THE USE OF NUMBER CONCEPT VOCABULARY CARD IN TEACHING ENGLISH TO YOUNG LEARNERS AT SD NEGERI DUWET 02 IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

by

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, 26 Oktober 2015

Anella Astri Khalimah
MOTTO

“Allah akan meninggikan orang-orang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan”

(QS Al-Mujadalah: 11)

“You can have everything in life that you want if you just give enough other people what they want”

(Zig Ziglar)

“Intelligence is not the measurement, but intelligence support all”
DEDICATION

This research paper is proudly dedicated to:

- Allah SWT
- My beloved father and mother
- My beloved sister and brother
  - All my family
  - All my friend
ACKNOWLEDGEMENT

Assalamu;alaikum Wr.Wb

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The writer realizes that this research is far from being perfect, so any criticism to improve is welcome. Finally, she hopes this research will be useful for the reader who wants to develop the teaching-learning process of English. *Wassalamu'alaikum Wr.Wb.*

Surakarta, 2015

Ansella Astri Khalimah
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SUMMARY


In general this study aims (1) to describe the implementation of number concept in teaching English vocabulary in SDN Duet 02 describing (a) the objective, (b) the materials and (c) teaching procedures, (2) to describe the students response, (3) to describe the strength and weakness of teaching vocabulary using number concept. The type of this research is descriptive qualitative research. The writer collects the data by observing the teaching learning process, conducting interview with teacher and students, and taking documentation during teaching-learning process. The technique for analyzing data is data reduction, data display, and conclusion. The result of this research shows that: (1) the objective of teaching English vocabulary is to improve the students vocabulary mastery. The textbook used is handout from the teacher. There are three activities in teaching learning process, such as: opening, learning activities, and closing (2) most of the students gave positive responses. Most of them enjoyed the teaching-learning process. They were very interested in the process of learning in every meeting. (3) Using Number Concept Vocabulary Card, the students can easily memorize the number, because they can study with the real object. However, it can be a challenge for shy students. They are not brave to demonstrate the commands with the materials.

Keywords: Teaching Vocabulary, Number Concept, Young Learner