A. Conclusion

After describing and analyzing the data, the writer draws conclusion based on the research finding of the teaching writing descriptive text using teacher feedback to the second year of SMP N 1 Sragen as follows:

1. The teacher feedback technique used in feedback on content (positive feedback) which is used by the teacher in teaching writing descriptive text is metalinguistic. For feedback on form (negative feedback), he used identification of form errors without help toward correction, indirect error marking using a coding system for learner self-correction, and direct correction of form errors. In conclusion, the teacher used negative feedback in teaching writing descriptive text. The teacher also using red ink for correct student worksheet although students error limits.

2. The students responses of the teaching writing descriptive text using teacher feedback, they said that teacher feedback technique applied by the teacher in the teaching writing descriptive text was very effective technique because it helped them to make a good and correct writing. They knew their errors, they knew the reason why that was wrong, and then they could correct it by themselves.

3. Problem faced by the teacher in the teaching writing process are difficult in explaining the content of the text, students difficulties in developing
paragraph in descriptive text, and students difficulties in mastering components of writing.

B. Suggestion

After the writer draws the conclusion of the teaching writing descriptive text using teacher feedback technique to the second year of SMP N 1 Sragen, he proposes the suggestions for the teacher, students, and school.

1. For the Teacher
   a. The teacher should motivate the students to always bring the dictionary
   b. Teacher should consider all factors that make writing task difficult for the students such as spelling, punctuation, etc.
   c. Teacher should recognize the character and the capability all of the students

2. For the Students
   a. Students should pay attention during the lesson.
   b. Students should prepare the material first, such as the book, students worksheet, and dictionary.
   c. Students should learn the material at home before the teacher explains it at school.
   d. Students must practice actively in class
   e. Students must be confident.

3. For the School
   a. The school library should provide the collection of English books