THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING
ENGLISH OF 8TH GRADE AT SMP MUHAMMADIYAH 7
SURAKARTA IN 2014/2015 ACADEMIC YEAR:
A NATURALISTIC STUDY

RESEARCH PAPER

Submitted as a Partial fulfillment of Requirements
For Getting Bachelor Degree of Education
in English Department

Proposed by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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APPROVAL

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Dean,
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, May 2015

BETY DWI HAPSARI

A320110030
Verily! Allah will not change the good condition of people as long as they do not change their state of goodness themselves.

(Q.S Ar Ra’d: 11)

Be as yourself as you want.

(The Writer)

People do not care how much you know until they know how much you care.

(The Writer)

You can when you believe.

(The Writer)
DEDICATION

Alhamdulillah…

This research paper is proudly dedicated to:

1. Allah S.W.T.
2. Muhammad S.A.W.
3. My beloved father and mother
4. My dearest grandparents
5. My beloved brother
6. All of my big family
7. All of my friends
8. My future
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This research paper is far from being perfect because of limited capability. Supportive suggestion and critics are hoped and needed to make this research paper better. The writer hopes this research paper can be useful for the readers.

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Surakarta, 13 May 2015

BETY DWI HAPSARI
SUMMARY


This research aims to describe the implementation of scientific approach in teaching English of 8th grade at SMP Muhammadiyah 7 Surakarta. It was done to know learning objective, instructional material, classroom procedure, classroom technique, teaching media, teacher roles and learner roles of implementation of scientific approach in teaching English of 8th grade at SMP Muhammadiyah 7 Surakarta. The type of this research is descriptive qualitative research. The writer gets the data from event, informant and document. The techniques of collecting data are observation, interview and documentation. The procedures of analyzing data are reduction of the data, display and verification. The results of this research show that 1) there are two learning objectives namely, general and specific learning objective, 2) the teachers used two kind of instructional material namely, printed material and unprinted material, 3) the classroom procedure used by the teachers is 5M namely, Observing, Questioning, Experimenting, Associating and Communicating that consists of two patterns, 4) English teachers used some techniques based on learning cycle (5M) such as Reading a Passage, Role Playing, Prediction, Discussion, Problem Solving, Skimming and Scanning, Listing, Oral Repetition, Brainstorming, Answering question, 5) Teaching media used by the teachers namely, pictures and images, LCD, laptop and video, 6) the teacher has some roles such as, teacher as planner, as manager, as facilitator, and as motivator, 7) the students has some roles namely, learners monitor and evaluate their own progress, learner learn from the teacher and learner are members of a group and learn by interacting with others. The implementation of scientific approach in teaching English of 8th grade students of SMP Muhammadiyah 7 Surakarta was not fully complete.

Keywords: implementation, scientific approach, teaching English
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