

**METHOD OF TEACHING SPEAKING TO THE SEVENTH
GRADE STUDENTS OF SMP MUHAMMADIYAH 2
SURAKARTA IN 2014/ 2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

APPROVAL

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SURAKARTA IN 2014/ 2015 ACADEMIC YEAR**

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ACCEPTANCE

**METHOD OF TEACHING SPEAKING TO THE SEVENTH
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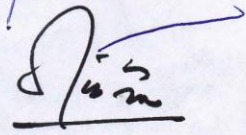
**Accepted and Approved by Board of Examiners
School of Teacher Training and Education
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on May 7, 2015**

Team of Examiners:

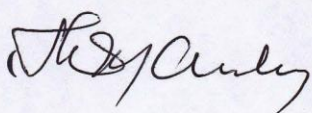
**1. Aryati Prasetyarini, M.Pd.
(Chair Person)**

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**2. Drs. Djoko Srijono, M.Hum
(Member I)**

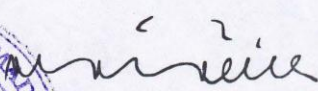
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, April 21, 2015



Indriyani
A320110008

MOTTO

If there is a difficulty, there must be a way to finish it.

(Qs. Alam Nasrah: 6)

Listen to many, speak to a few.

(William Shakespeare)

DEDICATION

Alhamdulillahirobbilalamin,

This research paper is dedicated to:

My beloved parents,

My beloved sisters and brothers,

My beloved husband to be,

All of my big family,

My lecturers and my teachers,

All of my dearest best friends, and

The readers.

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb.

Alhamdulillah *robbilalamin*, big thanks to Alloh SWT, the Most Gracacious God, and Muhammad SAW who gives us shine from the darkness to the lightness that have been given to the writer, so she can finish her research paper, as a partial fulfillment of the requirements for getting Bachelor Degree of Education in English, entitled **"METHOD OF TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP MUHAMMADIYAH 2 SURAKARTA IN 2014 / 2015 ACADEMIC YEAR"**

On this opportunity, the writer would like to express her sincerest gratitude to those who directly or indirectly help her finish this research paper. Those people are:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., as Dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauliyah Halwat Hikmat, Ph. D., as Chief of English Education Department of Muhammadiyah University of Surakarta,
3. Aryati Prasetyarini, M.Pd., as the first consultant who has patiently and given advice and guidance in finishing this research paper,
4. Drs. Djoko Srijono, M.Hum., as the second consultant who gives guidance, advice, and correction to the writer patiently in this research paper.

5. All lecturers in English Education Department at Muhammadiyah University of Surakarta,
6. Drs. H. Sugiyono, as the headmaster of SMP Muhammadiyah 2 Surakarta for giving the writer permission to do research at his institution,
7. Tri Hastuti, S.Pd., for giving information and allowing the writer to observe the teaching-learning process,
8. The students of class VIII of SMP Muhammadiyah 2 Surakarta as the subject of this research paper who are cooperative with this research,
9. Her dearest parents, thanks for greatest love, pray, spirit, and great support. I do love you more than everything,
10. Her beloved sisters and her beloved brothers, who given love and support,
11. Her “husband to be”, thanks for attention, motivation, and great inspiration,
12. Her beloved best friends “Wulan, Adhelelyana, Ulumi, Riska, Suci, Listy, and Maulina”, thanks for beautiful memory and nice friendship,
13. The last is everyone who cannot be mentioned one by one who supports her to reach her dreams.

Finally, she wants to thank to the readers who want to give their criticism and contribution in order to the future correction for making this research paper better. She greatly expects that this research paper will be useful to give positive contribution for academic studies and for everyone.

Wassalamualikum, Wr. Wb.

Surakarta, April 21 , 2015



The writer

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SUMMARY

Indriyani. A320 110 008. METHOD OF TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP MUHAMMADIYAH 2 SURAKARTA IN 2014/ 2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University Surakarta. 2015.

This research aims at describing the method of teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/2015 academic year. This research is a descriptive research. The subject of this research is the English teacher and students of SMP Muhammadiyah 2 Surakarta. The object of the research is the implementation method to teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta. The data are taken from event, informant, and document. The methods of collecting data in this research are observation, interview, and document analysis. The research finding shows that the writer did interview the English teacher and the students. Based on the data analysis, the teacher used Communicative Teaching Learning (CLT) and Inquiry Based Learning (IBL). The goal of teaching speaking is to develop the students' courage to speak English. The writer finds the problem faced by the teacher, namely the student different competence and classroom management. The English teacher solved the problems by using some techniques such as the teacher role playing, games, problem solving, discussion, and song. The teacher also always gave motivation to the students about the importance of their activity in speaking class. In teaching learning process if the students did not understand, the materials was repeated by the teacher slowly and clearly.

Key words :Teaching Method, Teaching speaking

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