

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING  
ENGLISH OF 8<sup>TH</sup> GRADE AT SMP MUHAMMADIYAH 7  
SURAKARTA IN 2014/2015 ACADEMIC YEAR:  
A NATURALISTIC STUDY**



**RESEARCH PAPER**

Submitted as a Partial fulfillment of Requirements  
For Getting Bachelor Degree of Education  
in English Department

Proposed by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2015**

**APPROVAL**

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING  
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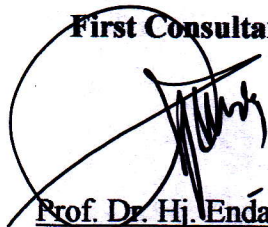
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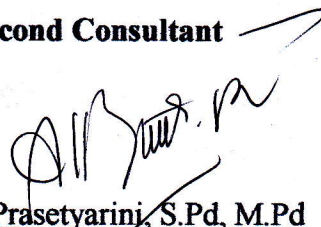
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Accepted and Approved by Board of Examiners  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
On May 13<sup>rd</sup>, 2015

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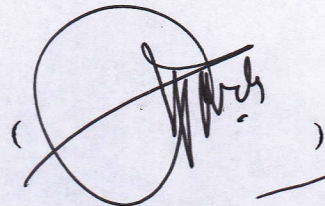
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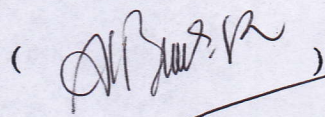
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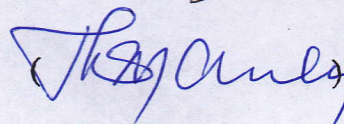
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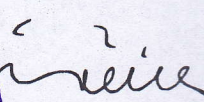
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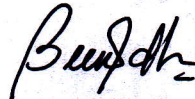


  
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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, May 2015



**BETY DWI HAPSARI**  
**A320110030**

## **MOTTO**

**Verily! Allah will not change the good condition of people as long as they do not change their state of goodness themselves.**

**(Q.S Ar Ra'd: 11)**

**Be as yourself as you want.**

**(The Writer)**

**People do not care how much you know until they know how much you care.**

**(The Writer)**

**You can when you believe.**

**(The Writer)**

## DEDICATION



*Alhamdulillah...*

**This research paper is proudly dedicated to:**

1. Allah S.W.T.
2. Muhammad S.A.W.
3. My beloved father and mother
4. My dearest grandparents
5. My beloved brother
6. All of my big family
7. All of my friends
8. My future

## ACKNOWLEDGMENT



*Assalamu'alaikum Wr. Wb.*

*Alhamdulillahirrobbil'alamin.* Thanks to Allah who gives the blessing for the writer in completing this research paper entitled “THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH OF 8<sup>TH</sup> GRADE AT SMP MUHAMMADIYAH 7 SURAKARTA IN 2014/2015 ACADEMIC YEAR”. On this very special opportunity, the writer would like to give her gratitude for those who gives many forms of help, as follows:

1. **Prof. Dr. Joko Harun Prayitno, M. Hum.** Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **Maully Halwat Hikmat, Ph. D.** Head of English Education Department,
3. **Prof. Dr. Hj. Endang Fauziati, M.Hum.** as the first consultant and academic guide for advice, guidance, knowledge, correction and suggestion in the process of doing this research paper,
4. **Aryati Prasetyarini, S.Pd, M.Pd.** as the second consultant who guides her with patience, advice, suggestion, knowledge, and correction until the end of this research paper,
5. **Maully Halwat Hikmat, Ph. D.** as the third examiner, who gives suggestions in this research paper. .
6. All lecturers of English Education Department who have given their knowledge,
7. **Bambang Condro Haryadi, S.Pd.** The headmaster of SMP Muhammadiyah 7 Surakarta who has allowed the writer to carry out her research.

8. Teachers and students of SMP Muhammadiyah 7 Surakarta who help her in collecting the data,
9. Her beloved Mother, *Sutinah*. "Thanks for your love, care, patience, and praying. "You give everything for her".
10. Her beloved Dad, *Joko Sularso*. "Thanks for your love, guidance, care, support, praying and financial support." It cannot be compared with other.
11. Her brother, *Beni Eko Hapsoro*. He also becomes reminder for her life. Her sister-in-law *Winanti*. Her nephew, *Bima Putro Hapsoro*. "Thanks for your smile and spirit."
12. Her big family, that cannot mention one by one, "Thanks for your smile and spirit".
13. *Radick Otto Dewanto*. She learns everything in you. "Thanks for supporting and caring her."
14. *Tim Hore "Gembrut"*. "Thanks for your friendship".
15. *Eclipse – Class A 2011*, "Thanks for unforgettable experiences".
16. All of friends in English Department 2011.

This research paper is far from being perfect because of limited capability. Supportive suggestion and critics are hoped and needed to make this research paper better. The writer hopes this research paper can be useful for the readers.

*Wassalamu'alaikum Warahmatullahi Wabarakatu*

Surakarta, 13 May 2015



**BETY DWI HAPSARI**

## SUMMARY

Bety Dwi Hapsari. A320110030. **THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH OF 8<sup>TH</sup> GRADE AT SMP MUHAMMADIYAH 7 SURAKARTA IN 2014/2015 ACADEMIC YEAR: A NATURALISTIC STUDY.** Research Paper. Teacher Training and Education Faculty, Muhammadiyah University of Surakarta. May, 2015.

*This research aims to describe the implementation of scientific approach in teaching English of 8<sup>th</sup> grade at SMP Muhammadiyah 7 Surakarta. It was done to know learning objective, instructional material, classroom procedure, classroom technique, teaching media, teacher roles and learner roles of implementation of scientific approach in teaching English of 8<sup>th</sup> grade at SMP Muhammadiyah 7 Surakarta. The type of this research is descriptive qualitative research. The writer gets the data from event, informant and document. The techniques of collecting data are observation, interview and documentation. The procedures of analyzing data are reduction of the data, display and verification. The results of this research show that 1) there are two learning objectives namely, general and specific learning objective, 2) the teachers used two kind of instructional material namely, printed material and unprinted material, 3) the classroom procedure used by the teachers is 5M namely, Observing, Questioning, Experimenting, Associating and Communicating that consists of two patterns, 4) English teachers used some techniques based on learning cycle (5M) such as Reading a Passage, Role Playing, Prediction, Discussion, Problem Solving, Skimming and Scanning, Listing, Oral Repetition, Brainstorming, Answering question, 5) Teaching media used by the teachers namely, pictures and images, LCD, laptop and video, 6) the teacher has some roles such as, teacher as planner, as manager, as facilitator, and as motivator, 7) the students has some roles namely, learners monitor and evaluate their own progress, learner learn from the teacher and learner are members of a group and learn by interacting with others. The implementation of scientific approach in teaching English of 8<sup>th</sup> grade students of SMP Muhammadiyah 7 Surakarta was not fully complete.*

*Keywords: implementation, scientific approach, teaching English*

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