

**METHOD OF TEACHING SPEAKING TO THE SEVENTH
GRADE STUDENTS OF SMP MUHAMMADIYAH 2
SURAKARTA IN 2014/2015 ACADEMIC YEAR**



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METHOD OF TEACHING SPEAKING TO THE SEVENTH GRADE STUDENTS OF SMP MUHAMMADIYAH 2 SURAKARTA IN 2014/ 2015 ACADEMIC YEAR

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Abstract

This research aims at describing the method of teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/2015 academic year. This research is a descriptive research. The subject of this research is the English teacher and students of SMP Muhammadiyah 2 Surakarta. The object of the research is the implementation method to teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta. The data are taken from event, informant, and document. The methods of collecting data in this research are observation, interview, and document analysis. The research finding shows that the writer did interview the English teacher and the students. Based on the data analysis, the teacher used Communicative Teaching Learning (CLT) and Inquiry Based Learning (IBL). The goal of teaching speaking is to develop the students' courage to speak English. The writer finds the problem faced by the teacher, namely the student different competence and classroom management. The English teacher solved the problems by using some techniques such as the teacher role playing, games, problem solving, discussion, and song. The teacher also always gave motivation to the students about the importance of their activity in speaking class. In teaching learning process if the students did not understand, the materials was repeated by the teacher slowly and clearly.

Key words :Teaching Method, Teaching speaking

A. Introduction

English is one of the international languages used by most people in the world and in many areas of human's life. Therefore, using English is the easiest way to communicate with people from the other countries. English language is the most famous and spoken languages in the world.

In teaching of English language includes four skills: listening, speaking, reading, and writing skill. Speaking skill is the first important thing in teaching English. The teacher should not only make students active, but also make students understand about what the teacher explains. So, the teacher should make students interested in English. The teacher can make students have motivated to learn English, instead of making students afraid of English. It is very important lesson in education in our country.

According to Bailey and Savage (1994) in Fauziati (2010: 15), "speaking in a second or foreign language has often been viewed as the most demanding of the four skills". The skills are listening, speaking, reading, and writing. Listening and reading are input competence, and speaking and writing are output competence. The students should be capable of mastering those four language skills.

Based on the four language skills, speaking constitutes a difficult skill to be mastered by the student because it's the primary skill taught to the students. Mastering the art of speaking is the single most important aspect of learning a second or foreign language, and the success is measured in terms of the ability to carry out a conversation in the language.

Speaking is an interactive process constructing meaning that involves producing, receiving and processing information. Be a good speaker must have a good speaking skill. Speaking skill is needed by the students for communication in the target language. It is very important to master speaking well by implementing the experience of learning the language in the real life. Speaking skill becomes more and more useful for everyone who wants to learn English.

In the teaching and learning process, the teacher should provide the students with good methods, materials, and learning assessments. It is one way to

the students to understand about English. When the students enjoy English, it can be a good way for the students to learn English. In the teaching-learning process of speaking, good method is very needed by the teacher, but to apply that methods or techniques the teacher makes the students enjoy English subject first.

In education world, speaking skill must be taught to the students. It can be an investment for the students to live in the age of globalization so the students must learn English. The teacher must be able to train the students to speak up using English. The students are usually reluctant to speak up in the class. They prefer to keep silent to speak English because they worry if other students laugh at them. Thus, the teacher should give attention and motivation to the students to increase their ability. Actually, there are methods in teaching English as a foreign language to increase student's ability and motivation. These methods are used to increase the student's ability, but not all methods can help the students in teaching learning process. The method used in teaching learning should be adjusted with the students' ability and students' characteristic.

SMP Muhammadiyah 2 Surakarta is one of Junior High Schools in Surakarta. It has many classes and many subjects to teach. Especially, in teaching English the teacher uses a good method. For example, the teacher in SMP Muhammadiyah 2 Surakarta use s Communicative Language Teaching (CLT) in teaching speaking. In the classroom, the teacher asked the student to share about their hobbies in front of the class one by one. Then the other students give questions. This method can improve the learner's communicative competence. The students are more creative in speaking English.

From the reasons above, the writer is interested in conducting the research entitled *Method of Teaching Speaking to the Seventh Grade Students of SMP Muhammadiyah 2 Surakarta in 2014/ 2015 Academic Year*. The writer hopes that this writing will be useful for the readers.

B. Research Method

The writer uses descriptive research. The writer describes the method of teaching of speaking teaching learning and problem faced by the teacher in

teaching speaking to the seventh grade students of SMP Muhammadiyah 2 Surakarta in 2014/2015 academic year.

The subject of this research is the English and the students to the seventh grade students especially in C class at SMP Muhammadiyah 2 Surakarta.

The object of the research is the method of teaching speaking to focuses on objective, material, technique, and procedure to the seventh grade students of SMP Muhammadiyah 2 Surakarta 2014/2015 academic year.

The data of this research are taken based on the observation of the English speaking teaching learning process of SMP Muhammadiyah 2 Surakarta. The other data are student's handout book, lesson plan, and syllabus. The last data are interview script consisting of interview with the teacher and the students of VII C class. The sources of the data in this research are event, informant, and document.

In concluding this research, the writer does some ways in collecting the data such as doing observation, employing interview with English teacher and students, and analyzing document.

C. Result and Discussion

Based on the result of the observation, the writer knows the method of teaching-learning process of speaking at the seventh grade students of SMP Muhammadiyah 2 Surakarta. The discussion contains of speaking teaching learning process that involves the method used of speaking teaching-learning, the objective of teaching speaking, materials for teaching speaking, techniques for teaching speaking, procedure of teaching speaking, and the problem faced by the teacher.

Based on the observation, the writer found the method of teaching learning process of speaking. The teacher used the Communicative Language Teaching (CLT) method and Inquiry Based Learning. The objective of teaching speaking in SMP Muhammadiyah 2 Surakarta is to develop the communicative competence of students in speaking skill. The student also can achieve good pronunciation, grammar and vocabulary in speaking. It can make the students

more confident to express and explore their capability and more active in speaking class.

The teacher had material Chapter 3 “It is My Birthday”. These materials that will be learn about names of the days, dates, months, years, and time. The textbook entitled “When English Rings a Bell” written by Yuli Rulani, Asep Gunawan and Siti Wachidah. The teacher also used the other sources related to the material such as “BRIGHT” written by Nur Zaida.

Sometimes, the teacher changes the material into several games, so students can understand the material easily. The materials have important role in teaching learning process, so the teacher uses English language to increase the students’ knowledge in speaking.

The teacher English in SMP Muhammadiyah 2 Surakarta used some techniques for teaching speaking. Some techniques are used to make the teaching learning process more interesting. It made the students more enthusiastic to learn the material. The techniques used by the teacher in teaching speaking are:

- 1) Role-Plays

Role-plays are very important because the teacher give the students an opportunity to practice communicating in different social contexts and in different social roles. Role plays can be set up so that they very structured (for example, the teacher tells the students who they are and what they should say). Structured role-plays also provide information gaps since students cannot be sure what the other person or people will say. Students also receive feedback on whether or not they have effectively communicated.

2) Game

A game is one of activities which can help to create dynamic, motivating classes. The reason is that real learning takes place when the students, in a relaxed atmosphere, participate in the activities that require them to use what they have been drilled on.

3) Problem solving

Materials which focus on problem solving offer further opportunities to students to work in pairs or small groups, to share information and opinion topics, which are meaningful to them.

4) Discussion

Discussion of group may be composed of three to five students. If such a group work is used regularly and introduced with a careful explanation of its propose, the class will soon accept it as a natural activity. The main aim of group discussion is to improve fluency and grammar is probably best allowed to function as a naturally communicative context.

5) Questioning

Questioning is an activity that the teacher asked to the students about the materials. Questioning is the key to gaining more information.

6) Song

Using song in speaking classroom can be both enjoyable and educational. Song usually provides a peaceful and happy mood for the listeners.

The procedures of speaking teaching learning speaking at the seventh grade students in SMP Muhammadiyah 2 Surakarta can be classified into three activities: pre-speaking, whilst-speaking, and post-speaking. Whilst-speaking divided into three parts, they are exploration, elaboration, and confirmation.

1) Pre-teaching

Every teaching- learning process begins with pre-teaching. In this part, the teacher came to the class and led the students to pray together. Then she opened the class by reciting "*basmalah*". Then the teacher greeted and asked the students about their condition, for example: "Good Morning Students", "How are you today?" after that she checked the students' attendance list. After the teacher greeted the students, she gave brainstorming related to the material. She made conversation to build the students' knowledge.

2) Whilst- Teaching

Whilst-teaching is the main activity during the teaching learning process. In whilst-teaching divided into three steps, they are: exploration, elaboration, and confirmation.

3) Post- Teaching

The last step used by the teacher in every meeting was closing the class. The teacher always used similar step in closing the class. Before she closed the meeting, the teacher summarized the material discussed. The teacher also gave information about material that will be learned in the next meeting.

There are some problems faced by the teacher in teaching learning process of speaking at the seventh grade students of SMP Muhammadiyah 2 Surakarta. Such as: the different competence of the students and classroom management. In different competence of students, each student has different capability to receive the material. There are students could receive the material quickly but the others couldn't. In classroom management, each student has different level of activity in class. There are active students and passive students. Some students participate actively in speaking class, but the other didn't. So, the teacher had difficulty to control all students' activities when in speaking class.

D. Conclusion

After describing and analyzing the data, the writer draws the following conclusions:

After describing and analyzing the data, the writer draws the following conclusions:

1. The methods used in teaching learning process of speaking in the seventh grade students of SMP Muhammadiyah 2 Surakarta with the information as follow:
 - a. The objective of teaching speaking in SMP Muhammadiyah 2 Surakarta is to develop the communicative competence of students in speaking skill.
 - b. The teacher not only used textbook entitled "When English Rings a Bell" and the teacher also used the other sources related to the material such as "BRIGHT".

- c. The techniques of teaching learning process of speaking applied by the teacher, such as: role plays, game, problem solving, discussion, questioning, and song. These ways can make the students more enjoyable in receiving the material in the speaking class.
 - d. The classroom procedure in speaking class classified into three parts, they are: pre-teaching, whilst-teaching, and post-teaching, in whilst teaching consists of three parts, they are: elaboration, exploration, and confirmation.
2. The problem faced by the teacher are different competence of the students and classroom management

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