THE INTERLANGUAGE ANALYSIS OF THE SENIOR HIGH SCHOOL STUDENTS OF SMAN I DAGANGAN MADIUN

THESIS

Submitted to

Postgraduate Program of Language Study

Of Muhammadiyah University of Surakarta

As a Partial Fulfillment of the Requirements for Getting

Magister Degree of Language Study of English

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POST-GRADUATE PROGRAM OF LANGUAGE STUDY

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2015

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The lecturer of language study of Muhammadiyah University Surakarta . Official Note on This thesis Student's Thesis.

Dear,

The Director of Graduate Program of Muhammadiyah University.

Assalamu'alaikum Wr. Wb

Having read, examined, corrected and necessarily revised towards the thesis of:

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Focus on : Teaching English Material

Proposed : January, 30, 2015.

I access that the thesis is approved to be examined by the board of examiners in the language study of graduate program of Muhammadiyah University Surakarta

Wassalamu'alaikum Salam Wr. Wb

Surakarta, January, 30, 2015

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APPROVAL OF THESIS FOR SUBMISSION

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submitted by

SULIS IDA ROYANI

has been examined for all revisions and corrections recommended
by the board of examiners on February 20th, 2015
and is certified to be accepted for submission

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Surakarta, April 01st, 2015

Universitas Muhamadiyah Surakarta
Graduate School
Director,

Prof. Dr. Khudzaifah Dimyati

PRONOUNCEMENT

I hereby certify that I myself write this thesis, entitled "The Interlanguage Analysis of the Senior High school Students of SMAN I Dagangan Madiun". It is not plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the bibliography.

If the pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, February, 05, 2015

Sulis Ida Royani

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Praise to Allah SWT, Alhamdulillahirabbil'aalamiin, the most gracious, and the most merciful. Praise to Allah for the blessing so that I am able to accomplish this thesis entitled "The Interlanguage Analysis of the Senior High School Students of SMAN I Dagangan Madiun" one of the requirements for getting master degree of language study in English at Postgraduate Program of Language Study Of Muhammadiyah University of Surakarta.

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I am grateful for this thesis is far from being perfect. I remain for constructive comments and the suggestion for this thesis from the readers. Hopefully, this thesis will be useful for those who are interested in increasing their knowledge on English language learning and English language teaching.

Surakarta on February, 20, 2015

Sulis Ida Royani

MOTTO

The Knowledge is one important thing in my life to get successfully

Sulis Ida Royani

Father and Mother is the main support in my future

Sulis Ida Royani

DEDICATION

This Thesis is dedicated to:

My pride parents and my husband

My Brothers and sisters

All my family

My friends and classmates

“I love you very much”

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LIST OF ABREVIATION

DCT : Discourse Completion Task

EA : Error Analysis

EFL : English as Foreign Language

EL : English Language

IL : Interlanguage

L1 : First Language

L2 : Second Language

Lt : Target Language/ English System

NS : Native-Speaker

SA : Study Abroad

SLA : Second Language Acquisition

V2 : Verb Second

THE INTERLANGUAGE ANALYSIS OF THE SENIOR HIGH SCHOOL STUDENTS OF SMAN I DAGANGAN MADIUN.

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As language communication, both written or orally, English is very important to study because of it is universal language. However, it is not easy to study, particularly to students in senior high school. On the other hand, English is also difficult for Indonesian students to use the structure of sentences correctly. This is mostly because the students are influenced by their mother tongue on the acquisition of the new structure. However, the students are still weak in English, especially in their writing skill; they still seem to commit errors in all aspect of language.

Based on the errors made by students, the writer intends to study about The Interlanguage Analysis of The Senior High School Students of SMAN I Dagangan Madiun. This study is concentrated on systems of inter language. The type of this study is qualitative research which aims at explains of inter language system types which based on the collected data from students writing test. The subjects of this research are 30 students, 20 are females and 10 males in X class. The method of collecting the data are observation and documentation.

The result of this research shows that the three kinds of interlanguage systems, they are interlanguage systems used by students of SMAN I Dagangan Madiun to express present event, to express past event and to express future event. The first kind is nine types of interlanguage system. The second kind is six types of interlanguage systems and the third is four types of interlanguage systems.

Based on the result of this study, the writer concludes that all of interlanguage systems used by the students are in general, it means as the learners for second language are some factors influenced them. Especially the students are influenced by mother tongue on the acquisition of the new structure. In the meantime, the most important of this case is how the teachers correct the errors in every writing test. The students errors in writing test need to do the remedial in every test.

Keywords: Interlanguage systems, writing skill, error analysis,qualitative research.