

CHAPTER 1

INTRODUCTION

A. Background of the Study

As a foreign language in Indonesia, English is learned seriously by many people to have a good prospect in the community of international word. Recently, English becomes important. Since it is important, English is taught widely at formal schools starting from elementary school up to universities, even at informal schools i.e. course. In teaching English, mastering vocabulary is very important because by mastering it, the student will be easily to catch information delivered in English learning process. Without knowledge about vocabulary, the students can not grow the English skill.

Vocabulary is the foundation to build the importance of languages, which plays a fundamental role in learning. Brown (1995: 1) states that without grammar, communication is little to be conveyed.

In teaching learning process we can elaborate about the technology and education with Media especially using digital video. According to Burt (1999:64), the use of video is not viewed in the field of education. The visually appealing video helped educators and learners to understand the meaning of a certain phenomenon in many ways. For the past several decades, video recordings have been used as a teaching resource to enhance English language learning.

Video recordings bring extended context and interesting content to a classroom. By using video, an oral skill course and other skill courses can be integrated through the use of common themes, functions, and/or grammar featured in the video recording. The use of recorded material provides a rich context by which students can improve comprehension and listening practice and speaking (Burt, 1999:65)

The students of eight grade of SMP N 1 Kalijambe study the basic English. They are not interested in learning English vocabulary, simple words or things in their surroundings, it is caused by some factors such as the name of animal, public place, spelling, pronunciation, color, etc. The biggest one is that they are lack of ability to understand simple English used in practicing English.

Edge (1993:58), states that the matter is indicated from two indicators. Video can present language, First, which is viewed from lively way. Video facilitates the learning of vocabulary mastery and second which is foreign Language. Thus, it can increase easily the view from the situation of the class, students' interest and motivation. From the result of pre-observation, video can also be used as a means to find problem dealing with communication. A video sequence used in class makes students more enthusiastic to learn vocabulary, to communicate in the target language.

Because teaching is a performance-based profession, teacher of education programs commonly integrate classroom-based instruction with

field-based practice. From the phenomena above, the writer wants to do research entitled “The Effectiveness of Using Videos in Teaching English Vocabulary to the Eight Grade Students of SMP N 1 Kalijambe in 2014/2015 Academic Year”.

B. Problem Statement

Based on the background of study, the writer states the problem of the study as the following : Is it effective to use videos in the process of teaching learning English vocabulary?

C. Objective of the Study

Based on the problem statement, the purposes of this study are :

To know whether teaching vocab using video is more effective than that without media.

D. Limitation of the Study

In this research, the writer limits the study on the effectiveness of using videos seen from the students vocabulary mastery in teaching English vocabulary to the eight grade students of SMP N 1 Kalijambe in 2014/2015 academic year.

E. Significance of the Study

The writer hopes that this research will give some significance. This research gives some theoretical and practical significance :

1. Theoretical Significance

This study contributes the science of applied linguistics especially about vocabulary.

2. Practical Significance

There are some practical significance in this study :

- a. It will give some information and knowledge to the readers about the effectiveness of using videos in teaching learning process.
- b. It will give experience and understanding about the importance of the technology in a learning process.

F. Research Paper Organization

The writer organizes the research paper into five chapters in order to make easier to understand.

Chapter I is introduction that consists of background of the study, problem statment, limitation of the study, objective of the study, significance of the study, and research paper organization.

Chapter II is dealing with review or related literature. It discusses underlying theory which comprises previous study, theoritical review, that consist of vocabulary and video. Then it is followed with theoritical framework, action hypothesis, and standart performance.

Chapter III is research method. It deals with research method covering type of the research, subject of the research, place of the research and time of research, method of collecting data, research procedure, and technique for analyzing data.

Chapter IV presents research finding and discussion.

Chapter V is conclusion and suggestion.