

CHAPTER I

INTRODUCTION

A. Background of the Study

Textbook has a significant function particularly for the teachers and learners in teaching-learning process. As stated by Nunan (1985: 2), the present book is intended to provide teachers with the skills they need to address in a systematic fashion, the problems and tasks which confront them in their programmed planning.

Textbook is important to maintain the teaching-learning process. According to Cunningsworth (1995:7), textbooks are best seen as a source in achieving aims and objectives that have already been set in terms of learner's needs. It means that a textbook is a material design for teaching-learning process which is to improve the learner's comprehension and occur. The presence of textbook is necessary to support the function of teaching-learning process. As stated by Brown (1994: 14), the most obvious and most common form of material support for language instruction comes through textbooks. The statement means that the most common factor to support the success of teaching-learning process is textbook.

According to Tarigan (1992: 66) textbooks are closely related to the curriculum. A textbook should be relevant with the curriculum. It also can support the implementation of curriculum. Textbook is provided to

help the students understand the material that is suitable with the curriculum. Textbooks have to be completed with other supplementary materials.

Nowadays, there are many English textbooks published to fulfill the need of English textbooks. Due to this condition, it is the task of the English teacher to choose a textbook that is appropriate to his/her students. This is because there is no perfect book that can fulfill various kinds of students' need. "No coursebook designed for a general market will be absolutely ideal for particular group of learners" (Cunningsworth, 1995: 5).

Cunningsworth (1995:7) summarizes the role of materials (particularly books) in language teaching as: (a) a resource for presentation materials, (b) a source of activities for learners practice and communicative interaction, (c) a reference source for the learners on grammar, vocabulary, pronunciation, (d) a source of stimulation and ideas for classroom activities, (e) a syllabus, and (f) a support for less experienced teachers who have yet to gain in confidence. Concerning the function, Dubbley-Evan and St John (1998: 170-171) suggest that for the teachers of ESP courses, material serve the functions: (a) as a source of language, (b) as a learning support, (c) for motivation and stimulation, (d) for reference.

Language teaching material is one of the language teaching process. A textbook as medium is used to give the material at schools. In

English teaching, textbook is really needed. It gives support to the teaching-learning process. “The presence of a textbook is necessary to support teaching-learning process” (Brown, 1994: 143).

There are several kinds of English textbook which are used in teaching learning process. Based on this phenomena, the writer choose “Pathway to English” for Grade X, because this textbook provides a framework for teaching and learning of English based on the 2013 curriculum.

Related to the topic that the writer wants to analyze, the writer will evaluate the themes in the textbook with the syllabus of the 2013 curriculum, whether or not the themes of the textbook is compatible with the syllabus of the 2013 curriculum. Related on this object, the writer wants to carry out a research entitled **“A Study on the Compatibility of *Pathway to English for Grade X* with the 2013 Curriculum”**.

B. Limitation of the Study

In this research paper, the writer only concentrates on the compatibility of English materials based on the syllabus of the 2013 curriculum. The writer analyzes the textbook entitled *Pathway to English for Grade X. Published by Erlangga. 2013.*

C. Problem Statement of the Study

Based on the background of the study, the writer states some questions as follows:

1. Are the themes compatible with the curriculum 2013?
2. Do the tasks in the textbook reflect the scientific approach?
3. How many percents are the tasks in the textbook compatible with scientific approach?

D. Objective of the Study

Based on the problem statements, the objectives of the study of this research are as follows:

1. To describe compatible or not the themes of the textbook with the 2013 curriculum.
2. To describe whether or not the tasks of the textbook reflect the scientific approach.
3. To describe the percentage of the tasks in the textbook which are compatible with scientific approach.

E. Significance of the Study

In this research the writer hopes that this research will give some significance, such as:

1. Theoretical Significance

- a. The writer hopes the result of this research can give information of the compatibility of textbook based on the 2013 curriculum.
- b. The result of the study might be used as a reference for the researchers who conduct the similar research.

2. Practical Significance

- a. The writer and the readers will get the knowledge about the compatibility of the 2013 curriculum for the tenth grade students.
- b. The writer and the readers know the suitability of the 2013 curriculum which appear most in the English textbook "PATHWAY TO ENGLISH" for the tenth grade student.

F. Research Paper Organization

The researcher organizes the research paper into five chapters in order to make it easier to understand.

Chapter I is introduction that consists of background of the study, problem statement, limitation of the study, objective of the study, significance of the study, and research paper organization.

Chapter II is dealing with review or related literature. This chapter covers underlying theory which covers previous study, definition of analysis, textbook, and curriculum.

Chapter III is research method. It deals with that research method covering type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research result and discussion. The research result is an analysis of the compatibility based on the 2013 curriculum in the textbook entitled *Pathway to English* for tenth grade senior high school.

Chapter V is conclusion and suggestion. The researcher draws the conclusion, and proposes the suggestion taken from the result of the research.