HOPE IN THE AGE OF INNOCENCE NOVEL BY EDITH WHARTON'S (1920):
AN INDIVIDUAL PSYCHOLOGICAL APPROACH

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department
by:

ADITYA WAHYU PERMADI
A 320110090

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
APPROVAL

HOPE IN *THE AGE OF INNOCENCE* NOVEL BY EDITH WHARTON'S (1920):
AN INDIVIDUAL PSYCHOLOGICAL APPROACH

RESEARCH PAPER

by

ADITYA WAHYU PERMADI
A320110090

Approved to be examined by the Consultant Team

First Consultant

Dr. Phil. Dewi Candra, M.Ed
NIK. 772

Second Consultant

Dr. Abdillah Nugroho, M.Hum
NIK. 589
ACCEPTANCE

HOPE IN THE AGE OF INNOCENCE NOVEL BY EDITH WHARTON'S (1920): AN INDIVIDUAL PSYCHOLOGICAL APPROACH

by:

ADITYA WAHYU PERMADI

A320110090

Accepted by the Board Examiners

School of Teacher Training and Education
Muhammadiah University of Surakarta
On 2 November 2015

The Board of Examiners:

1. Dr. Phil. Dewi Candraningrum, M.Ed.
   (Examiner I)
2. Dr. Abdillah Nugroho, M.Hum
   (Examiner II)
1. Dr. M. Thoyibi, M.S.
   (Examiner III)

Dean,

Prof. Dr. H. Joko Prayitno, M.Hum.

NIP. 19650428 199303 1001
TESTIMONY

Here with, I testiful that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university. There are not opinions of masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mention of literature review and bibliography. If there is any untrue in my statements, I will be totally responsible for that.

Surakarta, 2 November 2015

Aditya Wahyu Pernadi

A320110090
MOTTO

“No matter if someone does not like you. However it would be a problem if you let them affect you dislike.”

(Kahlil Gibran)

“Never think of giving up, because if you want to try the possibilities that exist, God will help you through it.”

(Mario Teguh)

“The true purpose of education is to make minds, not career.”

(Anonymous)
DEDICATION

This research paper is proudly dedicated to:

Allah SWT and The Prophet Muhammad SAW

My beloved parents (Bpk. Susila – Ibu Darwati)

My beloved younger brother (Alvian Chandra Puspita)

My beloved girlfriend (Dyah Hayu Kurniasari)

My big family

My beloved friends
ACKNOWLEDGEMENT

Assalamu’alaikumwr.wb.

Great thanks to Allah SWT, the most gracious and merciful, who has given the opportunity so the researcher can finish this study entitled "HOPE IN THE AGE OF INNOCENCE NOVEL BY EDITH WHARTON’S (1920): AN INDIVIDUAL PSYCHOLOGICAL APPROACH" Also thanks to prophet Muhammad SAW. The researcher realizes that this study impossible to finish without supports and many helps from other people. Therefore, the researcher would like to express his gratitude for the following person:

1. Prof. Dr. Bambang Setiaji, M.Si, as the Rector of Muhammadiyah University of Surakarta.
2. Dr. Phil. Dewi Candra, M.Ed as the first consultant, who has given his time to guide, permission, information, advices, and correction in the arrangement this study.
3. Dr. Abdillah Nugroho, M.Hum as second consultant who helps and correcting the grammatical structure in this study.
4. Dwi Harjanti, Dra. M Hum as her academic consultant.
5. Prof. Dr. Harun Djoko Prayitno, SE, M.Hum, as the Dean of School of Teaching Training and Education Muhammadiyah University of Surakarta.
6. All lecturers of Muhammadiyah University of Surakarta especially English Department.
7. His beloved parents and his younger sister. Thanks for love, prayer, support, patience, and everything.
8. His big family for their prayer and support.
9. His girlfriend for support, pray, sharing, and togetherness.
10. His best friends in Department of English Education, (Adam, Nanda, Eriga, Heru, Dini, Aisyah, Medista, Yeni, Ambar, Nisa, Arin, Evi) "Thanks for spirit, motivation, prayer, the joke, togetherness and sharing".
11. His friends in Tegar Satrio boarding house Widi, Dito, Wahyu, Lana, Teni, Supri, Nanda "Thanks for motivation, prayer, togetherness and sharing".

12. His entire friends in Department of English Education Muhammadiyah University of Surakarta especially class C who cannot be mentioned one by one.

Finally, the researcher realizes that this research paper has many weaknesses. Therefore, the researcher welcomes any critiques, comments, and suggestions from the readers.

*Wassa la mu’ alaikum wr.wb.*

Surakarta, 30 Ocktober 2015

The Researcher

Aditya Wahyu Permadi
TABLE OF CONTENT

TITLE ......................................................................................................................... i
APPROVAL .................................................................................................................. ii
ACCEPTANCE .............................................................................................................. iii
TESTIMONY ................................................................................................................. iv
MOTTO .......................................................................................................................... v
DEDICATION ................................................................................................................. vi
ACKNOWLEDGMENT .............................................................................................. viii
TABLE OF CONTENT ............................................................................................. ix
SUMMARY .................................................................................................................. xi

CHAPTER I: INTRODUCTION

A. Background of the Study .................................................................1
B. Literature Review ...........................................................................5
C. Problem Statement ...........................................................................7
D. Objective of the Study .................................................................7
E. Limitation of the Study ...............................................................7
F. Benefit of the Study .................................................................7
   1. Theoretical Benefit .................................................................7
   2. Practical Benefit .................................................................8
G. Research Method .................................................................8
   1. Type of the Study .................................................................8
   2. Object of the Study .............................................................8
   3. Type of the Data and the Data Source ...................................8
   4. Technique of the Data Collection .......................................9
H. Paper Organization .................................................................9
CHAPTER II: UNDERLYING THEORY

A. Notion of Individual Psychological Theory .................. 11
B. Basic Assumption of Individual Psychology .................. 12
   1. Inferiority Feelings ....................................... 12
   2. Striving of Superiority .................................... 13
   3. Fictional Finalism ......................................... 15
   4. Style of Life ................................................ 16
   5. Social Interest .............................................. 19
   6. Creative Power .............................................. 20
C. Notion of Hope .................................................. 21
D. Structural Element of the Novel ................................ 23
   1. Character and Characterization .............................. 23
   2. Setting ................................................................ 23
   3. Plot ...................................................................... 24
   4. Point of View ................................................... 24
   5. Style ..................................................................... 24
   6. Theme .................................................................... 25
E. Theoretical Application ............................................. 25

CHAPTER III: STRUCTURAL ANALYSIS OF THE NOVEL

A. Structural Element of the Novel ................................ 26
   1. Character and Characterization .............................. 26
   2. Setting .................................................................. 32
   3. Plot ...................................................................... 35
   4. Point of View ................................................... 38
   5. Style ..................................................................... 39
   6. Theme .................................................................... 39
B. Discussion ............................................................. 40
CHAPTER IV: INDIVIDUAL PSYCHOLOGICAL ANALYSIS

A. Inferiority Feelings .................................................................45
B. Striving for Superiority ..........................................................47
C. Fictional Finalism .................................................................48
D. Style of life............................................................................49
E. Social interest ........................................................................51
F. Creative Power .......................................................................52
G. Discussion..............................................................................53

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion ............................................................................58
B. Pedagogical Implication.......................................................59
C. Suggestion.............................................................................60

BIBLIOGRAPHY

REFERENCE

APPENDIX
SUMMARY

ADITYA WAHYU PERMADI, A.320 110 090. HOPE IN THE AGE OF INNOCENCE NOVEL BY EDITH WHARTON’S (1920): AN INDIVIDUAL PSYCHOLOGICAL APPROACH MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

This research paper aims at knowing hope of Newland Archer reflected in The Age of Innocence novel by Edith Wharton which is analyzed by using individual psychological. The objective of the research is to analyze the novel based on the structural elements of the novel and to analyze the novel based on individual psychological proposed by Alfred Adler.

The type of this research is descriptive qualitative. Data of the research are taken from primary and secondary data. The primary data of the research is The Age of Innocence novel. The secondary data of the research are taken from books, other source and website that related to the study. The technique of collecting data are reading novel, classifying the data, identifying the data that can be analyzed, taking note, and browsing to the internet. The method to analyze of this data is descriptive analysis. Based on structural elements of the novel, the Writer delivers a moral message that “hope to fight for love and responsibility”.

Based on the individual psychological analysis, the author illustrates a psychological phenomenon which an individual should make every effort to cope with the problem of life. The psychological phenomenon is shown by hope and also action by Newland Archer to get his hope. Newland Archer uses his creativity to make a big deal with himself about difficult choices. He also arranges her striving for superiority to provide her inferiority feeling to create fictional finalism.
HOPE IN *THE AGE OF INNOCENCE* NOVEL BY EDITH WHARTON'S (1920): AN INDIVIDUAL PSYCHOLOGICAL APPROACH

Aditya Wahyu Permadi
A320110090
monggot@gmail.com

Advisor 1: Dewi Candra Ningrum
Advisor 2: Abdillah Nugroho

Department of English Education
Muhammadiyah University of Surakarta (2015)

ABSTRACT

This research paper aims at knowing hope of Newland Archer reflected in *The Age of Innocence* novel by Edith Wharton which is analyzed by using individual psychological. The objective of the research is to analyze the novel based on the structural elements of the novel and to analyze the novel based on individual psychological proposed by Alfred Adler. The type of this research is descriptive qualitative. Data of the research are taken from primary and secondary data. The primary data of the research is *The Age of Innocence* novel. The secondary data of the research are taken from books, other source and website that related to the study. The technique of collecting data are reading novel, classifying the data, identifying the data that can be analyzed, taking note, and browsing to the internet. The method to analyze of this data is descriptive analysis. Based on structural elements of the novel, the Writer delivers a moral message that “hope to fight for love and responsibility”. Based on the individual psychological analysis, the author illustrates a psychological phenomenon which an individual should make every effort to cope with the problem of life. The psychological phenomenon is shown by hope and also action by Newland Archer to get his hope. Newland Archer uses his creativity to make a big deal with himself about difficult choices. He also arranges her striving for superiority to provide her inferiority feeling to create fictional finalism.

Keywords: hope, Individual Psychological Approach, The Age of Innocence novel