STUDENTS EXPRESSIVE SPEECH ACTS OPERATED IN TEACHING LEARNING CONVERSATION IN ELTI GRAMEDIA SURAKARTA

THESIS

Submitted as a Partial fulfillment of Requirements for Graduate Degree of Education in Language Studies

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MAGISTER OF LANGUAGE STUDY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
APPROVAL OF THESIS FOR SUBMISSION

STUDENTS EXPRESSIVE SPEECH ACTS OPERATED IN TEACHING LEARNING CONVERSATION IN ELTI GRAMEDIA SURAKARTA

submitted by

RISMA ARDIANSYAH NUGRAHA

has been examined for all revisions and corrections recommended by the board of examiners on February 25th, 2015 and is certified to be accepted for submission

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Official Note on Risma Ardiansyah Nugraha’s Thesis

Dear,

The director of Graduate Program of Magister of Language Study Post Graduate Program of Muhammadiyah University of Surakarta

Having read, examined, corrected and necessary revised toward the thesis of

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Focus on : Linguistics
Title : Students Expressive Speech Acts Operated in Teaching Learning Conversation in ELTI Gramedia Surakarta

I agree that the thesis is to be examined by the board of the examiner in the Magister of Language Study Post Graduate Program of Muhammadiyah University of Surakarta.

Surakarta, 29 Desember 2014

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Surakarta, 29 December 2014

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Dr. Dwi Haryanti
ACCEPTANCE

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by

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On 25 January 2015

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STUDENTS EXPRESSIVE SPEECH ACTS OPERATED IN TEACHING
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I certify that this thesis is certainly my own work and completely responsible for its content. Citation from other writers has been conducted accordingly. When there is an indication that this thesis is a kind of plagiarism, I will accept the cancellation of my master degree given by Muhammadiyah University of Surakarta.

[Signature]

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S 200130014
MOTTO

نَكَّدْبِانِ رَبِّكُمَا أَلآِ آلِيٍّ

Then which of the favors of your Lord will you deny?
Holy Quran Surah Ar-Rahman: 13

(من جَدّ وَجد)

Man Jadda Wajada
(the land of five towers)

فَإِنَّ مَعَ الْعَسْرِ يُسْرَأَ
Verily, with hardship comes ease
Holy Qur'an Surah Ash-Sharh: 6

“He who is patient will be fortunate “
DEDICATION

In the name of Allah SWT

Yaa Rachman, Yaa Rachiim

My special thanks for:

Allah SWT, Who makes my life meaningful, Who gives me everything I need, Who shows me the path of life, Who gives me the best,

and always shows me to the right way of my destiny.

Hereby, I present my work for:

1. My beloved Mother and Father
2. My beloved Brother
3. My all families
ACKNOWLEDGEMENT

Assallamu `alai Kum wr.wb.

Alhamdullilahirabbil`alamin. First of all, the writer would like to express his deepest gratitude to Allah SWT Who has given guidance and ability so that the writer accomplish writing this research paper entitled “STUDENTS EXPRESSIVE SPEECH ACT OPERATED IN TEACHING LEARNING CONVERSATION IN ELTI GRAMEDIA SURAKARTA”.

Secondly, he would like to thank to the real revolutionary, Muhammad SAW who had opened and broken the Jahiliyah (darkness) period. However, this success would not also be achieved without the help of many individuals and institutions. Thus, on this occasion, the writer expresses the gratitude to:

1. Prof. Dr Khudzaifah Dimyati as the director of graduate program of Muhammadiyah University of Surakarta,

2. Prof. Dr. Markhamah as the head of Magister of language study of Muhammadiyah University of Surakarta,

3. Agus Wijayanto, Ph.D as the writer’s first consultant who has guided and advised him in writing this research paper. Thanks for guidance, advice, support and motivation.

4. Dr. Dwi Haryanti as the writer’s second consultant who has guided and advised him in the process of doing this research paper. Thanks for motivation, wisdom, support and spare time for consultation.
5. All of MPB lecturers for all knowledge and guidance,

6. His best gratitude to his beloved mother Rina Agamila, for her love, prayer, trusty, financial support, all the sacrifices and guidance that give the writer the strength and direction in his life. She is the best mother.

7. His best gratitude to his beloved father, Edi Muh Ismail, for his love, prayer, trusty, financial support, all the sacrifices and guidance that give him the strength and direction in his life. You are the best my father for me in all my life,

8. His beloved brother Taufan Septiansyah who has given spirit to the writer.

9. All of his family members,

10. His partner who has supported him.

11. His friends in this graduate school, especially for MPB 2013. Thanks for the friendship and support. Keep spirit and silaturahim guys.

12. The writer’s teaching and research partners in ELTI (Mr Gigih, Mr. Erwin, Ms Alo, Ms Andra, Ms. Yuli, Ms Lilin, Mr. Hangga, etc., success for us!)

13. His senior in UMP Mr. Khris, Mrs. Early, Mr. Ady, Mr Aldias, Mrs Ina, Mr.master, etc., thanks for support and guidance. Success for us! 

14. All of the people who helped and supported his finish this research paper directly and indirectly.
Thanks for the readers who are eager to give constructive criticism that can make this writing better. The writer does hope, this research can be beneficial and help everyone.

Wassallamun ‘alaihuma w.w.

Surakarta, 1 Maret 2015

The Writer

Risma Ardiansyah Nugraha
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ABSTRACT

The objectives of this research were to describe the realizations of expressive speech acts used by students, to explain the students’ strategies in their expressive utterances, to explain the students’ intentions in their expressive utterances. The data of this research were collected from the teaching-learning conversation in ELTI GRAMEDIA Surakarta employed by students aged 19-23 years old. There were several steps done to analyze these data, i.e. describing the data in the form of dialogue and elaborating the context of conversation and expressive acts. Other steps to identify the strategies of students’ expressive act are: describing the data in the form of dialogue, describing the context and analyzing strategies used there. Based on the analysis, it was found out that students were often unaware of their expressive act and they employed only common expressive speech acts in their talk. The types of expressive acts identified are thanking, congratulating, blaming, praising and apologizing. In terms of their strategy, the students barely made a direct expressive speech act in their utterance. This seems to imply their low level of English proficiency.

Keywords: expressive act and speech act.
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