

**AN INSTRUCTIONAL DESIGN OF EXTRACURRICULAR SPEAKING
CLASS AT THE FIRST YEAR OF SMP N 2 KEBAKKRAMAT
IN 2014/2015 ACADEMIC YEAR: A NATURALISTIC STUDY**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

**ADISTI SARLINDA
A 320 100 261**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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**ADISTI SARLINDA
A 320 100 261**

Approved to be Examined by Consultant

First Consultant


Prof. Dr. Endang Fauziati, M.Hum
NIK. 274

Second Consultant


Nur Hidavat, S.Pd, M.Pd
NIK. 771

ACCEPTANCE

AN INSTRUCTIONAL DESIGN OF EXTRACURRICULER SPEAKING
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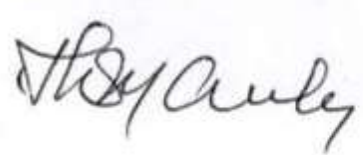
by

ADISTI SARLINDA
A 320 100 261

Accepted and Approved by Board of Examiner
School of Teaching Training and Education
Muhammadiyah University of Surakarta,
On November, 14th, 2015

Team of Examiner:

1. Prof. Dr. Endang Fauziati, M.Hum
(Member I)
2. Nur Hidayat, S.Pd, M.Pd
(Member II)
3. Mauliy Halwat Hikmat, Ph.D
(Chair Person)

)
)
)

Dean

Prof. Dr. Harun Joko Pravitno, M.Hum
NIP. 19650428199303001



TESTIMONY

In this chance, I emphasize that there is no study which is similar before this research to get bachelor degree in this university and I know there are no works published by other people which are used by the writer except for references to this research. Therefore I'm very sure that in this research there are no plagiarism.

If there are some untrue statements in this research, I will be responsible.

Surakarta, October 15th, 2015



ADISTI SARLINDA

A 320 100 261

MOTTO

“Work hard, Play harder”

***“Learn from the past, live for the today, and
plan for tomorrow”***

DEDICATION

This research paper is dedicated to:

1. My beloved father and mother (Alm.Bapak Suradi Eko Widodo and Almh.Ibu Karsiti),
2. My beloved second parents (Bapak Supriyanto and Ibu Susilowati),
3. My beloved brother and sister (Alief Ryan Susilo and Ardha Aulia Riyanti),
4. My big family, and
5. My all beloved friends.

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AssalamuallaikumWr.Wb

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1. Prof. Dr. Harun Joko Prayitno, M.Hum., as Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta,
2. Mauliyah Halwat Hikmat, Ph. D, as the Head of English Department, who has permitted her to write this research paper,
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4. Nur Hidayat, S.Pd, M.Hum., as the second consultant. “Thank you very much for your advices and your help”,
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7. Her beloved brother and sister (Alief and Ardha) who always support me during the study,
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10. All of the writer’s friends in English Department 2010 Academic Year.

Finally, the writer realizes that this research is so far from being perfect. Therefore, s wishes the reader to give suggestion to make better research.

WassalamuallaikumWr. Wb.

Surakarta, October 15th, 2015

The writer

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SUMMARY

Adisti Sarlinda. A320100261. AN INSTRUCTIONAL DESIGN OF EXTRACURRICULER SPEAKING CLASS AT THE FIRST YEAR OF SMP N 2 KEBAKKRAMATIN 2014/2015 ACADEMIC YEAR: A NATURALISTIC STUDY. Research Paper. Muhammadiyah University of Surakarta.

The research is to describe the teaching learning process of speaking skill based on instructional design at SMP Negeri 2 Kebakkramat. The research type is descriptive research. The subject of this research is the English teacher and the students of the first year of SMP N 2 Kebakkramat. The object of the research focuses on an instructional design on extracurricular speaking class at SMP Negeri 2 Kebakkramat at 2014/2015 academic year. The component of an Instructional Design which includes syllabus, learning objective, classroom procedure, classroom technique, materials and media, teacher's role, learner's role, assessment modal. Data in this research are information about the teaching learning process in the of Field Note and Interview Script. Data sources in this research are event, informant, and document. The writer collects the data by observation, interview, and document analysis. The writer uses the methods for analyzing data such as reduction of the data, conducting display data, and making conclusion or verification. In validity of data, Triangulation is a technique to check the credibility the data of the research. There are four technique of triangulation such as data triangulation or source, investigator triangulation, theoretical triangulation, and methodological triangulation.

The results of the research are: 1) The syllabus used by the English teacher for the first year of SMP Negeri 2 Kebak Kramat are three kinds such as lexical syllabus, structural syllabus, and task-based syllabus. 2) The learning objectives in teaching speaking has two kinds, namely general and specific objective. In general learning objective it purposes to develop communicative competence in spoken and written form to deal with the development of science and technology in facing the globalization era. In specific objective, the learning objective of the teaching English is "students can use English to make a simple transactional and interpersonal conversation to interact with their environment". 3) In the classroom procedure in teaching speaking, the teacher uses 5E (Engagement, Exploration, Explanation, Elaboration, Evaluation) and 3E (Engagement, Explanation, Evaluation). 4) The classroom technique used teaching English in Speaking Skill is discussion, problem solving, read aloud, and question/answer. 5) Instructional materials that used in teaching speaking is printed material. It is the textbook the textbook is a taken from textbook English in Focus. Then media used for teaching speaking is the textbook English in Focus and dictionary. 6) The teacher's roles for teaching English in speaking skill are as facilitator, as classroom as instructor, as consultant, and as evaluator. 7) The student's roles for teaching English in speaking skill are as the listener and the performer. 8) The assessment model for teaching English in speaking in SMP Negeri 2 Kebak Kramat is quiz, homework, daily test, and oral test.

Keyword: activities, learning, discussion, class, English