METHOD OF TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP MUHAMMADIYAH 2 SURAKARTA IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2015
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, April 21, 2015

[Signature]

Indriyani
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MOTTO

If there is a difficulty, there must be a way to finish it.

(Qs. Alam Nasrah: 6)

Listen to many, speak to a few.

(William Shakespeare)
DEDICATION

Alhamdulillahi robbilalamin,

This research paper is dedicated to:

My beloved parents,

My beloved sisters and brothers,

My beloved husband to be,

All of my big family,

My lecturers and my teachers,

All of my dearest best friends, and

The readers.
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb.

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Surakarta, April 21, 2015

The writer
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER .................................................................</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL ..............................................................</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE ............................................................</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY .............................................................</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO .................................................................</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION ............................................................</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT .......................................................</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENT ....................................................</td>
<td>ix</td>
</tr>
<tr>
<td>SUMMARY ...............................................................</td>
<td>xi</td>
</tr>
<tr>
<td>CHAPTER I : INTRODUCTION .................................</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study ..............................</td>
<td>1</td>
</tr>
<tr>
<td>B. Limitation of the Study ..............................</td>
<td>3</td>
</tr>
<tr>
<td>C. Problem Statement ...........................................</td>
<td>4</td>
</tr>
<tr>
<td>D. Objective of the Study ...............................</td>
<td>4</td>
</tr>
<tr>
<td>E. Significance of the Study ............................</td>
<td>5</td>
</tr>
<tr>
<td>F. Research Paper Organization .......................</td>
<td>6</td>
</tr>
<tr>
<td>CHAPTER II : UNDERLYING THEORY .......................</td>
<td>7</td>
</tr>
<tr>
<td>A. Previous Study ..............................................</td>
<td>7</td>
</tr>
<tr>
<td>B. Teaching Speaking ...........................................</td>
<td>8</td>
</tr>
<tr>
<td>C. Notion of Method ............................................</td>
<td>12</td>
</tr>
</tbody>
</table>
D. Teaching Method .................................................. 13
E. Notion of Speaking.................................................14
F. Elements of Speaking ...........................................15
G. Method of Teaching Speaking .................................15

CHAPTER III : RESEARCH METHOD ................................18

A. Type of the Research .............................................18
B. Subject of the Research .........................................18
C. Object of the Research ...........................................18
D. Data and Data Source ...........................................19
E. Method of Collecting Data .....................................19
F. Technique for Analyzing Data .................................20

CHAPTER IV : RESEARCH FINDING AND DISCUSSION..........21

A. Research Finding...................................................21
B. Discussion ..........................................................37

CHAPTER V : CONCLUSION, IMPLICATION AND SUGGESTION....42

A. Conclusion ..........................................................42
B. Implication ..........................................................43
C. Suggestion ..........................................................43

BIBLIOGRAPHY

APPENDIX
SUMMARY


This research aims at describing the method of teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/2015 academic year. This research is a descriptive research. The subject of this research is the English teacher and students of SMP Muhammadiyah 2 Surakarta. The object of the research is the implementation method to teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta. The data are taken from event, informant, and document. The methods of collecting data in this research are observation, interview, and document analysis. The research finding shows that the writer did interview the English teacher and the students. Based on the data analysis, the teacher used Communicative Teaching Learning (CLT) and Inquiry Based Learning (IBL). The goal of teaching speaking is to develop the students’ courage to speak English. The writer finds the problem faced by the teacher, namely the student different competence and classroom management. The English teacher solved the problems by using some techniques such as the teacher role playing, games, problem solving, discussion, and song. The teacher also always gave motivation to the students about the importance of their activity in speaking class. In teaching learning process if the students did not understand, the materials was repeated by the teacher slowly and clearly.

Key words : Teaching Method, Teaching speaking