AN INSTRUCTIONAL DESIGN OF EXTRACURRICULAR SPEAKING CLASS AT THE FIRST YEAR OF SMP N 2 KEBAKKRAMAT IN 2014/2015 ACADEMIC YEAR: A NATURALISTIC STUDY

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
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In this chance, I emphasize that there is no study which is similar before this research to get bachelor degree in this university and I know there are no works published by other people which are used by the writer except for references to this research. Therefore I’m very sure that in this research there are no plagiarism.

If there are some untrue statements in this research, I will be responsible.

Surakarta, October 15th, 2015

ADISTI SARLINDA
A 320 100 261
MOTTO

“Work hard, Play harder”

“Learn from the past, live for the today, and plan for tomorrow”
DEDICATION

This research paper is dedicated to:

2. My beloved second parents (Bapak Supriyanto and Ibu Susilowati),
3. My beloved brother and sister (Alief Ryan Susilo and Ardha Aulia Riyanti),
4. My big family, and
5. My all beloved friends.
ACKNOWLEDGMENT

AssalamualaikumWr.Wb

Alhamdulillah hirobbil ‘alamin. Praise to Allah, The God of the world. Thank to Allah for all blessing so the writer can finish this research paper. The writer realizes that she cannot do it by herself without some helps and suggestions from all persons around her. Therefore, she wants to express thanks for everyone who have helped and supported her during the process in finishing this research paper. They are:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., as Dean of School of Teacher Training and EducationMuhammadiyah University of Surakarta,

2. Mauly Halwat Hikmat, Ph. D, as the Head of English Department, who has permitted her to write this research paper,

3. Prof. Dr. Endang Fauziati, M.Hum., as the first consultant. “Thank you very much for your guidance”,

4. Nur Hidayat, S.Pd, M.Hum., as the second consultant. “Thank you very much for your advices and your help”,

5. Her beloved parents, Alm. Bapak Suradi Eko Widodo and Almh. Ibu Karsiti, “thank you so much for all your love and your support. I love you all more than my life”,

6. Her beloved second parents, Bapak Supriyanto and Ibu Susilowati, who always give support and motivation to the writer,

7. Her beloved brother and sister ( Alief and Ardha ) who always support me during the study,

8. Her beloved ciwi-ciwi friends ( Yuni, Anggi, Lismi, Risa, Hevy, Wulan, and Laras) for being a very amazing friend, for all your big support, quality of time, and great togetherness,
9. Her beloved college friends, Novi Arum Sari, Nur Khasanah, and Andrie Anggoro (Mas Ambon) for the big support, help, advice and “accompany each other”.

Thank you so much, and

10. All of the writer’s friends in English Department 2010 Academic Year.

Finally, the writer realizes that this research is so far from being perfect. Therefore, s wishes the reader to give suggestion to make better research.

WassalamuallaikumWr.Wb.

Surakarta, October 15th, 2015

The writer
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SUMMARY


The research is to describe the teaching learning process of speaking skill based on instructional design at SMP Negeri 2 Kebakkramat. The research type is descriptive research. The subject of this research is the English teacher and the students of the first year of SMP N 2 Kebakkramat. The object of the research focuses on an instructional design on extracurricular speaking class at SMP Negeri 2 Kebakkramat at 2014/2015 academic year. The component of an Instructional Design which includes syllabus, learning objective, classroom procedure, classroom technique, materials and media, teacher’s role, learner’s role, assessment modal. Data in this research are information about the teaching learning process in the of Field Note and Interview Script. Data sources in this research are event, informant, and document. The writer collects the data by observation, interview, and document analysis. The writer uses the methods for analyzing data such as reduction of the data, conducting display data, and making conclusion or verification. In validity of data, Triangulation is a technique to check the credibility the data of the research. There are four technique of triangulation such as data triangulation or source, investigator triangulation, theoretical triangulation, and methodological triangulation.

The results of the research are: 1) The syllabus used by the English teacher for the first year of SMP Negeri 2 Kebak Kramat are three kinds such as lexical syllabus, structural syllabus, and task-based syllabus. 2) The learning objectives in teaching speaking has two kinds, namely general and specific objective. In general learning objective it purposes to develop communicative competence in spoken and written form to deal with the development of science and technology in facing the globalization era. In specific objective, the learning objective of the teaching English is “students can use English to make a simple transactional and interpersonal conversation to interact with their environment”. 3) In the classroom procedure in teaching speaking, the teacher uses 5E (Engagement, Exploration, Explanation, Elaboration, Evaluation) and 3E (Engagement, Explanation, Evaluation). 4) The classroom technique used teaching English in Speaking Skill is discussion, problem solving, read aloud, and question/answer. 5) Instructional materials that used in teaching speaking is printed material. It is the textbook the textbook is a taken from textbook English in Focus. Then media used for teaching speaking is the textbook English in Focus and dictionary. 6) The teacher’s roles for teaching English in speaking skill are as facilitator, as classroom as instructor, as consultant, and as evaluator. 7) The student’s roles for teaching English in speaking skill are as the listener and the performer. 8) The assessment model for teaching English in speaking in SMP Negeri 2 Kebak Kramat is quiz, homework, daily test, and oral test.

Keyword: activities, learning, discussion, class, English