

**STRUGGLE FOR EDUCATION AND LOVE
IN THOMAS HARDY'S *JUDE THE OBSCURE*:
AN INDIVIDUAL PSYCHOLOGICAL APPROACH**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Every human being in the world has desire to be or to get something for his life. Something that one thinks about a lot but is unlikely to happen can be called as dream (Manser,1995:128). In other word, dream means one's strong desire in the future. For Adler as quoted in Hall and Lindzey (1985:144), our behavior is determined by our perceptions of what we hope to achieve in the future, not by what we have done in the past.

In reaching their dreams people need to struggle. Manser (1995:412) says, struggle (as a verb) means make great efforts to get something or thing needing great effort (as a noun). It has synonymy 'strive' that means try very hard – the noun form is striving. It can be concluded that struggle is an energetic effort to achieve something.

There are many kinds of struggle such as struggle for education and love. Some people need to struggle for education whether to guarantee their life sufficiency of needs (get job) or to get knowledge only. In the same case, most people need to struggle for love to get happy life because people can't live happily in the world if they have no love although they have much money. This kind of struggle is one of aspects in individual psychology.

According to Adler (Ryckman,1985:95) Individual Psychology is a science that attempts to understand the experiences and behavior of each

person as an organized entity. He believes further that all actions are guided by a person's fundamental attitudes toward life. Individual psychology has important meaning as way to understand human behavior.

It can't be denied that sometimes people can't reach their dreams although they have done such kind of struggle. God is the only who determines everything, not human being. Human can only try and struggle for what to be wanted then surrendering it to the Infinite. This kind of story can be seen in one of Thomas Hardy's novel entitled *Jude the Obscure*. As quoted in *Jude the Obscure* (1994:i), Hardy wrote eleven novels between his first success with *Far from the Madding Crowd* in 1874 and the publication of *Jude the Obscure* in 1896. Among his most well-known novels are *Return of the Native* (1878), *The Mayor of Casterbridge* (1886) and *Tess of the D'Urbervilles* (1891).

Jude the Obscure was the last novel that Hardy wrote before turning to poetry. First appearing in Harper's Magazine in an abridged form in November 1894, It was published in its entirety in 1896. A haunting love story, it was, like *Tess of the D'Urbervilles*, heavily criticized when in first appeared (Hardy, 1994:ii). But then somebody discovered that Jude was a moral work – austere in its treatment of a difficult subject – as if the writer had not all the time said in the Preface that it was meant to be so (Hardy,1992:vii). This novel tells about Jude, a lower class young man, who dreams of becoming scholar. He was inspired by his schoolmaster Phillotson. In the way of reaching his dream, he is trapped by a coarse, sensual young woman named

Arabella so he must marry her and forget his dream. One day, Arabella leaves him to Australia. Then Jude decides to fulfill his dream, becoming student of university. In the same time, he also falls in love with his cousin Sue though he is married man. It is important to see Jude's struggle for education and love. There are strong autobiographical references to Hardy's own life in *Jude the Obscure*. Like Jude, Hardy did not go to university. His formal education ended at the age of sixteen (Hardy, 1994:i).

Based on the explanation above, the writer takes a title: STRUGGLE FOR EDUCATION AND LOVE IN THOMAS HARDY'S *JUDE THE OBSCURE*: AN INDIVIDUAL PSYCHOLOGICAL APPROACH.

B. Previous Study

The writer hasn't seen a research conducted relates to *Jude the Obscure* novel written by Thomas Hardy at least in Muhammadiyah University of Surakarta. But the writer finds many researchers deal with individual psychological. One of them is Santi Noviana (2008) a student of Muhammadiyah University of Surakarta entitled 'Struggle for Life Reflected in Charles Dickens's *Oliver Twist*: An Individual Psychological Approach'. She analyses struggle for life in Charles Dickens's *Oliver Twist* whether the writer here analyzes Thomas Hardy's *Jude the Obscure* based on the individual psychological approach. The writer focuses on struggle for education and love of the main character Jude Fawley.

C. Problem Statement

The major problem of the study is “How is struggle for education and love reflected in *Jude the Obscure* novel written by Thomas Hardy?”

D. Limitation of the Study

The writer focuses this research on the psychological analysis of struggle for education and love in *Jude the Obscure* novel written by Thomas Hardy. The writer analyzes the psychological based on Alfred Adler theory and focus on the main character Jude Fawley.

E. Objective of the Study

The objectives of the study are:

1. To analyze the structural elements of the novel
2. To analyze the novel based on individual psychological perspective

F. Research Benefit

1. Theoretical Benefit

To contribute the development of the knowledge, particularly the literary study on *Jude the Obscure* novel written by Thomas Hardy.

2. Practical Benefit

To give deeper understanding about the content of the novel viewed from individual perspective and to give input to other writers who intend to analyze *Jude the Obscure* novel written by Thomas Hardy.

G. Research Method

To analyze the data found in this novel, the writer uses the qualitative method in this study.

1. Object of the Study

The researcher takes Thomas Hardy's *Jude the Obscure* published by the Penguin Popular Classics in 1994 as the object of the study.

2. Type of the Data and the Data Source

For the source of data, the writer takes from two sources that are primary and the secondary data source.

a. Primary Data Source

The primary sources of data are literary work itself that consist of words, phrases, and sentences.

b. Secondary Data Source

The secondary data sources are from the book and internet including reference & material related to the study.

3. Type of Research

The writer uses descriptive qualitative type. The research object in this study is Thomas Hardy's *Jude the Obscure*.

4. Technique of the Data Collection

The technique of data collection in this study is library research.

It consists of some steps as follow:

a. Reading the novel and trying to understand the novel.

b. Identifying the data.

- c. Taking notes and underlying the important words, phrases, and sentences which are relate to the study.
- d. Classifying the data into some categories.

5. Technique of the Data Analysis

To analyze the data used in this research, the writer does the following techniques:

- a. Analyze the structural element of *Jude the Obscure* novel.
- b. Analyze the struggle for education and love in the *Jude the Obscure* novel based on Adler's theory of Individual Psychology.

H. Paper Organization

This research is classified into five chapters. Chapter I is introduction. This chapter involves background of the study, previous research, problem statement, limitation of the study, objective of the study, benefit of the study and research organization. Chapter II is underlying theory. This chapter deals with some theory that the writer used to make this research. Those are: notion of individual psychology, the major principles of individual psychology, and structural element of the novel. Chapter III is structural analysis. This chapter deals with the structural analysis of *Jude the Obscure* novel. Chapter IV is individual psychological analysis. This chapter explains the psychological analysis of *Jude the Obscure* novel. Chapter V is conclusion and suggestion.