

**A STUDY ON THE COMPATIBILITY OF *PATHWAY TO ENGLISH* FOR
GRADE X BASED ON THE 2013 CURRICULUM**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

**OKTA NURHIDAYAH
A 320100128**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

APPROVAL

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by

OKTA NURHIDAYAH
A 320100128

Approved to be Examined by Consultant


Consultant I



Drs. Djoko Srijono, M.Hum.

NIP. 195906011985031003

Consultant II



Mauliy Halwat, Phd.

NIK. 727

ACCEPTANCE

A STUDY ON THE COMPATIBILITY OF *PATHWAY TO ENGLISH*
FOR GRADE X WITH THE 2013 CURRICULUM




by

OKTA NURHIDAYAH
A320100128

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On August 10th, 2015

Team of Examiner:

1. Drs. Djoko Srijono, M.Hum.
(Chair Person)
2. Mauliy Halwat, Ph.D.
(Member I)
3. Dr. Dwi Haryanti, M.Hum.
(Member II)

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Dean,



Prof. Dr. Haruh Joko, P. M.Hum
NIP. 19650428199303 1001

TESTIMONY

Herewith, I testify in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university nor there are opinions of masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 6th, 2015



OKTA NURHIDAYAH
A 320100128

MOTTO

Nothing was achieved without enthusiasm.

(Emerson)

DEDICATION

With all her heart and great deepest honor and respect, the writer dedicates this research paper to:

- Alloh SWT,
- Prophet Muhammad S.A.W,
- Her beloved parents'; Bapak Yusuf Sudarlis (Alm) and Ibu Sri Suwarni,
- Her beloved family; Bapak Sumar and Ibu Sarni,
- Her beloved sisters; Nurul Istiqomah, Putri, and Nurul Sofi,
- Her beloved boyfriend; Mas Rohmat Adestyan, and
- Her beloved friends; Shinta, Dessy, Comel, Andre, Dedy, Luhur, Mbak Rizka, Mbak Siska, Espan Diary.

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Last but not least, the writer realizes that this research paper is still far from being perfect. Therefore, suggestion and supportive criticism are hoped and needed to make this research paper better.

Wassalamu’alaikum Warohmatullohi Wabarokatuh.

Surakarta, July 6th, 2015

OKTA NURHIDAYAH
A 320100128

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SUMMARY

Okta Nurhidayah A.320100128 A STUDY ON THE COMPATIBILITY OF PATHWAY TO ENGLISH FOR GRADE X WITH THE 2013 CURRICULUM. Research Paper School of Training and Education. Muhammadiyah University of Surakarta 2015.

This study is focused on the compatibility of *Pathway to English for Grade X* with the 2013 curriculum. This study is aimed to describe whether or not the textbook is suitable with the syllabus of the 2013 curriculum by giving percentage from the total materials in the textbook based on Sadiman's theory and make a "Schema of Quality Classification" based on Suharsimi's theory.

This is a descriptive qualitative analysis. The object of this study is the material of the textbook entitled "Pathway to English" for Grade X published by Erlangga. The technique of collecting data is documentation analysis. There are several procedures of collecting data such as finding out the English materials provided in the textbook, classifying the materials, coding the data, comparing the English materials in the textbook with the syllabus of the 2013 curriculum, and counting percentage. The data are analyzed by counting percentage (Sadiman's theory) and using schema of quality classification (Suharsimi's theory).

The results of this study show that the total percentage of observing is 36,36%, communicating is 6,16%, questioning is 6,16%, and negotiating is 16,55%. The conclusion is the tasks in the textbook of *Pathway to English for Grade X* are included as *Poor* because the interval percentage is less than 40%.