department of English Education of Muhammadiyah University of Surakarta.

Peace be upon to our Muhammad, the last messenger of Alloh, who will be the hero for all his followers in the life after. The writer realizes that this research paper would never be possible without other people's help, so that the writer would like to extend her gratitude and appreciation to:

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19. **All of the people**, who cannot be mentioned one by one, thanks for everything.

The researcher realizes that this research paper is still far from being perfect, so all suggestions and criticisms for improving this research are accepted widely and happily. Hopefully, this research paper will be useful for the readers and prospective researchers.

Wassalamualaikum Wr.Wb.

Surakarta, December 2015

Siti Nurkhasanah

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SUMMARY

Siti Nurkhasanah. A 320 122 010. LEARNING STRATEGIES USED BY A STUDENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA (A CASE STUDY). Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2015

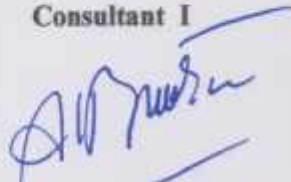
This study is aimed at showing and describing the learning strategies used by KRD in learning English. It is done by classifying the data based on the classification of learning strategies conducted by O'Malley and Chamot.

The type of this research is case study which belongs to qualitative research. It is concerned with in depth-interview and document analysis to the subject of the research in collecting the data. There is only a subject with high competence in English.

The result of this research shows that the subject of the research uses almost all of the learning strategies classified by O'Malley and Chamot. The detail of the language learning strategies used by KRD to develop his English is he applies 12 strategies; 5 metacognitive strategies (advance organizer, directed attention, self management, self monitoring, and self evaluation), 7 cognitive strategies (imitating, note taking, imagery, keyword, elaboration, transfer, and inferences), and he does not use any socio-affective strategy.

Keywords: Language Learning, Strategy, Learning Strategy

Consultant I



Aryati Prasetyarini, M. Pd
NIK. 725

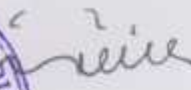
Consultant II



Mauli Halwat Hikmat, Ph/D
NIK. 727

Dean,




Prof. Dr. Harun Joko Pravitno, M. Hum
NIP. 19650428199303001