INSTRUCTIONAL DESIGN FOR THE TEACHING OF SPEAKING AT
THE FIRST SEMESTER OF ENGLISH DEPARTMENT OF
MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN
ACADEMIC YEAR 2014/2015

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
APPROVAL

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TESTIMONY

In this chance, I emphasize that there is no study which is similar before this research to get bachelor degree in this university and I know there are no works published by other people which are used by the writer except for references to this research. Therefore I'm very sure that in this research there are no plagiarism.

If there are some untrue statements in this research, I will be responsible.

Surakarta, October 15th, 2015

[Signature]

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MOTTO

"Education is the best equipment for the old days." - Aristoteles

"Entah berkarir atau menjadi ibu rumah tangga, wanita wajib berpendidikan tinggi. Karena ibu cerdas akan menghasilkan anak yang cerdas." - Dian Sastrowardoyo

“Hai orang-orang yang beriman, jadikanlah sabar dan shalatmu sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar.”
(QS. Al-Baqarah : 153)

“Man Jadda Wa Jada” (Barangsiapa yang bersungguh-sungguh, maka pasti akan berhasil).”

“The human pride is their goodness. It can be measured by how many people they have made happy.” - The writer

“Be happy. Be strong. Be better. Everyday. Nothing can make you down as long as you have Allah.” - The writer
DEDICATION

This research paper is gratefully dedicate to:

* My beloved parents
  (Bapak Agus Santoso and Ibu Markamah)

* For the reason I live
  My late brother in heaven
  (Yongki Eko Prasetyo)

* My lovely brothers
  (AG and AWN)
  For the reason of my wide smile who has given so much attention, advice and motivation.

* For the reason my jokeness and spirit of life.
  My beloved bestfriends and friends

* And for all the readers
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The writer realizes it is impossible to finish writing the paper without any help, support, encouragement, and advice from other. Therefore, the writer would like to express his deepest appreciation and gratitude to persons who have given contribution to her to finish writing the paper, among others are:

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*Wassalamu’alaikum Wr. Wb.*

Surakarta, Oktober 15th, 2015

The writer

**Novi Arum Sari**
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SUMMARY

INSTRUCTIONAL DESIGN FOR THE TEACHING OF SPEAKING AT
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MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN
ACADEMIC YEAR 2014/2015

The study is aimed at observing the *instructional* design for teaching speaking at Muammadiyah University of Surakarta. In this research, there are nine components of instructional design, namely: (1) learning objective. (2) syllabus. (3) roles of instructional material. (4) classroom procedure. (5) classroom technique (6) teacher’s role. (7) learner’s role. (8) media. (9) assessment model. The type of the study is descriptive qualitative. In this research, the data are derived from event, informant and field note. There are three techniques of collecting the data, namely: observation, interview and document. The techniques of analyzing data are data reduction, data display and verification/conclusion. The result of the study, such as: (1) There are two learning objective of teaching speaking namely: general objective and specific objective. General learning objective based on competence standart is taken from syllabus. Specific learning objective of teaching English is written in basic competence is taken from lesson plan. (2) The type of syllabus is Notional-functional syllabus. (3) The instructional material of speaking are based on the syllabus, printed material taken from speaking I student’s copies book. The instructional material of speaking skill in Muhammadiyah University of Surakarta is simple and complex materials. (4) The classroom procedure used is 5E (Engagement, Exploration, Explanation, Elaboration, and Evaluation). (5) Teaching technique used in teaching English are some techniques in speaking such as brainstorming, story telling, discussion and roleplay. The lecturer uses the instructor feedback and peer-editing. (6) The teacher’s role are as facilitator, as instructor, as classroom manager, as consultant and as evaluator. (7) The learner’s role are as monitor and evaluate their own progress. The learners learn from the lecture and the learner the other student’s presentation or performance. (8) The media used in teaching learning process are student’s copy book as printed media, LCD projector and whiteboard. (9) The assessment model used are homework, mid test and final test.

**Key words:** Instructional design, teaching learning process, naturalistic, speaking, English