

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language. To make good communication with the other people in the world, people may use it frequently to make relation between one country and other country for business, culture, tourism and other interest. So the existence of English language is very useful.

To master English, people learn the four skills, namely listening, speaking, reading and writing. Writing is one of the skills which is considered difficult although it takes an important position in the skill. Writing expresses ideas, feelings and phenomenon. And other definition, writing is a form communication that allows students to put their feeling and ideas on paper, to organize their knowledge and beliefs into convincing arguments and to convey the meaning through well-constructed text. It has purpose to communicate between writer and reader about the idea and knowledge of the writer. So, writing expresses idea about phenomenon with responsibility from the writer. From that reason, writing skill is important for the development of English language.

In Indonesia, English language gets a good position in national education. It is one of subject to be tested in national exam. There are six hours every week in class schedule. For the reason, every student should learn the English language like other basic lesson. Nowadays the English material is given on the basic of different types of genres. Genre is a type of text which functions as a frame of reference and has social function to make text effective. Text is classified into genre on the basis of the intent of the communicator. Genres which are usually taught at school are descriptive, recount, report, narrative, hortatory, argumentative, procedure and others.

Descriptive text is a text which says what a person or a thing is like. When you are describing the way something-it physical appearance- It is not time but

space that is important therefore you should arrange your sentences and details according to where the object being described are located. Its purpose is to describe and reveal a particular person, place, or thing. The generic of structure is identification and description. Identification is to identify the phenomenon to be described. Description describes parts, qualities, and the characteristic of the person, place, or thing to be described. The language features of descriptive text is using attributive and identifying process, using descriptive adjective and material process, and using simple tense.

Students' capability in writing descriptive of text is influenced by many factors. One of factors is writing's complexity. The factors are grammar, vocabulary, text organization, mechanic, content and others. Grammar is a set of rules and examples dealing with word structure of a language. Vocabulary is the capability of the writer using effective word/idiom and choice of the word. Mechanic contains many aspects. The aspects are capitalization, paragraphing, spelling and punctuation. The content discusses about the generic structure of descriptive text knowledge of text, and topic development. Organization discusses about fluent expression, main idea of text, logical sequencing, descriptive adjective and action verb

Because of the complexity many students find difficulties in learning writing. In the case, teacher is the learning facilitator that should be to help students in writing. For example, the students write descriptive text. They get problems with vocabulary so the students should open dictionary and many students request help with teacher. Then the students write what the teacher said. So the teacher is as learning facilitator.

Descriptive is one of the genres learned in the eighth grade of junior high school. Descriptive text teaches in first semester. In the curriculum 2013, the descriptive text still taught by English teacher. The eighth grade of SMP Muhammadiyah 1 Surakarta uses curriculum 2013. Based on the result of the observation, the writer found that there are many students in the class get difficulty in writing descriptive text. In the case, the writer is interested

analyzing the students' capability in writing descriptive. The result can be used by the teacher in knowing the learner difficult.

B. Limitation of the Study

In this research, the writer limits the problem in the student's capability of writing descriptive text by the eighth grade of SMP Muhammadiyah 1 Surakarta in 2014/2015 academic year, and the problem faced by the eighth grade students of SMP Muhammadiyah 1 Surakarta.

C. Problem Statement of the Study

Based on the background of study above, the problems that are going to be discussed in the research as follows:

1. How is the students' capability in writing descriptive text by the eighth grade students of SMP Muhammadiyah 1 Surakarta?
2. What are the problems faced by the eighth grade students of SMP Muhammadiyah 1 Surakarta in writing descriptive text?
3. What are the causes of the problem faced by the eighth grade students of SMP Muhammadiyah 1 Surakarta in writing descriptive text?

D. Objective of the Study

Based on the problem statement above the writer formulates objective of the study as follows:

1. To describe the students' capability in writing descriptive text in the eighth grade of SMP Muhammadiyah 1 Surakarta in writing descriptive text
2. To identify the problem faced by the eighth grade students of SMP Muhammadiyah 1 Surakarta in writing descriptive text
3. To identify the cause of the problem faced by the eighth grade students of SMP Muhammadiyah 1 Surakarta in writing descriptive text.

E. Significance of the Study

The writer hopes that the research can give the benefit both for the theoretical and for the practical research.

1. Theoretical Significance

The writer hopes that this research can give the further information especially in the writing learning in detail in writing descriptive text.

2. Practical Significance

- a. For the students, the writer hopes that this research can improve the student's capability in writing descriptive text.
- b. For the teacher, this research can be a reference of information the student's capability in writing descriptive text in the eighth e grade students SMP of Muhammadiyah 1 Surakarta.
- c. For the other researcher, the result of the reseach gives knowlegde about the student's capability in writing descriptive text in the eighth grade students of SMP Muhammadiyah 1 Surakarta

F. Research Paper Organization

The writer organizes this research paper in order to make the reader easily understand about research. The following shows the content of the research paper.

Chapter 1 is Introduction, which consists of background of the study, problem statement, objective of the study, limitation of the study, benefit of the study and research paper organization.

Chapter II is Review, Which Of Related Literature consists about previous study the writing, component of writing, type of writing, process of writing, strategy writing, descriptive text, configuration in writing, analytic scoring.

Chapter III is Research Method, which consists type of the research, subject of the research, object of research, data, and data source, method of collecting data, technique of analyzing data.

Chapter IV is Research finding and Discussion

Chapter V is Conclusion and Suggestion.