

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is very important for human being in daily life. People will not be able to communicate one another without language. Language will also bring human beings to know things in the world and the people in their life always use language for many purposes. English is one of the international languages used by most people in the world and in many areas of human's life. Therefore, using English is the easiest way to communicate with people from the other countries. English language is the most famous and spoken language in the world.

Teaching of English language includes four skills: listening, speaking, reading, and writing skill. Speaking skill is the first important thing in teaching English. The teacher should not only make students active, but also make students understand about what the teacher explains. So, the teacher should make students interested in English. The teacher can make students have motivated to learn English, instead of making students afraid of English. It is a very important lesson in education in our country.

According to Bailey and Savage (1994) in Fauziati (2010: 15), "speaking in a second or foreign language has often been viewed as the most demanding of the four skills". The skills are listening, speaking, reading, and writing. Listening and reading are input competence, and speaking and writing are output competence. The students should be capable of mastering those four language skills.

Based on the four language skills, speaking constitutes a difficult skill to be mastered by the student because it's the primary skill taught to the students. Mastering the art of speaking is the single most important aspect of learning a second or foreign language, and the success is measured in terms of the ability to carry out a conversation in the language.

Speaking is an interactive process constructing meaning that involves producing, receiving, and processing information. Becoming a good speaker must have a good speaking skill. Speaking skill is needed by the students for communication in the target language. It is very important to master speaking well by implementing the experience of learning the language in the real life. Speaking skill becomes more and more useful for everyone who wants to learn English.

In the teaching and learning process, the teacher should use appropriate and interesting methods. It means to facilitate the students to learn English. When the students enjoy English, it can be a good way for the students to learn English. In the teaching-learning process of speaking, good method is very needed by the teacher, but in applying the methods or techniques the teacher makes students enjoy English subject first.

Specially in speaking class, the teacher must be able to train the students to speak up using English. The students are usually reluctant to speak up in the class. They prefer to keep silent to speak English because they worry if other students laugh at them. Thus, the teacher should give attention and motivation to the students to increase their ability. Actually, there are methods in teaching English as a foreign language to increase student's ability and motivation. These methods are used to increase the student's ability, but not all methods can help the students in

teaching learning process. The method used in teaching learning should be adjusted with the students' ability and students' characteristic.

SMP Muhammadiyah 2 Surakarta is one of Junior High Schools in Surakarta. It has many classes and many subjects to teach. Especially, in teaching English, the teacher uses a good method. For example, the teacher in SMP Muhammadiyah 2 Surakarta uses particular methods in teaching speaking. In the classroom, the teacher asked the student to share about their hobbies in front of the class one by one. Then the other students give questions. This method can improve the learner's communicative competence. The students are more creative in speaking English.

From the reasons above, the writer is interested in conducting the research entitled *Method of Teaching Speaking to the Seventh Grade Students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 Academic Year*. The writer hopes that this writing will be useful for the readers.

B. Limitation of the Study

In this research, the writer needs to limit the study in order to be more focused. It is as follows:

1. The subject of study is limited to focus on English teacher and students to the seventh grade students especially in C class at SMP Muhammadiyah 2 Surakarta in 2014/2015 academic year.
2. The object of study is the methods of teaching speaking to focuses on objective, material, technique, and procedure to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/2015 academic year.

C. Problem Statement

Based on the background of the study, the problems of this research are formulated as follows:

1. What is the method used by the teacher in teaching-learning speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic year? This general question is specified into more specific questions are as follows:
 - a. What is the objective of teaching speaking?
 - b. What are the materials for teaching speaking?
 - c. What are the techniques for teaching speaking?
 - d. How is the procedure of teaching speaking?
2. What are the problems faced by the teacher in teaching learning speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic year?

D. Objective of the Study

The objectives of the research are as follows:

1. to describe the method used by the teacher in teaching learning speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic year.
 - a. to describe the objective of teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic year.
 - b. to describe the materials for teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic

year.

c. to describe the techniques applied for teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic year.

d. to describe the procedure for teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic year.

2. to describe the problems faced by the teacher in teaching learning speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 academic year.

E. Significance of the Study

There are two kinds of advantages, namely theoretical significance and practical significance.

1. Theoretical Significance

- a. The writer hopes that, this result of the research paper can be used as the reference in the English speaking teaching-learning.
- b. The finding this result of the research will be useful for the readers who are interested in analyzing teaching speaking.

2. Practical Significance

- a. For the Writer

The result of the research can be used as one of the ways to develop the writer's knowledge and experience.

b. For the reader

The reader will get more information and knowledge of the English speaking teaching-learning at the seventh grade students of SMP Muhammadiyah 2 Surakarta

c. For the English Teacher

The result of the research can be useful for English teacher in giving additional in English speaking for the seventh grade students of Junior High School.

F. Research Paper Organization

This research paper consists of five chapters:

Chapter I is introduction. This chapter consists of background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is underlying theory. This chapter consists of previous study, teaching speaking, notion of method, teaching method, notion of speaking, element of speaking, and method of teaching speaking.

Chapter III is research method. This chapter deals with type of the research, subject of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research findings and discussion. This chapter concerns with the method applied by the seventh grade students at SMP Muhammadiyah 2 Surakarta and discussion of the finding

Chapter V is conclusion, implication, and suggestion.